



CDM 4410 - Clinical Fixed Prosthodontics

I. Course Information

Course: CDM 4410 - Clinical Fixed Prosthodontics

Semester Credit Hours: 11.00

Course CRN and Section: 31783 - P01

Semester and Year: Winter 2021

Course Start and End Dates: 01/04/2021 - 05/16/2021

II. Instructor Information

Professor: Dr. Sharon Crane Siegel

Email: scsiegel@nova.edu

Phone: 954-262-7379

Office Hours:

By appointment only.

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
	01/04/2021 - 05/16/2021		Ft Lauderdale/Davie Campus	-

IV. Course Description

The student will apply the didactic knowledge gained from previous studies and coursework to the Prosthodontic Treatment of patients in the dental clinics. The students will develop the essential skills necessary for the comprehensive care patient including diagnosis, and treatment planning centered around removable and fixed prosthodontic as well as implant dentistry therapy. The treatment will be planned and delivered based on the evidence in the dental, prosthodontic literature under the direct supervision of the faculty in the Prosthodontic Department.

V. Course Objectives / Learning Outcomes

Course Learning Outcomes

Clinical Course Objectives:

The student will apply the knowledge from the didactic course instruction in removable and implant prosthodontic dentistry to the clinical treatment of patients in a comprehensive care, evidenced based manner.

At the completion of this course the student will be able to:

1. Diagnose the need for fixed prosthodontic treatment to include metal, metal ceramic and ceramic crowns, metal, metal ceramic and ceramic fixed partial dentures, metal and porcelain inlays and onlays on natural teeth and metal and metal ceramic metal crowns and metal ceramic fixed partial dentures on dental implants.
2. Diagnose and restore the appropriate core and post and core restoration for teeth requiring fixed

restorations.

3. Prepare teeth for metal, metal ceramic and ceramic crowns, metal, metal ceramic and ceramic fixed partial dentures, metal and porcelain inlays and onlays.
4. Fabricate interim restorations for metal, metal ceramic and ceramic crowns, metal, metal ceramic and ceramic fixed partial dentures, metal and porcelain inlays and onlays.
5. Manage soft tissues for impression making and make clinically acceptable impressions for crowns, fixed partial dentures, inlays and onlays on natural teeth and crowns on dental implants.
6. Write laboratory prescriptions for the fabrication of fixed restorations.
7. Self-assess fixed laboratory work.
8. Self-assess clinical fixed treatment performed each day.
9. Evaluate the fit and adjust and polish contours and occlusion of inlays, onlays, crowns and fixed partial dentures on natural teeth and crowns on dental implants.
10. Cement fixed restorations on natural teeth or dental implants.
11. Evaluate failed fixed restorations.
12. Utilize a face-bow, inter-occlusal records and articulators to correctly relate diagnostic and master casts.

COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency.

Core Competencies:

1. Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent. (Formative and Summative).

[CODA Predoctoral Standard 2-24(a)]
Formative Assessment: Daily grades
Summative Assessment: ICPAs and Portfolios

3. Graduates must be competent in recognizing the complexity of patient treatment and identifying when referral is indicated. (Formative and Summative).

CODA Predoctoral Standard 2-24(c)
Formative Assessment: Daily grades
Summative Assessment: ICPAs and Portfolios

6. Graduates must be competent in the restoration of teeth. (Formative and Summative).

[CODA Predoctoral Standard 2-24(f)]
Formative Assessment: Daily grades
Summative Assessment: ICPAs and Portfolios

7. Graduates must be competent in communicating and managing dental laboratory procedures in support of patient care. (Formative and Summative).

[CODA Predoctoral Standard 2-24(g)]
Formative Assessment: Daily grades
Summative Assessment: ICPAs and Portfolios

8. Graduates must be competent in the replacement of teeth including fixed, removable and dental implant prosthodontic therapies. (Formative and Summative).

[CODA Predoctoral Standard 2-24(h)]
Formative Assessment: Daily grades
Summative Assessment: ICPAs and Portfolios

26. Graduates must be competent in the use of critical thinking and problem-solving, including

their use in the comprehensive care of patients, scientific inquiry and research methodology. (Formative and Summative).

