



CDM 3131 - Cosmetic Dentistry Lab

I. Course Information

Course: CDM 3131 - Cosmetic Dentistry Lab
Semester and Year: Fall 2021
Course Start and End Dates: 07/26/2021 - 12/12/2021
Course Reference Number: 24033
Semester Credit Hours: 1.0

II. Instructor Information

Professor: Liliana Mosquera
Email: lm685@nova.edu
Office Hours:
 Wednesday mornings 8:30-12. by appointment only.

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
	07/26/2021 - 12/12/2021		Ft Lauderdale/Davie Campus	-

IV. Course Description

This course provides pre-clinical laboratory hands-on exercises in conjunction with formal lecture presentations to prepare students with the necessary skills to perform esthetic dental procedures as discussed in lectures. The junior student will learn the sequence of diagnostic steps required for successful planning and treatment of the esthetic zone as well as perform treatment modalities and techniques for ceramic and indirect composite resin systems for anterior and posterior teeth. New technologies and systems will also be discussed. Content and simulation lab exercises in this pre-clinical course are applicable to patient care related to treatment planning as well as cosmetic dental procedures.

V. Course Objectives / Learning Outcomes

Course Learning Outcomes

At the completion of this course, the student will be able to:

1. Conduct esthetic analysis and smile design principles for treatment planning purposes.
2. Integrate dental photography and principles of smile design for mapping a two dimensional plan to create a three dimensional cosmetic diagnostic wax-up.
3. Discuss indications and contraindications of use for indirect composite resin systems vs. all-ceramic systems.
4. Demonstrate concepts and guidelines of tooth preparation for porcelain laminate veneers, all-ceramic crowns and indirect porcelain Inlays & Onlays.
5. Perform and demonstrate the knowledge for the fabrication of provisional restorations for teeth prepared for porcelain laminate veneers and Inlays & Onlays.

6. Describe the restorative steps involved in the repair of fractured porcelain.
7. Demonstrate the knowledge and techniques for adhesive cementation of ceramic systems.
8. Identify the latest modalities and materials used in CAD/CAM Dentistry.
9. Apply concepts of cosmetic periodontal treatment with the objective of a multidisciplinary esthetic enhancement

COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency

Core Competencies:

1. Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent. [CODA Predoctoral Standard 2-24(a)]

Formative assessments:

- Weekly Laboratory projects applying the content discussed in lecture

Summative assessment:

- Practical examination 1 and Practical examination 2

3. Graduates must be competent in recognizing the complexity of patient treatment and identifying when referral is indicated [CODA Predoctoral Standard 2-24(c)]

Formative assessments:

- Weekly Laboratory projects applying the content discussed in lecture

Summative assessment:

- Practical examination 1 and Practical examination 2

6. Graduates must be competent in the restoration of teeth [CODA Predoctoral Standard 2-24(f)]

Formative assessments:

- Weekly Laboratory projects applying the content discussed in lecture

Summative assessment:

- Practical examination 1 and Practical examination 2

7. Graduates must be competent in communicating and managing dental laboratory procedures in support of patient care. [CODA Predoctoral Standard 2-24(g)]

Formative assessments:

- Weekly Laboratory projects applying the content discussed in lecture

Summative assessment:

- Practical examination 1 and Practical examination 2

8. Graduates must be competent in the replacement of teeth including fixed, removable and dental implant prosthodontic therapies. [CODA Predoctoral Standard 2-24(h)]

Formative assessments:

- Weekly Laboratory projects applying the content discussed in lecture

Summative assessment:

- Practical examination 1 and Practical examination 2

20. Graduates must be competent in the application of the fundamental principles of behavioral sciences as they pertain to patient-centered approaches for promoting, improving and maintaining oral health. [CODA Predoctoral Standard 2-16]

Formative assessments:

- Weekly Laboratory projects applying the content discussed in lecture

Summative assessment:

- Practical examination 1 and Practical examination 2

23. Graduates must be competent in applying the basic principles and philosophies of practice management, models of oral health care delivery, and how to function successfully as the leader of the oral health care team. [CODA Predoctoral Standard 2-19]

