



*CDM 410H - Honors Program in Pediatric Dentistry*

## I. Course Information

**Course:** CDM 410H - Honors Program in Pediatric Dentistry  
**Semester Credit Hours:** 1.0  
**Course CRN and Section:** 24044 - P01  
**Semester and Year:** Fall 2021  
**Course Start and End Dates:** 07/26/2021 - 12/12/2021

## II. Instructor Information

**Professor:** Dr. Romer Alfonso Ocanto  
**Email:** rocanto@nova.edu  
**Phone:** (954) 262-1910  
**Office Hours:**

Day	Time	Location
WF	8:30am - 5:00pm	Ziff Building, Third floor, Suite 4316

**Office Hours:**

WF	8:30am - 5:00pm
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## III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
	07/26/2021 - 12/12/2021		Ft Lauderdale/Davie Campus	-

## IV. Course Description

The Honors Program offers students who are beginning their fourth year of dental school the opportunity to apply for honors courses in one of eight different specialties. Candidate selection will be based on the approval of the Associate Dean of Academic Affairs and the Director of Clinics, as well as criteria established by each participating Department Chair. Students who are selected will take part in postdoctoral-level seminars, case presentations and research. Additionally, honors students will assist in the diagnosis, treatment planning and care of the complex patients. The specific format of each Honors Program course will be provided to students at the time their application is submitted.

## V. Course Objectives / Learning Outcomes

### Course Learning Outcomes

1. To provide D4 students excelling in all areas of dentistry to acquire new knowledge and/or skills in Pediatric Dentistry which will better prepare them to successfully treat children in both private and public health settings.
2. To prepare those students planning on a career in Pediatric Dentistry.

**COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency.**

**Core Competencies:** None

- This refers to the same as the items in the CDM Competency Document

### **FOUNDATION KNOWLEDGE STATEMENTS FOR THE GENERAL DENTIST**

**FK1-1: Apply knowledge of the structure and function of the normal cell and basic types of tissues comprising the human body. (Encompasses Gross and Head and Neck Anatomy, General and Oral Histology, Dental Anatomy, Occlusion, TMJ, etc.).** Example : development and structure of the deciduous and permanent teeth.

**FK2: Apply knowledge of physics and chemistry to explain normal biology and pathobiology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health. Clinical Science** areas where FK2 may have relevance include Pediatric Dentistry

**FK4: Apply knowledge of the principles of genetic, congenital and developmental diseases and conditions and their clinical features to understand patient risk in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.**

**FK4-1:** Apply knowledge of genetic transmission of inherited diseases and their clinical features to inform diagnosis and the management of oral health. (Encompasses Genetics, Hereditary Medicine, Developmental Biology, Teratology, etc.). Examples include: Ectodermal dysplasia, amelogenesis imperfecta, dentinogenesis imperfecta, osteogenesis imperfecta, various bleeding disorders and other hereditary conditions.

**FK5: Apply knowledge of the cellular and molecular bases of immune and non- immune host defense mechanisms in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health. Clinical Science** areas where FK5 may have relevance include: Preventive Dentistry and Pediatric Dentistry

**FK7: Apply knowledge of the biology of microorganisms in physiology and pathology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health. Clinical Science** areas where FK7 may have relevance include: Cariology, , Oral Pathology,, Oral Medicine, Oral Diagnostics, Diagnosis and Treatment Planning, History and Physical Examination, Endodontics, Emergency Care, Oral Radiology, Oral and Maxillofacial Surgery, Applied Epidemiology, Preventive Dentistry, Community Dentistry.

**FK8: Apply knowledge of pharmacology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health. Clinical Science** areas where FK8 may have relevance include: Cariology, Pediatric Dentistry, Preventive Dentistry, Applied Epidemiology, Community Dentistry.

**FK9: Apply knowledge of sociology, psychology, ethics and other behavioral sciences in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health. Clinical Science** areas where FK9 may have relevance include: all major clinical disciplines where patient interaction is anticipated including Speech Therapy and Clinical Nutrition and Practice Management including Access to Care and Patient Education and Compliance.

