



CDM 3411 - Clinical Removable Prosthodontics I

I. Course Information

Course: CDM 3411 - Clinical Removable Prosthodontics I
Semester and Year: Fall 2021
Course Start and End Dates: 07/26/2021 - 12/12/2021
Course Reference Number: 24091
Semester Credit Hours: 1.00

II. Instructor Information

Professor: Dr. Sharon Crane Siegel
Email: scsiegel@nova.edu
Phone: 954-262-7379
Office Hours:
 Office Hours by appointment only.

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
	07/26/2021 - 12/12/2021		Ft Lauderdale/Davie Campus	-

IV. Course Description

The student will apply the didactic knowledge gained from previous studies and coursework to the prosthodontic treatment of patients in the CDM dental clinics. The students will develop the essential skills necessary for the comprehensive care patient including diagnosis, and treatment planning centered around removable and fixed prosthodontic as well as implant dentistry therapy. The treatment will be planned and delivered based on the evidence in the dental, prosthodontic literature under the direct supervision of the faculty in the Prosthodontic Department.

V. Course Objectives / Learning Outcomes

Course Learning Outcomes

The student will apply the knowledge from the didactic course instruction in removable and implant prosthodontic dentistry to the clinical treatment of patients in a comprehensive care, evidenced based manner.

At the completion of this course the student will be able to:

1. Diagnose the need for removable prosthodontic treatment to include complete dentures, removable partial dentures, interim partial dentures, transitional partial dentures, immediate dentures on natural supporting tissues and complete dentures on dental implants.
2. Treatment plan appropriately for removable prosthodontic treatment to include complete dentures, removable partial dentures, interim partial dentures, transitional partial dentures, immediate dentures on

- natural supporting tissues and complete dentures on dental implants.
3. Appropriately design removable partial dentures for patients.
 4. Make appropriate mouth preparations on teeth to receive removable partial dentures.
 5. Manage soft tissues for impression making and make clinically acceptable impressions for complete dentures, removable partial dentures, interim partial dentures, transitional partial dentures, immediate dentures on natural supporting tissues and complete dentures on dental implants.
 6. Utilize a face-bow, inter-occlusal records and articulators to correctly relate diagnostic and master casts.
 7. Correctly made jaw relation records at the appropriate vertical dimension of occlusion for the patient with adequate lip length and lip support.
 8. Select and set the appropriate denture teeth for removable prostheses such that the patient has a functional occlusion.
 9. Write laboratory prescriptions for the fabrication of removable prostheses or for processing of removable prostheses.
 10. Insert and adjust removable prostheses to include complete dentures, removable partial dentures, interim partial dentures, transitional partial dentures, immediate dentures on natural supporting tissues and complete dentures on dental implants.
 11. Repair and/or reline removable prostheses as appropriate.
 12. Complete a denture recall including a professional cleaning.
 13. Assess the laboratory work completed on any removable prosthesis.
 14. Understand the need for referral for large complex prosthodontic treatment by observing and assisting the postgraduate prosthodontic students.

COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency

Core Competencies:

1. **Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent. (Formative and Summative)** [CODA Predoctoral Standard 2-24(a)]

Formative Assessment: Daily grades
Summative Assessment: ICPAs

3. **Graduates must be competent in recognizing the complexity of patient treatment and identifying when referral is indicated. (Formative and Summative).** [CODA Predoctoral Standard 2-24(c)]

Formative Assessment: Daily grades
Summative Assessment: ICPAs

7. **Graduates must be competent in communicating and managing dental laboratory procedures in support of patient care. (Formative and Summative).** [CODA Predoctoral Standard 2-24(g)]

Formative Assessment: Daily grades
Summative Assessment: ICPAs

8. **Graduates must be competent in the replacement of teeth including fixed, removable and dental implant prosthodontic therapies. (Formative and Summative).** [CODA Predoctoral Standard 2-24(h)]

Formative Assessment: Daily grades

Summative Assessment: ICPAs

26. Graduates must be competent in the use of critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology. (Formative and Summative). [CODA Predoctoral Standard 2-10]

Formative Assessment: Daily grades

Summative Assessment: ICPAs

27. Graduates must demonstrate competence in the ability to self-assess, including the development of professional competencies and the demonstration of professional values and capacities associated with self-directed, lifelong learning. (Formative and Summative). [CODA Predoctoral Standard 2-11]