Formative assessments:

- Weekly Laboratory projects applying the content discussed in lecture

Summative assessment:

- Practical examination 1 and Practical examination 2

24. Graduates must be competent in communicating and collaborating with other members of the health care team to facilitate the provision of health care. [CODA Predoctoral Standard 2-20]

Formative assessments:

- Weekly Laboratory projects applying the content discussed in lecture

Summative assessment:

- Practical examination 1 and Practical examination 2

28. Graduates must be competent to access, critically appraise, apply, and communicate scientific and lay literature as it relates to providing evidence-based patient care. [CODA Predoctoral Standard 2-22]

Formative assessments:

- Weekly Laboratory projects applying the content discussed in lecture

Summative assessment:

- Practical examination 1 and Practical examination 2

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

FOUNDATION KNOWLEDGE

STATEMENTS FOR THE GENERAL DENTIST

FK1: Apply knowledge of molecular, biochemical, cellular, and systems-level development, structure and function to the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK3: Apply knowledge of physics and chemistry to explain the characteristics and use of technologies and materials used in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health

VI. Materials and Resources

Course Required Texts and Materials:

Required Texts:

1. Esthetic Dentistry: A Clinical Approach to Techniques and Materials 3rd Edition, Kenneth W. Aschheim
2. Contemporary Fixed Prosthodontics 5th Edition, Stephen F. Rosensteil, Martin F. Land, Junhei Fujimoto
3. Lecture notes included in the "Cosmetic Dentistry 2020" Course Booklet

Faculty Note: Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

Course Supplemental Materials: 1. Esthetics of Anterior Fixed Prosthodontics Gerard Which & Alan Pinault, Quintessence, 1994

2. Fundamentals of Operative Dentistry, A Contemporary Approach James Summitt, J. Williams Robbons, Richard S Schwartz, Quintessence, 3rd Edition.
- Supplemental, Recommended, Optional, NOT required.

The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.

VII. Course Schedule and Topic Outline

Course Schedule:

CDM 3131 Cosmetic Dentistry Lab Course
Laboratory: Fridays 9:00AM- 12:00 N Simlab (August 6, 2021– October 29, 2021)

DATE	LABORATORY SESSION/PROJECT
08/06/2021	Applying Smile Design Principles for Cosmetic Case Design
08/13/2021	Tooth # 8 & Tooth # 19 Preparations for All Ceramic Crowns
08/20/2021	Tooth # 9 & Tooth # 6 Preparation and Temporization for Porcelain Veneers
08/27/2021	All Ceramic crown preparations for tooth # 19 with provisional restorations and Porcelain veneer butt-joint preparations for tooth # 9 **** REMINDER: 5 Crown preparations and provisional restorations for tooth # 19 AND 5 Porcelain Veneer butt-joint preparations for tooth # 9 Submission is required to take Practical Exam # 1
09/03/2021	PRACTICAL EXAM 1 #19 All Ceramic crown preparation and # 9 Porcelain veneer butt-joint preparation
09/10/2021	Esthetic "Wax Up" Applying Principles of Smile Design **** The esthetic Wax-up must be approved by faculty by 10/01/2021 to ensure a successful motivational Mock-Up
09/17/2021	# 19 Onlay Preparation & Temporization
09/24/2021	Cementation of Porcelain Veneers #'s 6 & 7 and Onlay # 19
10/01/2021	Retake Practical exam # 1 (Only for those students that received a Fail on a procedure on 09/10/2021)
10/08/2021	All ceramic crown preparations and provisional restorations for tooth # 4 and tooth # 8 **** REMINDER: 5 crown preparations and provisional restorations for tooth # 4 AND 5 Crown preparations and Provisional restoration for tooth # 8 Submission is required to take Practical Exam # 2
10/15/2021	PRACTICAL EXAM # 2 # 8 All Ceramic Crown Preparation and # 4 All ceramic crown Preparation
10/22/2021	Motivational Mock-Up Putty Matrix "Trial Smile"

