



*CDM 4411 - Clinical Removable Prosthodontics*

## I. Course Information

**Course:** CDM 4411 - Clinical Removable Prosthodontics  
**Semester Credit Hours:** 1.00  
**Course CRN and Section:** 24101 - P01  
**Semester and Year:** Fall 2021  
**Course Start and End Dates:** 07/26/2021 - 12/12/2021

## II. Instructor Information

**Professor:** Dr. Sharon Crane Siegel  
**Email:** scsiegel@nova.edu  
**Phone:** 954-262-7379  
**Office Hours:**  
 Office Hours by appointment only.

## III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
	07/26/2021 - 12/12/2021		Ft Lauderdale/Davie Campus	-

## IV. Course Description

The student will apply the didactic knowledge gained from previous studies and coursework to the Prosthodontic Treatment of patients in the dental clinics. The students will develop the essential skills necessary for the comprehensive care patient including diagnosis, and treatment planning centered around removable and fixed prosthodontic as well as implant dentistry therapy. The treatment will be planned and delivered based on the evidence in the dental, prosthodontic literature under the direct supervision of the faculty in the Prosthodontic Department.

## V. Course Objectives / Learning Outcomes

### Course Learning Outcomes

The student will apply the knowledge from the didactic course instruction in removable and implant prosthodontic dentistry to the clinical treatment of patients in a comprehensive care, evidenced based manner.

At the completion of this course the student will be able to:

1. Diagnose the need for removable prosthodontic treatment to include complete dentures, removable partial dentures, interim partial dentures, transitional partial dentures, immediate dentures on natural supporting tissues and complete dentures on dental implants.
2. Treatment plan appropriately for removable prosthodontic treatment to include complete dentures, removable partial dentures, interim partial dentures, transitional partial dentures, immediate dentures on natural supporting tissues and complete dentures on dental implants.

3. Appropriately design removable partial dentures for patients.
4. Make appropriate mouth preparations on teeth to receive removable partial dentures.
5. Manage soft tissues for impression making and make clinically acceptable impressions for complete dentures, removable partial dentures, interim partial dentures, transitional partial dentures, immediate dentures on natural supporting tissues and complete dentures on dental implants.
6. Utilize a face-bow, interocclusal records and articulators to correctly relate diagnostic and master casts.
7. Correctly made jaw relation records at the appropriate vertical dimension of occlusion for the patient with adequate lip length and lip support.
8. Select and set the appropriate denture teeth for removable prostheses such that the patient has a functional occlusion.
9. Write laboratory prescriptions for the fabrication of removable prostheses or for processing of removable prostheses.
10. Insert and adjust removable prostheses to include complete dentures, removable partial dentures, interim partial dentures, transitional partial dentures, immediate dentures on natural supporting tissues and complete dentures on dental implants.
11. Repair and/or reline removable prostheses as appropriate.
12. Complete a denture recall including a professional cleaning.
13. Assess the laboratory work completed on any removable prosthesis.

**COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency.**

**Core Competencies:**

1. **Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent. (Formative and Summative)** [CODA Predoctoral Standard 2-24(a)]

Formative Assessment: Daily grades

Summative Assessment: ICPAs and OSCE

3. **Graduates must be competent in recognizing the complexity of patient treatment and identifying when referral is indicated. (Formative and Summative).** [CODA Predoctoral Standard 2-24(c)]

Formative Assessment: Daily grades

Summative Assessment: ICPAs and OSCE

7. **Graduates must be competent in communicating and managing dental laboratory procedures in support of patient care. (Formative and Summative).** [CODA Predoctoral Standard 2-24(g)]

Formative Assessment: Daily grades

Summative Assessment: ICPAs and OSCE

8. **Graduates must be competent in the replacement of teeth including fixed, removable and dental implant prosthodontic therapies. (Formative and Summative).** [CODA Predoctoral Standard 2-24(h)]

Formative Assessment: Daily grades

Summative Assessment: ICPAs and OSCE

15. **Graduates must be competent in the evaluation of the outcomes of treatment, recall**