[CODA Predoctoral Standard 2-10]

Formative Assessment: Daily grades

Summative Assessment: ICPAs and Portfolios

27. Graduates must demonstrate competence in the ability to self-assess, including the development of professional competencies and the demonstration of professional values and capacities associated with self-directed, lifelong learning. (Formative and Summative).

[CODA Predoctoral Standard 2-11]

Formative Assessment: Daily grades

Summative Assessment: ICPAs and Portfolios

- This refers to the same as the items in the CDM Competency Document

FOUNDATION KNOWLEDGE STATEMENTS FOR THE GENERAL DENTIST

FK3: Apply knowledge of physics and chemistry to explain the characteristics and use of technologies and materials used in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

Foundation Knowledge disciplines covered by FK-3 include: Basic Radiology, Dental Material Sciences, Biomaterials, Biophysics, etc. Clinical Science areas where FK3 may have relevance include: Prosthodontics, Restorative Dentistry, Oral Diagnostics, Applied Biomaterials, Preventive Dentistry, Laser-Assisted Dentistry, Applied Pharmacology, Radiology, Implant Dentistry, Endodontics, Esthetic Dentistry, Cosmetic Dentistry, Radiation Oncology, Oral Oncology, etc.

FK3-2: Apply knowledge of the principles of chemistry to understand the properties and performance of dental materials and their interaction with oral structures in health and disease. (Encompasses Dental Material Sciences, Biomaterials, etc.).

Select examples include: advantages and disadvantages of biomaterials used in dentistry, compatibility of dental materials both with each other and with biologic systems, substantivity and the adhesion chemicals, drugs, dental plaque, food, etc. to dental materials or to tissues in the mouth.

FK6: Apply knowledge of general and disease-specific pathology to assess patient risk in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

Foundation Knowledge disciplines covered by FK6 include: Cellular and Molecular Pathology, General and Systems Pathology, etc.

Clinical Science areas where FK6 may have relevance include: Periodontology, Oral Pathology, Oral Medicine, Oral Oncology, Oral Cancer, Oral Diagnostics, Diagnosis and Treatment Planning, History and Physical Examination, Endodontics, Emergency Care, Oral Radiology, Oral and Maxillofacial Surgery, Clinical Laboratory Sciences, Prosthodontics, Craniofacial Prosthodontics, Applied Biomaterials, etc.

FK9: Apply knowledge of sociology, psychology, ethics and other behavioral sciences in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

Foundation Knowledge disciplines covered by FK9 include: Sociology, Psychology, Philosophy and Ethics, Cultural Competence, Ergonomics, Applied Nutrition, Communication Skills, Emotional Intelligence and other Behavioral Sciences, etc. Clinical Science areas where FK9 may have relevance include: all major

clinical disciplines where patient interaction is anticipated including Speech Therapy and Clinical Nutrition, Nicotine Replacement Therapy, and Practice Management including Access to Care and Patient Education and Compliance.

FK9-1: Apply principles of sociology, psychology, and ethics in making decisions regarding the management of oral health care for culturally diverse populations of patients. (Encompasses Sociology, Psychology, Ethics, Cultural Competence, Emotional Intelligence, Communication Skills, Community Health, Public Health, etc.).

Select examples include: • understand patient responses to treatment recommendations based on beliefs associated with cultural or ethnic background • assess community-based interventions for prevention of oral disease.

FK10: Apply quantitative knowledge, critical thinking, and informatics tools in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

Foundation Knowledge disciplines covered by FK10 include: Statistics, Public Health Dentistry, Descriptive and Analytical Epidemiology, Dental and Health Informatics, Evidence-Based Dentistry, Applied Research, etc. Clinical Science areas where FK10 may have relevance include: all major disciplines associated with practicing dentistry including Practice Management.

FK10-5: Apply elements of the scientific process, such as inference, critical analysis of research design, and appreciation of the difference between association and causation, to interpret the findings, applications, and limitations of observational and experimental research in clinical decision-making using original research articles as well as review articles. (Encompasses Evidence-Based Dentistry, Applied Research, etc.).

Select examples include: the value of evidence from observational versus experimental studies in determining the efficacy of therapeutic interventions.