10/29/2021	Porcelain repair laboratory session
11/05/2021	Retake Practical Exam #2 (Only for those students that received a Fail on a procedure on 10/15/2021)

Topic Outline: As described on the Course schedule

“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future. Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”

VIII. Instructional Methods

In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19

N/A

IX. Assignments

Description of Assignments, Point Value and Rubrics

Sim-lab assignments include:

1. Cosmetic Smile Design
2. Full Coverage Cosmetic Crown Preparations (Anterior, Pre-Molar, & Molar teeth) Porcelain Veneer Preparations
3. Fabrication of Provisional Restorations for Full Coverage Crowns and Porcelain Veneers "Esthetic Wax-Up" applying principles of smile design
4. Ceramic Only Preparations & Provisionalization Cementation of Porcelain Veneers and Ceramic Onlays
5. Fabrication of Putty Matrix for "Motivational Mock-Up" and "Trial Smile"
6. Porcelain veneer repair with composite material

Please refer to course schedule/topic outline section for additional details

X. Grading Criteria

Provide a List of all the graded work in the course (Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.

Grading Scale:

Grading Scale:

Grading Policy/Student Evaluation:

Grading for this course will be designated as P/ F/ RP/. These designations represent the following:

PH: "Pass honors"

P = "Pass"

F = "Fail"

RP = "Remediated Pass"

The designations above will be representative of the following evaluations:

- PH: Pass honors satisfactory performance of laboratory project representative of "acceptable" pre-clinical skills and an equivalent numerical grade above 94
- P = satisfactory performance of laboratory project representative of "acceptable" pre-clinical skills and an equivalent numerical grade of 70 or above
- F = unsatisfactory performance of laboratory project representative of "unacceptable" pre-clinical skills and an equivalent numerical grade below 70
- RP = failed course remediated successfully with laboratory project representative of "acceptable" pre-clinical skills and an equivalent numerical grade of 70E

Please Refer to the appropriate pages of the NSU-CDM Predoctoral Student Handbook

GRADING CRITERIA

The grading criteria for this course will be as follows:

Practical Exam I = 50% (see enclosed grading rubrics)

Practical Exam II = 50% (see enclosed grading rubrics)

* All lab projects must be completed and approved by faculty.

Those students that receive a “F” Failing grade in ANY of the procedure for the practical exams will have the opportunity of retake examination. If successfully completed, they will receive a “P” Pass grade for that practical exam.

Those students that do not successfully complete the retake exam, will have the opportunity to do a remediation process that will involve doing practice preparations and taking another practical exam. Those students that successfully complete and pass the remediation will receive a “RP “remediated pass grade.

In order for the students to receive a “P” Pass for the course they must successfully complete and pass EACH procedure of the practical exams and complete all of the assigned laboratory projects in a timely manner.

Those students that do not have a "P" Pass grade on each of the procedures for the Practical exam 1 and Practical 2 or do not successfully complete all assigned projects on a timely manner will receive an "F" failing grade. Once the student has successfully remediated the course (remediation to be determined by the course director) and submitted his/her approved Projects then those students will receive a grade of "RP" remediated pass.

Attendance Policy:

ATTENDANCE FOR ALL LABS IS MANDATORY

Unexcused late arrival to the Simulation laboratory (15 minutes after the designated starting time for that day) will be documented in the PCB attendance section.

TWO points will be deducted from the final grade for the second and each subsequent unexcused late arrival to the Simulation Laboratory. Unexcused early departure will be treated in the same manner.

Students may only leave if their projects are complete and signed off.

It is the student's responsibility to leave their lab area clean and safe, and then to obtain faculty signatures for attendance in the Sim Lab that same session. Faculty are not responsible for providing signatures for alleged attendance at a previous lab session.

All absences must be “made-up” and all projects completed in order to receive a final grade in this course.