**FK9-2:** Apply principles of sociology, psychology and ethics in making decisions and communicating effectively in the management of oral health care for the child, or special needs patient. (Encompasses Sociology, Psychology, Ethics, Communication Skills, Child Psychology, Patients with Special Needs, Applied Nutrition, Speech Therapy, etc.).

## **VI. Materials and Resources**

**Course Required Texts and Materials:** AAPD Handbook of Pediatric Dentistry: ~The 4th Edition Handbook of Pediatric Dentistry is the premier reference for pediatric dentists and other health professionals. Designed to serve as a quick reference guide, the handbook is a must-have addition to every

practice. The Handbook of Pediatric Dentistry has been completely revised and updated to present the most up-to-date information in a quick reference format. Each chapter also suggests readings and useful Web sites for additional information. This 4th edition of the handbook comes with a CD-ROM with mobile application login information (compatible with iPad/iPhone/iPod Touch or Android mobile devices).

Faculty Note: Please indicate the textbooks that are **required** for the class and if available, hyperlinks to the textbook. Also, indicate if there are articles or links to required readings that are required for the class *and* the site where the articles are available for the student (such as Canvas, library, database).

#### **Course Supplemental Materials:**

Seminars' reading assignments

2020~2021 AAPD Guidelines Policies & Guidelines

Supplemental, Recommended, Optional, NOT required

**The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.**

## VII. Course Schedule and Topic Outline

### **Course Schedule: COURSE FORMAT AND DURATION**

The course is structured in four different but interrelated components

1. Didactic component that includes attendance and participation in departmental PG seminars, clinical case presentations, grand round presentations by Pediatric Dentistry residents, and guest speaker's presentations.

2. Clinical component that involves direct treatment and or assisting in the treatment of children presenting complex clinical cases at settings such as the Center for Craniofacial Pediatric and Special Needs Dental Care at JDM Children's Hospital, KID Dental Clinic and the Mailman Segal Center for Human Development This component also includes observations by participants of OR cases at Joe DiMaggio Children's Hospital.

3. Community service component that includes planning, attendance, and participation in the Cranio-Facial team meetings sponsored by Joe DiMaggio Children's Hospital. This component also includes participation in other community activities planned and implemented by the Pediatric Dentistry department, as well as attendance to scientific programs such as the American Academy of Pediatric Dentistry annual session.

4. Research component that includes assistance to PG residents in different research projects fulfilled as part of their residency requirements, and approved and supervised by the PG resident's mentor for the project. This might include assistance on data collection, final report preparation (written report and power point presentation), and/or scientific poster preparation.

### **Topic Outline:**

Comprehensive Treatment of Pediatric Patients.

**“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future.**

**Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”**

## VIII. Instructional Methods

**In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19**

**No modifications were added to the course as a result of COVID-19**

## IX. Assignments

## Description of Assignments, Point Value and Rubrics

Didactic (As indicated by lecturer and based on Seminars' reading assignments)

## X. Grading Criteria

Provide a List of all the graded work in the course (Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.

Grading Scale:

Grade will be calculated based on the following criteria:

Attendance to clinical and didactic activities	25%
Clinical activities as graded by supervising faculty member (JDM and KID)	20%
Clinical activities/observation (graded by supervising clinical faculty)	25%
Participation in community activities and research	30%
	Total
	100%

Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.

Final Course Grade:

Fall semesters - PR/NPR

Winter semester - Pass/ Fail

Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

## XI. Course Policies

COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

**Attendance Policy:** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

Link to the handbook:

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

**Remediation Policy:** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”**

**CDM College Attendance Policy** Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician's note), and submit on the online portal for the Office of Student Services prior to the scheduled

absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student's responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at [agalka@nova.edu](mailto:agalka@nova.edu) with a cc to [cdmservices@nova.edu](mailto:cdmservices@nova.edu) to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy [mg1189@nova.edu](mailto:mg1189@nova.edu) for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student's responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services ([agalka@nova.edu](mailto:agalka@nova.edu)) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs ([schweize@nova.edu](mailto:schweize@nova.edu)). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours 3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez ([marher@nova.edu](mailto:marher@nova.edu)) to determine if they can participate in online courses during this time

## XII. University Policies

### Section XII. University Policies:

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to

students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

**Academic Integrity:** Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

**Plagiarism Policy:** All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>