VI. Materials and Resources

Course Required Texts and Materials:

1. Rosenstiel SF, Land MF, Fujimoto J: Contemporary Fixed Prosthodontics, Fifth Edition., Mosby, Inc., 2016.
2. Glossary of Prosthodontic Terms, 9th ed., Mosby 2017.
3. Fixed Prosthodontics Laboratory Manual, Antonelli et al. 2018.
4. Prosthodontics Clinic Manual, Siegel, 2018-2020.

Faculty Note: Please indicate the textbooks that are **required** for the class and if available, hyperlinks to the textbook. Also, indicate if there are articles or links to required readings that are required for the class *and* the site where the articles are available for the student (such as Canvas, library, database).

Course Supplemental Materials:

1. Shillingburg HT, Hobo S, Whitsett LD, Jacobi R, Brackett SE: Fundamentals of Fixed Prosthodontics, Fourth Edition, Quintessence Publishing Co., Inc., 2012.

Supplemental, Recommended, Optional, NOT required

The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the

program.

VII. Course Schedule and Topic Outline

Course Schedule:

Mondays, Thursdays, Fridays 9 a.m.-12 p.m., 1-5 p.m.; Tuesdays 9 a.m.-12 p.m., 1-4 p.m., 5-8 p.m. & Wednesdays 1-4 p.m., 5-8 p.m.

“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future.

Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”

VIII. Assignments

Description of Assignments, Point Value and Rubrics

Students are expected to attend all assigned clinic sessions and treatment plan or treat patients during their assigned clinic sessions. Laboratory work must be accomplished after hours or on the students off time.

Rubric for Clinical Daily Fixed Prosthodontic Procedures

Question	Grade	Grade	Description
Appointment/Financial management		S	Satisfactory
Patient Comfort		N	Needs Improvement
Patient Behavior/Education		U	Unsatisfactory
Foundational knowledge			
Prompt attendance/Appropriate set up			
Time Management			
Works independently			
Consents/Medical History			
TxPlanning/Sequencing/Execution			
Documentation/Imaging			

Procedure	Site	Surf.	Stat.	Description	RVU	Question	Grade
D2740	14		I	Crown - porcelain...	0.00	PROSTH Sessional Grading	
					0.00	FP Procedure Proficiency-Skill Level	
					0.00	FP Student Independ/Faculty Interventin	

PROSTHODONTIC CLINICAL GRADING POLICIES

For the Clinical Component of Fixed Prosthodontics on daily grading the student will be graded technically on skill, knowledge and values and sessionally on **patient/time management and productivity** as listed below this section.

This will be recorded as a daily grade in Axium under Fixed Prosthodontics and from the Clinical Sessional grade in Axium. *

* **Technical skills, knowledge and values Fixed prosthodontic Axium daily grades** will be assessed as follows:

S=90% No errors of significance; i.e., the student is prompt in seating the patient, is 100% prepared for the procedure (reading the literature, consulting faculty or texts), adheres to OSHA standards without comment from the faculty, uses the time allotted with maximum efficiency, manages the patient extremely well and performs outstandingly **with minimal/no faculty assistance. OR**

Errors of minor significance that would have no consequences to the outcome of the procedure; i.e., the student is fairly prompt in seating the patient (10 minutes or less), is mostly prepared for the procedure by knowing Nova policy and procedures, adheres to OSHA standards without comment from the faculty, uses the time allotted with good efficiency, **manages the patient well and/or performs well with some faculty assistance in managing the patient. This is the standard expectation of the faculty.**

N= 75% Errors that result in a minimally acceptable procedure ; i.e., the student is late is seating the patient (over 10 minutes), is not well prepared for the procedure, needs to be reminded of adherence to

OSHA standards, uses the time allotted with minimal efficiency, and/or **requires significant help from the faculty in managing the patient.**

U= 50% Errors of significance that would cause a premature failure of the procedure; i.e., the student is very late in seating the patient (over 30 minutes), the student is unprepared for the procedure, blatantly violates OSHA standards or does not know the OSHA standards, is inefficient with the procedure **requiring the faculty to complete the procedure, and/or exhibits unprofessional behavior. Or**

0=0% The student causes harm to the patient.