Cosmetic Dentistry Laboratory

Date: _____

PRACTICAL EXAM I

All Ceramic Preparation Tooth #19 Sterilization Number: _____

- The student must self-assess the preparation using a graphite pencil
- Describe in detail any damage to shroud and/or soft tissue, prior to exam. Particular features of the tooth:

● Faculty signature (Start check) _____

Criteria	A	B		F	Comments
Occlusal Reduction 2.0 mm clearance	+5	+3		-3 - 6	Over/Under 2 mm clearance. Preparation too short

Anatomic Form "Wave"	+5	+2		-5	"Scoop out" "Wave" Flat, not following correct angle Sharp anatomy
Finish Line 1.0-1.2 mm rounded shoulder Follows gingival contour, smooth.	+5	+2		-3 -6	1.0-1.2 mm rounded shoulder Over/Under Location 0.5-1 mm supra-gingival (sub/supra >0.5 mm) Follows gingival contour (yes/no) Smooth Irregular, jagged, uneven Unsupported enamel (lip)
Axial Reduction 1.5 mm even reduction 2 nd plane of reduction Broken contacts w/ enough space for dies (>0.6 mm)	+5	+2		-3 -6	1.5 mm even reduction Over/Under 2 nd plane of reduction (yes/no) Broken contacts w/ enough space for dies (>0.6 mm) Not enough Contacts not broken
Path of draw Taper/Retention & Resistance	+5	+3		-3 -6	Undercuts MDBL (minor/severe) Taper (adequate/excessive) Orientation
Finish of Preparation Smooth, round angles	+3	+2		-5	Sharp Line Angles) Axial-Margins-Occlusal Rough/Smooth
Care of Adjacent Tissues	+2	+1		-3 -6	Proximal Teeth Soft Tissue

GRADE = () + () + 70 - ()

Typodont not equilibrated, not ready for exam, dirty -5 -10
Incorrect tooth prepared -50

Grade: _____

Cosmetic Dentistry CDM 3131

Date: _____

PRACTICAL EXAM I

Ceramic Veneer Preparation Tooth #9

Sterilization Number: _____

- The student must self-assess the preparation using a graphite pencil
- Describe in detail any damage to shroud and/or soft tissue, prior to exam. Particular features of the tooth:

- Faculty signature (Start check) _____

Criteria	A	B		F	Comments
Inciso-lingual reduction 1-1.5 mm incisal reduction Butt Margin	+5	+2		-5	Incisal reduction Over/Under Incisal edge orientation Sharp incisal edge Deficient/ Extension/ Incisal contact

Axial Reduction 0.3 mm gingival third 0.5 mm middle and incisal thirds	+5	+3		-3 -6	0.3 mm gingival third 0.5 mm middle and incisal thirds Reduction follows tooth contour Over/Under Gingival/Middle/Incisal Flat.
Interproximal Reduction and contacts "Dog leg" preparation. Interproximal Contacts maintained.	+5	+3		-3 -6 -9	"No dog leg / Insufficient. Interproximal surface prepared. Not included. Broken contact(s) Over/Under Undercut M/D
Finish Line Chamfer 0.3-0.5 mm Smooth and continuous, follows gingival contour. 0.5 mm Supra-gingival	+5	+2		-3 -6	Chamfer. Under/Over >0.5 mm Irregular, jagged, rough 0.5 mm Supra-gingival. Supra/subgingival. Follows Gingival contour. Does not follow gingival contour.
Finish of Preparation	+5	+3		-5	Sharp Line Angles Axial-Margins-Occlusal Rough/Smooth
Care of adjacent Tissues	+5	+2		-3 -6	Proximal Teeth Soft Tissue

GRADE = () + () + 70 - ()

Typodont not equilibrated, not ready for exam, dirty -5 -10

Grade: _____

Incorrect tooth prepared -50

Cosmetic Dentistry Laboratory

Date: _____

PRACTICAL EXAM II

All Ceramic Preparation Tooth # 8

Sterilization Number: _____

- The student must self- assess the preparation using a graphite pencil
- Describe in detail any damage to shroud and/or soft tissue, prior to exam. Particular features of the tooth:

Faculty signature (Start check) _____

Criteria	A	B		F	Comments
Occlusal Reduction 1.5- 2.0 mm clearance	+5	+3		-3 -6	Over/Under 2 mm clearance. Preparation too short