Formative Assessment: Daily grades

Summative Assessment: ICPAs

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

FOUNDATION KNOWLEDGE

STATEMENTS FOR THE GENERAL DENTIST

FK3: Apply knowledge of physics and chemistry to explain the characteristics and use of technologies and materials used in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

Foundation Knowledge disciplines covered by FK-3 include: Basic Radiology, Dental Material Sciences, Biomaterials, Biophysics, etc. Clinical Science areas where FK3 may have relevance include: Prosthodontics, Restorative Dentistry, Oral Diagnostics, Applied Biomaterials, Preventive Dentistry, Laser-Assisted Dentistry, Applied Pharmacology, Radiology, Implant Dentistry, Endodontics, Esthetic Dentistry, Cosmetic Dentistry, Radiation Oncology, Oral Oncology, etc.

FK3-2: Apply knowledge of the principles of chemistry to understand the properties and performance of dental materials and their interaction with oral structures in health and disease. (Encompasses Dental Material Sciences, Biomaterials, etc.).

Select examples include: advantages and disadvantages of biomaterials used in dentistry, compatibility of dental materials both with each other and with biologic systems, substantivity and the adhesion chemicals, drugs, dental plaque, food, etc. to dental materials or to tissues in the mouth.

FK6: Apply knowledge of general and disease-specific pathology to assess patient risk in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

Foundation Knowledge disciplines covered by FK6 include: Cellular and Molecular Pathology, General and Systems Pathology, etc.

Clinical Science areas where FK6 may have relevance include: Periodontology, Oral Pathology, Oral Medicine, Oral Oncology, Oral Cancer, Oral Diagnostics, Diagnosis and Treatment Planning, History and Physical Examination, Endodontics, Emergency Care, Oral Radiology, Oral and Maxillofacial Surgery, Clinical Laboratory Sciences, Prosthodontics, Craniofacial Prosthodontics, Applied Biomaterials, etc.

FK9: Apply knowledge of sociology, psychology, ethics and other behavioral sciences in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

Foundation Knowledge disciplines covered by FK9 include: Sociology, Psychology, Philosophy and Ethics, Cultural Competence, Ergonomics, Applied Nutrition, Communication Skills, Emotional Intelligence and other Behavioral Sciences, etc. Clinical Science areas where FK9 may have relevance include: all major clinical disciplines where patient interaction is anticipated including Speech Therapy and Clinical Nutrition, Nicotine Replacement Therapy, and Practice Management including Access to Care and Patient Education and Compliance.

FK9-1: Apply principles of sociology, psychology, and ethics in making decisions regarding the management of oral health care for culturally diverse populations of patients. (Encompasses Sociology, Psychology, Ethics, Cultural Competence, Emotional Intelligence, Communication Skills, Community Health, Public Health, etc.). Select examples include:

- understand patient responses to treatment recommendations based on beliefs associated with cultural or ethnic background
- assess community-based interventions for prevention of oral disease

FK10-5: Apply elements of the scientific process, such as inference, critical analysis of research design, and appreciation of the difference between association and causation, to interpret the findings, applications, and limitations of observational and experimental research in clinical decision-making using original research articles as well as review articles. (Encompasses Evidence-Based Dentistry, Applied Research, etc.).

Select examples include: the value of evidence from observational versus experimental studies in determining the efficacy of therapeutic interventions.

VI. Materials and Resources

Course Required Texts and Materials:

1. Zarb, Bolender: Prosthodontic Treatment of Edentulous Patients: Complete Dentures and Implant Supported Protheses, 13th Edition, Mosby, Inc., 2013.
2. Carr A, Brown D: McCracken's Removable Partial Prosthodontics, 4th Edition, Mosby, Inc, 2010.
3. Complete Denture Prosthodontics Laboratory Manual, 9th Edition, Hsu/Askinas, NSU, 2019.
4. Glossary of Prosthodontic Terms, 9th Edition, Mosby 2017.
5. Phoenix RD, Cagna DR, DeFreest CF: Stewart's Clinical Removable Partial Prosthodontics, 4th Edition, Chicago, IL, Quintessence Publishing, 2008.
6. Removable Partial Prosthodontics Laboratory Manual, 9th Edition, Hsu et al. NSU 2019.
7. Prosthodontic Clinic Manual, Siegel et al., 2019.