The student will self assess all patient treatment to include ICPAs. The faculty will assess the student on all clinical removable prosthodontic treatment, Independent Clinical Performance Assessments, and the Prosthodontic Objective Structured Clinical Exam as well as the daily clinical knowledge, skills and sessional assessments.

PROSTHODONTIC CLINICAL GRADING POLICIES/Rubrics for ICPAs

For the Clinical Component of Fixed Prosthodontics ICPAs the student will be graded as follows on the ICPA grading forms examples of which are published in the Prosthodontic Clinic Manual in the forms section under the Axium Link.

The image shows two examples of ICPA grading forms for Fixed Prosthodontics. Each form includes a header section for patient information (Name, Date, Room, etc.), a section for procedure details (Procedure, Date, Time, etc.), and a checklist of clinical skills. The checklist items include: 1. Patient history, 2. Examination, 3. Treatment planning, 4. Preparation of impressions, 5. Cast preparation, 6. Waxing, 7. Investment, 8. Casting, 9. Finishing, 10. Polishing, 11. Delivery, 12. Post-retention, 13. Patient education, 14. Documentation, 15. Infection control, 16. OSHA compliance, 17. Professionalism, 18. Communication, 19. Teamwork, 20. Time management. The forms also include a section for the student's self-assessment and the faculty's assessment.

3= 85% Errors of minor significance that would have no consequences to the outcome of the procedure; i.e., the student is fairly prompt in seating the patient (10 minutes or less), is mostly prepared for the procedure by knowing Nova policy and procedures, adheres to OSHA standards without comment from the faculty, uses the time allotted with good efficiency, **manages the patient well and/or performs well with some faculty assistance in managing the patient. This is the standard expectation of the faculty.**

2= 75% Errors that result in a minimally acceptable procedure ; i.e., the student is late is seating the patient (over 10 minutes), is not well prepared for the procedure, needs to be reminded of adherence to OSHA standards, uses the time allotted with minimal efficiency, and/or **requires significant help from the faculty in managing the patient.**

1= 65% Errors of significance that would cause a premature failure of the procedure; i.e., the student is very late in seating the patient (over 30 minutes), the student is unprepared for the procedure, blatantly violates OSHA standards or does not know the OSHA standards, is inefficient with the procedure **requiring the faculty to complete the procedure, and/or exhibits unprofessional behavior.**

0=0% The student causes harm to the patient.

The student will self assess all patient treatment to include ICPAs. The faculty will assess the student on all clinical removable prosthodontic treatment, Independent Clinical Performance Assessments, and the Prosthodontic Objective Structured Clinical Exam as well as the daily clinical knowledge, skills and sessional assessments.

For the student to be eligible for the Independent Clinical Performance Assessment (ICPA), the ICPA approval form must be completed by the student and signed by the Team Leader that the student is ready to challenge the IPCA. The benchmark to be eligible for the crown IPCA is 3 crowns. Then the Team Leader determines if the student is ready to challenge the ICPA. The same holds for the Implant ICPA and the CAD/CAM ICPA with the student only needing to do a benchmark of one prior to the Team Leader determining if the have demonstrated that they are ready. The student must also have a Quality Assurance form completed for each IPCA patient and all procedures completed prior to starting the ICPA. Those students challenging the IPCA in a clinic other than Davie must have the approval of the Prosthodontic Department Chair.

Portfolio Rubric

Portfolio Rubric						
	Case Selection (10 points)	Power Pt Format (10 points)	Photography (10 points)	Paper Topic-Format (10 points)	References (10 points)	Total (50 points each case)
Esthetic Case						
Complex Case						
Total						

Student Name: _____
 Faculty Signature: _____
 Date: _____

Case Selection: 10 points: Appropriate case for esthetic and completes case
 5 points: Case does not address esthetics/does not complete case

Power Point Format 10 points: Follows format from handout/presents as a grand rounds format
 5 points: Format followed somewhat

Photography 10 points: All photos presented from beginning to end of case
 5 points: Some photo missing in beginning or end of case

Paper 10 points: Discussion topic appropriate, fully discussed, appropriate length, follows APA format, grammar and spelling correct.
 5 points: Discussion topic poor, not fully discussed, not 5 pages, not follows APA format, grammar and spelling incorrect. (3 addressed correctly)
 0 points: 2 or less addressed correctly

References 10 points: Has more than 5 references that follow APA format
 8 points: The student has 5 references that follow APA format
 5 points: Less than 5 references and/or does not follow APA format

Both patient cases for the portfolio must be clinically acceptable and follow the format to receive a passing grade for this component of the Prosthodontics Grade.