Anatomic Form Follows anatomy Preserves incisal edge Preserves lingual wall	+5	+2		-5	Maintains incisal edge and lingual fossa form Flat, not following correct angle Sharp anatomy and line angles Adequate/short lingual wall height
Finish Line 1.0-1.2 mm rounded shoulder Follows gingival contour, smooth.	+5	+2		-3 -6	1.0-1.2 mm rounded shoulder Over/Under Location 0.5-1 mm supra-gingival (sub/supra >0.5 mm) Follows gingival contour (yes/no) Smooth Irregular, jagged, uneven Unsupported enamel (lip)
Axial Reduction 1.5 mm even reduction 2 nd plane of reduction Broken contacts w/ enough space for dies (>0.6 mm)	+5	+2		-3 -6	1.5 mm even reduction Over/Under 2 nd plane of reduction (yes/no) Broken contacts w/ enough space for dies (>0.6 mm) Not enough Contacts not broken
Path of draw Taper/Retention & Resistance	+5	+3		-3 -6	Undercuts MDBL (minor/severe) Taper (adequate/excessive) Orientation
Finish of Preparation Smooth, round angles	+3	+2		-5	(Sharp Line Angles) (Axial-Margins-Occlusal Rough/Smooth)
Care of Adjacent Tissues	+2	+1		-3 -6	(Proximal Teeth) (Soft Tissue)

GRADE = () + () + 70 - ()

Typodont not equilibrated, not ready for exam, dirty -5 -10

GRADE: _____

Incorrect tooth prepared -50

Cosmetic Dentistry Laboratory

Date: _____

PRACTICAL EXAM II

All Ceramic Preparation Tooth #4 Sterilization Number: _____

- The student must self-assess the preparation using a graphite pencil
- Describe in detail any damage to shroud and/or soft tissue, prior to exam. Particular features of the tooth: _____

Criteria	A	B		F	Comments
Occlusal Reduction 2.0 mm clearance	+5	+3		-3 -6	Over/Under 2 mm clearance. Preparation too short

Anatomic Form "Wave"	+5	+2		-5	"Scoop out" "Wave" Flat, not following correct angle Sharp anatomy
Finish Line 1.0-1.2 mm rounded shoulder Follows gingival contour, smooth.	+5	+2		-3 -6	1.0-1.2 mm rounded shoulder Over/Under Location 0.5-1 mm supra-gingival (sub/supra >0.5 mm) Follows gingival contour (yes/no) Smooth, Irregular, jagged, uneven Unsupported enamel (lip)
Axial Reduction 1.5 mm even reduction 2 nd plane of reduction Broken contacts w/ enough space for dies (>0.6 mm)	+5	+2		-3 -6	1.5 mm even reduction Over/Under 2 nd plane of reduction (yes/no) Broken contacts w/ enough space for dies (>0.6 mm)/ Not enough. Contacts not broken
Path of draw Taper/Retention & Resistance	+5	+3		-3 -6	Undercuts MDBL (minor/severe) Taper (adequate/excessive) Orientation
Finish of Preparation Smooth, round angles	+3	+2		-5	(Sharp Line Angles) (Axial-Margins-Occlusal Rough/Smooth)
Care of adjacent Tissues	+2	+1		-3 -6	(Proximal Teeth) (Soft Tissue)

GRADE = () + () + 70 - ()

Typodont not equilibrated, not ready for exam, dirty -5 -10 Grade: _____

Incorrect tooth prepared -50

Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.

Grade Mode:

Pass/Fail

Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

XI. Course Policies

COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

Attendance Policy : Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

Link to the handbook:

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

Remediation Policy: Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”

CDM College Attendance Policy Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at agalka@nova.edu with a cc to cdmservices@nova.edu to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy mg1189@nova.edu for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student’s responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used

retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

XII. University Policies

Academic Integrity: Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

Plagiarism Policy: All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

University Policy

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

Title IX/Sexual Misconduct: Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at www.nova.edu/title-ix. Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at laura.bennett@nova.edu or 954-262-7858.