**strategies, and prognosis. [CODA Predoctoral Standard 2-24(o)]**

Formative Assessment: Daily grades

Summative Assessment: ICPAs and OSCE

**16. Graduates must be competent in providing oral health care within the scope of general dentistry to patients in all stages of life. [CODA Predoctoral Standard 2-23]**

Formative Assessment: Daily grades

Summative Assessment: ICPAs and OSCE

**21. Graduates must be competent in managing a diverse patient population and have the interpersonal and communications skills to function successfully in a multicultural work environment. [CODA Predoctoral Standard 2-17]**

Formative Assessment: Daily grades

Summative Assessment: ICPAs and OSCE

**24. Graduates must be competent in communicating and collaborating with other members of the health care team to facilitate the provision of health care. [CODA Predoctoral Standard 2-20]**

Formative Assessment: Daily grades

Summative Assessment: ICPAs and OSCE

**26. Graduates must be competent in the use of critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology. (Formative and Summative). [CODA Predoctoral Standard 2-10]**

Formative Assessment: Daily grades

Summative Assessment: ICPAs and OSCE

**27. Graduates must demonstrate competence in the ability to self-assess, including the development of professional competencies and the demonstration of professional values and capacities associated with self-directed, lifelong learning. (Formative and Summative). [CODA Predoctoral Standard 2-11]**

Formative Assessment: Daily grades

Summative Assessment: ICPAs and OSCE

- This refers to the same as the items in the CDM Competency Document

### **FOUNDATION KNOWLEDGE STATEMENTS FOR THE GENERAL DENTIST**

**FK3: Apply knowledge of physics and chemistry to explain the characteristics and use of technologies and materials used in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.**

Foundation Knowledge disciplines covered by FK-3 include: Basic Radiology, Dental Material Sciences, Biomaterials, Biophysics, etc. Clinical Science areas where FK3 may have relevance include: Prosthodontics, Restorative Dentistry, Oral Diagnostics, Applied Biomaterials, Preventive Dentistry, Laser-Assisted Dentistry, Applied Pharmacology, Radiology, Implant Dentistry, Endodontics, Esthetic Dentistry, Cosmetic Dentistry, Radiation Oncology, Oral Oncology, etc.

**FK3-2: Apply knowledge of the principles of chemistry to understand the properties and performance of dental materials and their interaction with oral structures in health and disease. (Encompasses Dental Material Sciences, Biomaterials, etc.).**

Select examples include: advantages and disadvantages of biomaterials used in dentistry, compatibility of dental materials both with each other and with biologic systems, substantivity and the adhesion chemicals, drugs, dental plaque, food, etc. to dental materials or to tissues in the mouth.

**FK6: Apply knowledge of general and disease-specific pathology to assess patient risk in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.**

Foundation Knowledge disciplines covered by FK6 include: Cellular and Molecular Pathology, General and Systems Pathology, etc.

Clinical Science areas where FK6 may have relevance include: Periodontology, Oral Pathology, Oral Medicine, Oral Oncology, Oral Cancer, Oral Diagnostics, Diagnosis and Treatment Planning, History and Physical Examination, Endodontics, Emergency Care, Oral Radiology, Oral and Maxillofacial Surgery, Clinical Laboratory Sciences, Prosthodontics, Craniofacial Prosthodontics, Applied Biomaterials, etc.

**FK9: Apply knowledge of sociology, psychology, ethics and other behavioral sciences in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.**

Foundation Knowledge disciplines covered by FK9 include: Sociology, Psychology, Philosophy and Ethics, Cultural Competence, Ergonomics, Applied Nutrition, Communication Skills, Emotional Intelligence and other Behavioral Sciences, etc. Clinical Science areas where FK9 may have relevance include: all major clinical disciplines where patient interaction is anticipated including Speech Therapy and Clinical Nutrition, Nicotine Replacement Therapy, and Practice Management including Access to Care and Patient Education and Compliance.