Faculty Note: Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

Course Supplemental Materials:

None

- Supplemental, Recommended, Optional, NOT required.

The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use.

Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.

VII. Course Schedule and Topic Outline

Course Schedule:

Mondays, Thursdays, Fridays 9 a.m.-12 p.m., 1-5 p.m.; Tuesdays 9 a.m.-12 p.m., 1-4 p.m., 5-8 p.m. & Wednesdays 1-4 p.m., 5-8 p.m.

“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future. Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”

VIII. Instructional Methods

In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19

Any contact with the students will be managed through Zoom and or Canvas contact and announcements.

The benchmarks, IPPAs and patient treatment experiences will remain the same assuming that the clinics will remain open and 100% operational for the summer semester. This may be reassessed in the Fall semester.

IX. Assignments

Description of Assignments, Point Value and Rubrics

The student is expected to attend all assigned clinical sessions. Laboratory work must be completed and checked by a faculty member before the patient is appointed and seen. Completing laboratory work instead of treating a patient during assigned clinical sessions is discouraged and does not substitute for patient treatment.

Rubric for Clinical Removable Prosthodontic Procedures

Question	Grade	Description
Appointment/Financial management	S	Satisfactory
Patient Consent	N	Needs Improvement
Patient Behavior/Education	U	Unsatisfactory
Foundational knowledge		
Prompt attendance/Appropriate set-up		
Time Management		
Works independently		
Consents/Medical History		
Tx/Planning/Sequencing/Execution		
Documentation/Imaging		

Procedure	Site	Surf.	Stat.	Description	RVU	Question	Grade
DS620	UA		I	Interim partial de...	0.00	PROSTH Sessional Grading	
					0.00	RP Procedure Proficiency-Skill Level	
					0.00	RP Student Independ/Faculty Interventn	

PROSTHODONTIC CLINICAL GRADING POLICIES

For the Clinical Component of Removeable Prosthodontics the student will be graded technically on skill, knowledge and values and sessionally on **patient/time management and productivity** as listed below this section.

This will be recorded as a daily grade in Axium under Removable Prosthodontics and from the Clinical Sessional grade in Axium. *

* **Technical skills, knowledge and values prosthodontic Axium** daily grades will be assessed as follows:

S=90% No errors of significance; i.e., the student is prompt in seating the patient, is 100% prepared for the procedure (reading the literature, consulting faculty or texts), adheres to OSHA standards without comment from the faculty, uses the time allotted with maximum efficiency, manages the patient extremely well and performs outstandingly **with minimal/no faculty assistance. OR**

Errors of minor significance that would have no consequences to the outcome of the procedure; i.e., the student is fairly prompt in seating the patient (10 minutes or less), is mostly prepared for the procedure by knowing Nova policy and procedures, adheres to OSHA standards without comment from the faculty, uses the time allotted with good efficiency, **manages the patient well and/or performs well with some faculty assistance in managing the patient. This is the standard expectation of the faculty.**

N= 75% Errors that result in a minimally acceptable procedure ; i.e., the student is late is seating the patient (over 10 minutes), is not well prepared for the procedure, needs to be reminded of adherence to OSHA standards, uses the time allotted with minimal efficiency, and/or **requires significant help from the faculty in managing the patient.**

U= 50% Errors of significance that would cause a premature failure of the procedure; i.e., the student is very late in seating the patient (over 30 minutes), the student is unprepared for the procedure, blatantly violates OSHA standards or does not know the OSHA standards, is inefficient with the procedure **requiring the faculty to complete the procedure, and/or exhibits unprofessional behavior. Or**

0=0% The student causes harm to the patient.

The student will self assess all patient treatment to include ICPAs. The faculty will assess the student on all clinical removable prosthodontic treatment, Independent Clinical Performance Assessments, and the Prosthodontic Objective Structured Clinical Exam as well as the daily clinical knowledge, skills and sessional assessments.

X. Grading Criteria

Provide a List of all the graded work in the course (Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.

Grading Scale:

For the Clinical Component of Removable Prosthodontics (RP):

Summer semester grade (RP) D-3 year:

Grades will be PR (Progress made) or NPR (No progress made). Students earning a PR will be successfully treatment planning patients for and/or treating patients requiring removable restorations.

Students earning an NPR will not have treatment planned a patient for removable restoration and the NPR grade does not change.