IX. Grading Criteria

Provide a List of all the graded work in the course (Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.

Grading Scale:

For the Clinical Component of Fixed Prosthodontics (FP):

Summer semester (FP) grade D-4 year:

Grades will be PR (Progress made) or NPR (No progress made). A grade of PR will be earned when the student has a minimum of 4 crowns completed. An NPR will be earned when the student does not have a minimum of 4 crowns or units of fixed completed. An NPR does not change.

Fall semester (FP) grade D-4 year:

Grades will be PR (Progress made) or NPR (No progress made). A grade of PR will be earned when the student has been treating their patients comprehensively in fixed prosthodontics and has completed five crowns or other fixed units and is making progress in completing other fixed prosthodontic treatment as well as their competencies. Fixed prosthodontic treatment must be in process, some completed and the student will be working on documentation of two patients in their portfolios. Step cards for completed work will be submitted for completed ICPA fixed prosthodontic treatment. The student must also have completed the Mock Board FPDP #3-5 Exam to include preparations, final impression and provisional.

An NPR will be earned when the student does not have five crowns completed to include one implant completed is not making progress on their portfolios with other fixed treatment in process to include a FPDP ICPA. An NPR grade does not change.

Winter semesters (FP) grade D-4 year:

The grading system will be “P” for Pass upon completion of all experiences, benchmarks and Independent Clinical Performance Assessments (ICPAs) to a clinically acceptable level, “F” for not completing of all experiences, benchmarks and competencies to a clinically acceptable level by the published deadline (April 1, 2021) and then conversion of the F grade to an “RP” once all experiences, benchmarks and competencies are completion. The student will complete a minimum of 10 fixed units to include 3 crowns, 1 ICPA crown, 1 implant crown experience, 1 implant crown ICPA, 1 CAD/CAM crown experience, 1 CAD/CAM Crown ICPA, a mock FPDP and a patient or simulation FPDP with at least two abutments. The grade will be based on the following:

35% Independent Clinical Performance Assessment (ICPA) (Summative) Grade from Patients (Crown, Implant Crown and CAD/CAM Crown).

35% Portfolio (Summative) for two completed prosthodontic patients by April 1, 2021:

- 1). An Esthetic prosthodontic patient treatment
- 2). A Complex prosthodontic patient treatment
- 3). List of three other patients comprehensively treated

30% Daily Grades on Clinical Skill and Knowledge/technical performance (Formative) from Axiom grading forms.

Daily Grade must be passing: Sessional Grade to include: Values, Patient/Time Management, Ethics, Completeness of set up, Organization, Professionalism, Adherence to OSHA Compliance (See Clinic Manual) This is subject to change.

Students must complete all the experiences to allow them to challenge the competencies and related competencies to be eligible for graduation. D 4 students that do not complete all of their experiences and related competencies will not be eligible for graduation. Those that fail the competency will be counseled by the covering faculty who will recommend reading and practice procedures and then the student will re-challenge the examination. Once the student has retaken a competency the highest grade that will be earned is a “70”. Grades will be based on a due date of April 1, 2021.

Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.

Final Course Grade:

PR/NPR for Summer and Fall grades for this continuum course. Final Winter 2021 grade is

Pass/Fail/Remediate Pass

Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

X. Course Policies

COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

Attendance Policy : Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

Link to the handbook:

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Polices%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

Remediation Policy: Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”

CDM College Attendance Policy Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at agalka@nova.edu with a cc to cdmservices@nova.edu to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy mg1189@nova.edu for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1

Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student's responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours 3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

XI. University Policies

Section XII. University Policies:

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

Academic Integrity: Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%20>

[2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0](https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0) .

Plagiarism Policy: All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>