**FK9-1: Apply principles of sociology, psychology, and ethics in making decisions regarding the management of oral health care for culturally diverse populations of patients. (Encompasses Sociology, Psychology, Ethics, Cultural Competence, Emotional Intelligence, Communication Skills, Community Health, Public Health, etc.).**

Select examples include: • understand patient responses to treatment recommendations based on beliefs associated with cultural or ethnic background • assess community-based interventions for prevention of oral disease.

**FK10: Apply quantitative knowledge, critical thinking, and informatics tools in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.**

Foundation Knowledge disciplines covered by FK10 include: Statistics, Public Health Dentistry, Descriptive and Analytical Epidemiology, Dental and Health Informatics, Evidence-Based Dentistry, Applied Research, etc.

Clinical Science areas where FK10 may have relevance include: all major disciplines associated with practicing dentistry including Practice Management.

**FK10-5: Apply elements of the scientific process, such as inference, critical analysis of research design, and appreciation of the difference between association and causation, to interpret the findings, applications, and limitations of observational and experimental research in clinical decision-making using original research**

articles as well as review articles. (Encompasses Evidence-Based Dentistry, Applied Research, etc.).

Select examples include: the value of evidence from observational versus experimental studies in determining the efficacy of therapeutic interventions.

## VI. Materials and Resources

### Course Required Texts and Materials:

1. Zarb GA, Hobkirk J, Eckert S, Jacob R: Prosthodontic Treatment of Edentulous Patients: Complete Dentures and Implant Supported Protheses, 13th Edition., Mosby, Inc., 2012.
2. Complete Denture Prosthodontics Laboratory Manual, 9th Ed., Hsu et al., NSU, 2018.
3. Glossary of Prosthodontic Terms, 9th Edition, Mosby 2017.
4. Phoenix RD, Cagna DR, DeFreest CF: Stewart's Clinical Removable Partial Prosthodontics, 4<sup>th</sup> Edition, Chicago, IL, Quintessence Publishing, 2008.
5. Removable Partial Prosthodontics Laboratory Manual, Hsu et al. NSU 2018.

Faculty Note: Please indicate the textbooks that are **required** for the class and if available, hyperlinks to the textbook. Also, indicate if there are articles or links to required readings that are required for the class *and* the site where the articles are available for the student (such as Canvas, library, database).

### Course Supplemental Materials:

1. Carr AB, Brown DT: McCracken's Removable Partial Prosthodontics, 13<sup>th</sup> Edition, Mosby, Inc, 2013.

Supplemental, Recommended, Optional, NOT required

**The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.**

## VII. Course Schedule and Topic Outline

### Course Schedule:

Mondays, Thursdays, Fridays 9 a.m.-12 p.m., 1-5 p.m.; Tuesdays 9 a.m.-12 p.m., 1-4 p.m., 5-8 p.m. & Wednesdays 1-4 p.m., 5-8 p.m.

### Topic Outline:

N/A

**“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future. Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”**

## VIII. Instructional Methods

**In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19**

**Any contact with the students will be managed through Zoom and or Canvas contact and announcements.**

**The benchmarks, ICPAs and patient treatment experiences have been reduced to 8 units to include 4 IPCAs. This may be reassessed in the Fall semester if the clinics remain 100% operational.**

# IX. Assignments

## Description of Assignments, Point Value and Rubrics

### Rubric for Daily Grades for Clinical Removable Prosthodontic Procedures

Procedure	Site	Surf.	Stat.	Description	RVU	Question	Grade
DS520	UA	I		Interim partial de...	0.00	PROSTH Sessional Grading	
					0.00	RP Procedure Proficiency-Skill Level	
					0.00	RP Student Independ/Faculty Interventn	

### PROSTHODONTIC DAILY CLINICAL GRADING POLICIES

For the Clinical Component of Removeable Prosthodontics the student will be graded technically on skill, knowledge and values and sessionally on **patient/time management and productivity** as listed below this section.