Fall semester grade (RP) grade D-3 Year:

Grades will be PR (Progress made) or NPR (No progress made). A grade of PR will be earned when the student has in progress at least one patient requiring a removable prosthesis that must be in Axium. A grade of NPR will be earned when the student has not begun treatment on any patient requiring a removable prosthesis. The NPR grade does not change.

Winter semester grade (RP) grade D-3 Year:

Grades will be numerical from 70-100% and will be based on:

50% Clinical Skill and Knowledge/technical performance in Axium from the Axium grading forms. It is the student's responsibility to ensure that grading from the faculty and self-assessments are completed during each clinic session.

50% Productivity The benchmark for productivity is for 3 removable prostheses completed for their patients by April 1, 2022. Those students completing one removable prosthesis will earn 16.5% added to

the Clinical Skill grade. Those with two units will earn 33.5% added to the Clinical Skill grade. Those with three units will earn 50% added to their clinical skill and knowledge grade.

An overall grade of 50 will be received for no work in progress. Once the student has completed their appropriate number of removable prosthodontic experiences the highest grade that will be earned is a “70E.” Students not completing treatment/experiences in the designated time will receive a “70E” as the highest grade possible.

The benchmark for the end of the D4 Winter is to have 11 units of complete and removable partial dentures completed from start to finish by the end of the D4 year to include a set (maxillary and mandibular) of complete dentures and an Independent Clinical Performance Assessment (ICPA) that can be a maxillary **and** a mandibular complete denture or two maxillary complete dentures or a set of immediate dentures that have custom trays that are border molded for the final impressions, an implant retained overdenture experience and an ICPA, a metal framework based removable partial denture and an ICPA. Three other units must be delivered in addition to the benchmarked 11 units.

Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.

Grade Mode:

For the Clinical Component of Removable Prosthodontics (RP):

Summer semester grade (RP) D-3 year:

Grades will be PR (Progress made) or NPR (No progress made). Students earning a PR will be successfully treatment planning patients for and/or treating patients requiring removable restorations.

Students earning an NPR will not have treatment planned a patient for removable restoration and the NPR grade does not change.

Fall semester grade (RP) grade D-3 Year:

Grades will be PR (Progress made) or NPR (No progress made). A grade of PR will be earned when the student has in progress at least one patient requiring a removable prosthesis that must be in Axium. A grade of NPR will be earned when the student has not begun treatment on any patient requiring a removable prosthesis. The NPR grade does not change.

Winter semester grade (RP) grade D-3 Year:

Grades will be numerical from 70-100% and will be based on:

50% Clinical Skill and Knowledge/technical performance in Axium from the Axium grading forms. It is the student’s responsibility to ensure that grading from the faculty and self-assessments are completed during each clinic session.

50% Productivity The benchmark for productivity is for 3 removable prostheses completed for their patients by April 1, 2022. Those students completing one removable prosthesis will earn 16.5% added to the Clinical Skill grade. Those with two units will earn 33.5% added to the Clinical Skill grade. Those with three units will earn 50% added to their clinical skill and knowledge grade.

An overall grade of 50 will be received for no work in progress. Once the student has completed their appropriate number of removable prosthodontic experiences the highest grade that will be earned is a “70E.” Students not completing treatment/experiences in the designated time will receive a “70E” as the highest grade possible.

The benchmark for the end of the D4 Winter is to have 11 units of complete and removable partial dentures completed from start to finish by the end of the D4 year to include a set (maxillary and mandibular) of complete dentures and an Independent Clinical Performance Assessment (ICPA) that can be a maxillary **and** a mandibular complete denture or two maxillary complete dentures or a set of immediate dentures that have custom trays that are border molded for the final impressions, an implant retained overdenture experience and an ICPA, a metal framework based removable partial denture and an ICPA. Three other units must be delivered in addition to the benchmarked 11 units.

Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90

B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

XI. Course Policies

COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

Attendance Policy : Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

Link to the handbook:

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

Remediation Policy: Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”

CDM College Attendance Policy Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at agalka@nova.edu with a cc to cdmservices@nova.edu to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy mg1189@nova.edu for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any

additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student's responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

XII. University Policies

Academic Integrity: Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

Plagiarism Policy: All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

University Policy

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

Title IX/Sexual Misconduct: Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at www.nova.edu/title-ix. Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at laura.bennett@nova.edu or 954-262-7858.