



CDM 412H - Honors Program in Prosthodontics

I. Course Information

Course: CDM 412H - Honors Program in Prosthodontics
Semester Credit Hours: 1.0
Course CRN and Section: 24045 - P01
Semester and Year: Fall 2021
Course Start and End Dates: 07/26/2021 - 12/12/2021

II. Instructor Information

Professor: Rafael G Castellon
Email: crafael@nova.edu
Office Hours:
 Wednesday 9:00am-12:00pm by appointment

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
	07/26/2021 - 12/12/2021		Ft Lauderdale/Davie Campus	-

IV. Course Description

This course has been designed with the purpose of exposing D4 students to activities that will enhance their knowledge and skills in Prosthodontics in areas of clinical expertise, and research in Prosthodontics. The Honors Program offers students who are beginning their fourth year of dental school the opportunity to apply for honors courses in one of eight different specialties. Candidate selection will be based on the approval of the Associate Dean of Academic Affairs and the Director of Clinics, as well as criteria established by each participating Department Chair. The specific format of the Honors course will be provided to students at the time their application is submitted.

V. Course Objectives / Learning Outcomes

Course Learning Outcomes

1. To provide D4 students excelling in all areas of dentistry to acquire new knowledge and/or skills in Prosthodontics which will allow them to understand the complexities of prosthodontic treatment and better prepare them to treat more complex prosthodontic patients.
2. To prepare those students planning on a career in Prosthodontics.

COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency.

Core Competencies:

N/A

- This refers to the same as the items in the CDM Competency Document

FOUNDATION KNOWLEDGE STATEMENTS FOR THE GENERAL DENTIST

FK9: Apply knowledge of sociology, psychology, ethics and other behavioral sciences in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

VI. Materials and Resources

Course Required Texts and Materials:

Journal of Prosthetic Dentistry, Journal of Prosthodontics, Journal of Implant Dentistry

Faculty Note: Please indicate the textbooks that are **required** for the class and if available, hyperlinks to the textbook. Also, indicate if there are articles or links to required readings that are required for the class *and* the site where the articles are available for the student (such as Canvas, library, database).

Course Supplemental Materials:

N/A

Supplemental, Recommended, Optional, NOT required

The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.

VII. Course Schedule and Topic Outline

Course Schedule:

COURSE FORMAT AND DURATION

The course is structured with interrelated components:

1. The didactic component includes attendance and participation in departmental PG seminars, clinical case presentations, grand round presentations by Prosthodontic residents, and guest speakers presentations.

a) Special Topics in Prosthodontics seminars Wednesday 8:00-9:00 am

b) Treatment Plan Seminar/Board Questions Wednesday 1:00-2:30 pm.

Treatment Planning and Board question seminars alternate every other week. Honor students are encouraged to attend Treatment Plan sessions.

c) Classic Literature Review sessions Wednesday 2:30 pm-5:00 pm.

d) Current Literature Review sessions Friday 8:00-9:00 am

e) Grand Round Presentations Last Friday of the month 8:00 am-10:00 am

2. The clinical component that involves direct treatment of more complex prosthodontic and esthetic cases in the Pre-doc Clinic. It may also involve assisting PG Prosthodontics students in the PG Prosthodontic Clinic.

The duration of the course is three semesters.

Topic Outline:

Student will review current topics in prosthodontics related to fixed, removable, digital and implant dentistry.

“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future.

Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”

VIII. Instructional Methods

In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19

Didactic instructional methods to be determined by PF Prosthodontics program director or designee. Lecture and seminars may be held in Zoom as opposed to in person.

IX. Assignments

Description of Assignments, Point Value and Rubrics

1. Students are required to attend a minimum of ONE (1) PG Prosthodontics Seminar of their choice PER MONTH, to complete a total of TEN (10) seminars by the completion of the course. Students may choose from the following:

a) Special Topics in Prosthodontics seminars Wednesday 8:00-9:00 am

b) Treatment Plan Seminar/Board Questions Wednesday 1:00-2:30 pm.

Treatment Planning and Board question seminars alternate every other week. Honors students are encouraged to attend Treatment Plan sessions.

c) Classic Literature Review sessions Wednesday 2:30 pm-5:00 pm.

d) Current Literature Review sessions Friday 8:00-9:00 am

2. Students are required to attend a minimum of FOUR (4) grand rounds by the completion of the course.

3. Oral Presentation on a Prosthodontic Topic (25% of overall grade) due in March 2022.

Student should select a topic relevant to Prosthodontics that must be approved by the course director. The content of the presentation should be supported by at least 6 references: 1 text book and 5 current peer review journals. The presentation should have a duration of 45 min and 10 additional minutes open for questions.

To receive credit for attending PG seminars, student must complete the "Honors Prosthodontic Form":

Honors Prosthodontic Seminar Form

Student Name and number (Print): _____

Student Signature _____

Seminar Date and Time: _____

Topic: _____

Postgraduate Resident Name (Print): _____

Postgraduate/Honors Faculty (Print): _____

Faculty Signature and Number: _____

Summary of Learning Experience (100-200 typed words including **one reference from the literature used in the presentation**)

Use a separate page if necessary). _____

HONORS PROSTHODONTICS PRESENTATION GRADING RUBRIC

ORAL PRESENTATION	Satisfactory	Needs improvement	Unacceptable
Knowledge 10%	Student demonstrates depth of knowledge on the topic selected. Evidence based.	Generally knowledgeable with minor inaccuracies, not all evidence included presentation.	Topic not relevant, inaccurate information/ evidence not included.
Power Point Presentation/Photography 5%	Presentation complete and follows the organized format. Good quality photography.	Some information missing in the presentation/ Somewhat organized. Missing some photographs.	Incomplete presentation/ Unorganized/Missing photographs.
Evidence 5%	Presents evidence that is relevant and accurate/6 references/ 1 text book and 5 peer review journals.	Presents evidence that is mostly relevant and accurate/< 6 references/ 1 text book and 5 peer review journals.	Presents irrelevant evidence < 4 references/no text book/no peer review journals.
Presentation Skills 5%	Student speaks clearly, using appropriate terminology. Topic presented effectively.	Topic presented well but not all questions answered. Student speaks clearly	Topic presented confusing. Student does not speak clearly/not using correct terminology.
TOTAL POINTS			

STUDENT: _____

GRADE: _____

X. Grading Criteria

Provide a List of all the graded work in the course (Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.

Grading Scale:

Grade on transcript will be recorded at the end of each the semester in which the student successfully completes the program. The grade will be calculated based on the following criteria:

Attendance to clinical and didactic activities

35%

Clinical activities as graded by supervising faculty member. (Student is expected to complete prosthodontics comprehensive treatment plan on at least 2 patients)	40%
Oral Presentation on a Prosthodontic Topic	25%
Total	100%

Student must obtain a minimum of 70% to pass the course

Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.

Final Course Grade:

Pass/Fail

Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

XI. Course Policies

COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

Attendance Policy : Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

Link to the handbook:

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

Remediation Policy: Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”

CDM College Attendance Policy Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at agalka@nova.edu with a cc to cdmservices@nova.edu to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy mg1189@nova.edu for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You

must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student's responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours 3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

XII. University Policies

Section XII. University Policies:

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

Academic Integrity: Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

Plagiarism Policy: All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>