This will be recorded as a daily grade in Axium under Removable Prosthodontics and from the Clinical Sessional grade in Axium. \*

\* **Technical skills, knowledge and values prosthodontic Axium** daily grades will be assessed as follows:

S=90% No errors of significance; i.e., the student is prompt in seating the patient, is 100% prepared for the procedure (reading the literature, consulting faculty or texts), adheres to OSHA standards without comment from the faculty, uses the time allotted with maximum efficiency, manages the patient extremely well and performs outstandingly **with minimal/no faculty assistance**. The skill and knowledge level for the procedure is at an excellent level of expertise with no errors of significance. **OR**

Errors of minor significance that would have no consequences to the outcome of the procedure; i.e., the student is fairly prompt in seating the patient (10 minutes or less), is mostly prepared for the procedure by knowing Nova policy and procedures, adheres to OSHA standards without comment from the faculty, uses the time allotted with good efficiency, **manages the patient well and/or performs well with some faculty assistance in managing the patient**. The student performs the procedure with good knowledge and skill level with minor errors of significance. **This is the standard expectation of the faculty.**

N= 75% Errors that result in a clinically acceptable procedure ; i.e., the student is late is seating the patient (over 10 minutes), is not well prepared for the procedure, needs to be reminded of adherence to OSHA standards, uses the time allotted with minimal efficiency, and/or **requires significant help from the faculty in managing the patient. The student performs the procedure with adequate knowledge and skill level but may not be able to answer all questions asked of the faculty. The student is minimally able to think critically about the procedure and requires faculty intervention.**

U= 50% Errors of significance that would cause a premature failure of the procedure; i.e., the student is very late in seating the patient (over 30 minutes), the student is unprepared for the procedure, blatantly violates OSHA standards or does not know the OSHA standards, is inefficient with the procedure **requiring the faculty to complete the procedure, and/or exhibits unprofessional behavior. Or**

0=0% The student causes harm to the patient.

The student will self assess all patient treatment to include ICPAs. The faculty will assess the student on all clinical removable prosthodontic treatment, Independent Clinical Performance Assessments, and the

Prosthodontic Objective Structured Clinical Exam as well as the daily clinical knowledge, skills and sessional assessments.

## PROSTHODONTIC CLINICAL GRADING POLICIES

For the ICPA Component of Removeable Prosthodontics graded on a separate grading form using the grading criteria and rubric below. The grading form is published in the Prosthodontic Clinic Manual given to the student at the beginning of clinic and published in Axium under Links.

New York University  
College of Dentistry  
Independent Clinical Performance Assessment (ICPA) Component - Denture

(This component is completed by the student and faculty assigned to each ICPA Component. Faculty Rating Periods for scoring are given below.)

**ICPA Form 10000000**

Form Letter: \_\_\_\_\_ Date completed: \_\_\_\_\_

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_  
Year Level: \_\_\_\_\_ Faculty Name: \_\_\_\_\_

1. Diagnosis  
a. Examination 4 3 2 1 0  
b. Full notes 4 3 2 1 0

2. Final Impression  
a. Maxillary Cast 4 3 2 1 0  
b. Mandibular Cast 4 3 2 1 0  
c. Wax 4 3 2 1 0  
d. Final Impression 4 3 2 1 0  
e. Protrusion 4 3 2 1 0

3. Try-In  
a. Water level 4 3 2 1 0  
b. Facial view 4 3 2 1 0  
c. Occlusal vertical dimension 4 3 2 1 0  
d. Center relation 4 3 2 1 0  
e. Occlusal 4 3 2 1 0  
f. Retention 4 3 2 1 0  
g. Esthetic 4 3 2 1 0

4. Laboratory Sheet  
a. Treatment plan 4 3 2 1 0  
b. Description 4 3 2 1 0

5. Delivery  
a. Proper office workflow 4 3 2 1 0  
b. Center relation verification 4 3 2 1 0  
c. Occlusion 4 3 2 1 0  
d. Esthetic 4 3 2 1 0  
e. Retention verification 4 3 2 1 0

6. Adjustment 1  
a. Anteroposterior to level of adjustment 4 3 2 1 0  
b. Adjusted independently 4 3 2 1 0

7. Adjustment 2  
a. Anteroposterior to level of adjustment 4 3 2 1 0  
b. Adjusted independently 4 3 2 1 0

8. Adjustment 3  
a. Anteroposterior to level of adjustment 4 3 2 1 0  
b. Adjusted independently 4 3 2 1 0

Faculty Rating:  
4=100% No errors of significance; i.e., the student is prompt in seating the patient, is 100% prepared for the procedure (reading the literature, consulting faculty or texts), adheres to OSHA standards without comment from the faculty, uses the time allotted with maximum efficiency, manages the patient extremely well and performs outstandingly with minimal/no faculty assistance.

Faculty Name	1	2	3	4	5
1. _____					
2. _____					
3. _____					
4. _____					
5. _____					

Use Blank or Side for Gradefolio

New York University  
College of Dentistry  
Independent Clinical Performance Assessment (ICPA) Component - Denture

(This component is completed by the student and faculty assigned to each ICPA Component. Faculty Rating Periods for scoring are given below.)

**ICPA Form 10000000**

Form Letter: \_\_\_\_\_ Date completed: \_\_\_\_\_

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_  
Year Level: \_\_\_\_\_ Faculty Name: \_\_\_\_\_

1. Treatment Plan  
a. Maxillary Diagnostic Cast 4 3 2 1 0  
b. Mandibular Cast 4 3 2 1 0  
c. Center of Cast 4 3 2 1 0

2. Mounting and Final Impression  
a. Wax 4 3 2 1 0  
b. Final Impression 4 3 2 1 0  
c. Maxillary Cast & Impression 4 3 2 1 0  
d. Mandibular Cast & Impression 4 3 2 1 0

3. Try-In  
a. Adjustment of Base 4 3 2 1 0  
b. Adjusted Cast (if applicable) 4 3 2 1 0  
c. Wax set up Position 4 3 2 1 0  
d. Wax set up occlusion 4 3 2 1 0  
e. Finished Wax C.P. & Protrusion 4 3 2 1 0

4. Delivery  
a. Start House Adjustment 4 3 2 1 0  
b. Self House Adjustment 4 3 2 1 0  
c. Occlusion 4 3 2 1 0  
d. Esthetic 4 3 2 1 0  
e. Retention verification 4 3 2 1 0

5. Adjustment 1  
a. Anteroposterior to level of adjustment 4 3 2 1 0  
b. Adjusted independently 4 3 2 1 0

6. Adjustment 2  
a. Anteroposterior to level of adjustment 4 3 2 1 0  
b. Adjusted independently 4 3 2 1 0

7. Adjustment 3 (if needed)  
a. Anteroposterior to level of adjustment 4 3 2 1 0  
b. Adjusted independently 4 3 2 1 0

Faculty Rating:  
4=100% No errors of significance; i.e., the student is prompt in seating the patient, is 100% prepared for the procedure (reading the literature, consulting faculty or texts), adheres to OSHA standards without comment from the faculty, uses the time allotted with maximum efficiency, manages the patient extremely well and performs outstandingly with minimal/no faculty assistance.

Faculty Name	1	2	3	4	5
1. _____					
2. _____					
3. _____					
4. _____					
5. _____					

Use Blank or Side for Gradefolio

4=100% No errors of significance; i.e., the student is prompt in seating the patient, is 100% prepared for the procedure (reading the literature, consulting faculty or texts), adheres to OSHA standards without comment from the faculty, uses the time allotted with maximum efficiency, manages the patient extremely well and performs outstandingly with minimal/no faculty assistance.

3= 85% Errors of minor significance that would have no consequences to the outcome of the procedure; i.e., the student is fairly prompt in seating the patient (10 minutes or less), is mostly prepared for the procedure by knowing Nova policy and procedures, adheres to OSHA standards without comment from the faculty, uses the time allotted with good efficiency, **manages the patient well and/or performs well with some faculty assistance in managing the patient. This is the standard expectation of the faculty.**

2= 75% Errors that result in a minimally acceptable procedure ; i.e., the student is late is seating the patient (over 10 minutes), is not well prepared for the procedure, needs to be reminded of adherence to OSHA standards, uses the time allotted with minimal efficiency, and/or **requires significant help from the faculty in managing the patient.**

1= 65% Errors of significance that would cause a premature failure of the procedure; i.e., the student is very late in seating the patient (over 30 minutes), the student is unprepared for the procedure, blatantly violates OSHA standards or does not know the OSHA standards, is inefficient with the procedure **requiring the faculty to complete the procedure, and/or exhibits unprofessional behavior.**

0=0% The student causes harm to the patient.

The student will self assess all patient treatment to include ICPAs. The faculty will assess the student on all clinical removable prosthodontic treatment, Independent Clinical Performance Assessments, and the Prosthodontic Objective Structured Clinical Exam as well as the daily clinical knowledge, skills and sessional assessments.

For the student to be eligible for the Independent Clinical Performance Assessment (ICPA), the ICPA approval form must be completed by the student and signed by the Team Leader that the student is ready to challenge the IPCA. The benchmark to be eligible for the RPD, Complete Denture is at least one RPD and two Complete Dentures.. Then the Team Leader determines if the student is ready to challenge the ICPA. For the Implant Retained Mandibular Overdenture IPCA the benchmark is to do the implant overdenture simulation and also have one experience and one assist or doing a pickup of the locator abutments. This is what must be experienced by the student prior to the Team Leader determining if the student has demonstrated that they are ready. The student must also have a Quality Assurance form completed for each IPCA patient and all procedures completed prior to starting the ICPA. Those students challenging the IPCA in a clinic other than Davie must have the approval of the Prosthodontic Department Chair. Only RPD ICPAs may be done in the Cypress Creek Clinic.

### **Objective Structured Clinical Exam Rubric**



OSCE Rules						
	Knowledge Classifications (2 points)	Designs EPC Design (21 points)	Month Preparation (10 points)	Description includes all elements of design: Forming (10 points)	Drawing of Design: Wax Cut (10 points)	Score (20 points each case)
Maximum EPC						
Minimum EPC						
Total						

Student number \_\_\_\_\_ Date \_\_\_\_\_  
Faculty Department \_\_\_\_\_

**Knowledge Classifications (2 points):** Correctly identifies Knowledge Classifications  
0 points: Case does not correctly identify Knowledge Classifications

**EPC Design: (21 points):** Identifies an appropriate major connector, rest and guide planes  
10 points: Does not correctly identify an appropriate major connector or does not include rest or guide planes, rests or guide connectors  
1 point: There are more elements of the EPC design are not included (see correct)  
0 points: The design would not be a clinically acceptable design by meeting critical design elements.

**Month Preparation: (10 points):** All month preparations are correctly executed to include guide planes, rests in the correct depth (1.5 mm) and height of contour identified.  
1 point: Some elements of month preparations are not executed correctly.  
0 points: More than two elements of month preparations are not executed correctly.

**Description: (10 points):** Description includes all elements of the EPC design.  
Discrepancies in the lab as when a fabricator major connector, guide planes, rests, denture base material, type of wax, request, waxly writes.  
1 point: Description meets some of the elements of the EPC design as listed above.  
0 points: Description fails to include three or more elements or is poorly written.

**Wax Cutting: (10 points):** Drawing follows prescription and is clearly, correctly drawn.  
1 point: Drawing has minor discrepancies from prescription.  
0 points: Drawing significantly deviates from prescription.

\*Both EPC design and prescriptions must pass to pass the OSCE.

## X. Grading Criteria

**Provide a List of all the graded work in the course (Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.**

**Grading Scale:**

**For the Clinical Component of Removable Prosthodontics (RP):**

**Summer Semester (RP) grade D-4 Year:**

A grade of PR will be based on the student having 2 units of removable prostheses completed as clinical experiences and an average above 70% on the daily technical grades and sessional Patient/ Time Management and adherence to OSHA standards as outlined above. This will be recorded in Axium. The student will also have completed the OSCE Exam to a passing level. The OSCE Exam must be taken in the summer semester.

A grade of NPR will be earned overall if the 4 experience removable units are not complete or when an average of below 70% on the Technical Skills or Patient/ Time Management and adherence to OSHA standards as outlined above or if the OSCE is not completed to a clinically acceptable level.

**It is the student's responsibility to have clinical data, ICPA codes and treatment up to date as well as prosthodontic step cards in Axium for all removable units. A paper step card for all ICPAs that will be turned in to the Prosthodontics Department, as soon as the work is complete.**

**Fall semester (RP) grade D-4 Year:**

A grade of PR will be earned with a minimum of 3 experience units of removable prostheses completed that can also be ICPAs.

A grade of NPR will be earned with less than 3 experience units of removable prostheses completed or if the OSCE has not been remediated the first time to a clinically acceptable level.

**It is the student's responsibility to submit the prosthodontic ICPA step cards as soon as the treatment is complete to the Prosthodontics Section.**

**Winter semester (RP) grade D-4 Year:**

**The course will be a Pass/Fail Course based on the following:**

**25%ICPA Complete Denture (Must have complete one set of complete dentures) in addition to and an Implant retained overdenture with locators. Must have completed the simulated model locator pickup and one experience on a patient or a second simulated model locator pick-up.**

**25%RPD/Prosthodontics Objective Structured Clinical Exam passing grade**

**25%RPD ICPA to completion (Must have completed at least one experience prior to challenging).**

**25% Clinical Skill and Knowledge/technical performance with all ICPAs and benchmarks completed.**

**Daily Grade: Sessional Grades must all be passing to include: Values, Patient/Time Management, Ethics, Completeness of set up, Organization, Professionalism, Adherence to OSHA Compliance (See Clinic Manual).**

**The benchmark of 8 units of Removable Prosthodontics treatment to a clinically acceptable level must be completed for a passing grade of PR. Those that do not have the benchmark of 8 units of removable prosthodontics will receive a grade of 50 which will be changed to RP after the benchmark is attained.**

Students must complete the numbers of experiences to a clinically acceptable level and Independent Clinical Performance Assessments (ICPA) with student assessments listed above to be eligible for graduation. Those that fail the ICPA will be counseled by the covering faculty who will recommend reading and practice procedures and then the student will re-challenge. Once the student has retaken an ICPA the highest grade that will be earned is an "70." Students not completing treatment/experiences in the designated time will receive an "RP" as the highest grade possible after they have completed the ICPA.

**Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.**

**Final Course Grade:**

PR/NPR for Summer 2020 and Fall 2020 of this continuum course. Then Pass/Fail/Remediated Pass for the Winter 2022

#### **Course Grading Scale**

<b>Letter Grade</b>	<b>GPA</b>	<b>Equivalence</b>
<b>A</b>	4	93 to 100
<b>A-</b>	3.75	90 to < 93
<b>B+</b>	3.5	86 to < 90
<b>B</b>	3	83 to < 86
<b>B-</b>	2.75	80 to < 83
<b>C+</b>	2.5	76 to < 80
<b>C</b>	2	70 to < 76
<b>F</b>	0	<70

## **XI. Course Policies**

### **COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES**

**Attendance Policy :** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**Link to the handbook:**

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a>

**Remediation Policy:** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

## **“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”**

**CDM College Attendance Policy** Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at [agalka@nova.edu](mailto:agalka@nova.edu) with a cc to [cdmservices@nova.edu](mailto:cdmservices@nova.edu) to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy [mg1189@nova.edu](mailto:mg1189@nova.edu) for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student’s responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services ([agalka@nova.edu](mailto:agalka@nova.edu)) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs ([schweize@nova.edu](mailto:schweize@nova.edu)). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can

come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours 3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

## XII. University Policies

### Section XII. University Policies:

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

**Academic Integrity:** Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

**Plagiarism Policy:** All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>