NOVA SOUTHEASTERN UNIVERSITY
College of Dental Medicine

CDM 3120 - Implant Restorative Dentistry Lec

I. Course Information

Course: CDM 3120 - Implant Restorative Dentistry Lec
Semester and Year: Fall 2021
Course Start and End Dates: 07/26/2021 - 12/12/2021
Course Reference Number: 24054
Semester Credit Hours: 1.0
Building and Room: HPD-Assembly I Building - 2104FINK

II. Instructor Information

Professor: Ambar Desiree Pagani
Email: ap952@nova.edu
Phone: 9542621991
Office Hours:
Wednesday 10:00am-12:00pm
By appointment

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
W	07/28/2021 - 12/08/2021	9:10 AM - 9:59 AM	Ft Lauderdale/Davie Campus	HPD-Assembly I Building-2104FINK

IV. Course Description

Dental Implants have become one of the most exciting, rewarding and challenging aspects of contemporary dentistry. Thus, it is vital that the student be well versed in this field in order to incorporate implant treatment into his/her practice, as well as assume a leadership role in dispersing information on this topic. This course will provide the basic information necessary to enable the student to utilize the team approach for restoring the dentition with contemporary osseointegrated implant systems. In addition, the student will become familiar with the literature as it pertains to the scientific basis for dental implant therapy and to controversies in dental implantology. A variety of formats will be utilized including: lectures, hands-on participation, treatment planning, and group discussions. The hands-on portion will utilize appropriate implant components and impression techniques as well as the fabrication of surgical index.

V. Course Objectives / Learning Outcomes

Course Learning Outcomes
At the completion of this course, the student will be able to:
1. Recognize the need to include the use of implants as a treatment modality for that segment of the population requiring restoration and maintenance of oral function appearance and health
2. Discuss the current status and trends in implant dentistry

3. Identify different types of implant modalities and options
4. Describe anatomic considerations and limitations to implant placement
5. Recognize the need for imaging and other diagnostic procedures
6. Describe sequential treatment planning and alternative therapies
7. Describe a protocol for patient education and preparation to include informed consent, financial consideration and duration of care
8. Understand the economic impact of implant dentistry
9. Describe the various laboratory and clinical prosthodontic procedures for implant supported and/or retained prostheses, including provisional restoration when indicated
10. Describe maintenance procedures following completion of treatment
11. Identify complications involved and describe interceptive techniques
12. Select appropriate parts and make impressions for implant restorations

COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document.For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency

Core Competencies:

1-Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent [CODA Predoctoral Standard 2-24 (a). Formative assessment: Quiz. Midterm Exam. Tx planning mock case discussion. Quiz. Summative assessment: Final Exam.

3- Graduates must be competent in recognizing the complexity of patient treatment and identifying when referral is indicated. [CODA Predoctoral Standard 2-24 (c)].Formative assessment: Quiz. Midterm Exam. Tx planning mock case discussion. Quiz. Summative assessment: Final Exam.

7. Graduates must be competent in communicating and managing dental laboratory procedures in support of patient care. [CODA Predoctoral Standard 2-24(g)]. Formative assessment: Quiz. Midterm Exam. Tx planning mock case discussion. Quiz. Summative assessment: Final Exam.

8-Graduates must be competent in the replacement of teeth including fixed, removable and dental implant prosthodontic therapies.[CODA Predoctoral Standard 2-24 (h)]. Formative assessment: Quiz. Midterm Exam. Tx planning mock case discussion. Quiz. Laboratory Projects. Summative assessment: Final Exam.

15-Graduates must be competent in the evaluation of the outcomes of treatment, recall strategies, and prognosis. [CODA Predoctoral Standard 2-24 (o). Formative assessment: Quiz. Midterm Exam. Tx planning mock case discussion. Quiz. Summative assessment: Final Exam.

27- Graduates must demonstrate competence in the ability to self- assess, including the development of professional competencies and the demonstration of professional values and capacities associated with self-directed, lifelong learning. [CODA Predoctoral Standard 2-11]. Formative assessment: Laboratory Projects.

28. Graduates must be competent to access, critically appraise, apply, and communicate scientific and lay literature as it relates to providing evidence-based patient care. [CODA Predoctoral Standard 2-22). Formative assessment: Tx planning mock case discussion. Reading assignments.

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

FOUNDATION KNOWLEDGE

STATEMENTS FOR THE GENERAL DENTIST

- **FK1-1:** Apply knowledge of the structure and function of the normal cell and basic types of

tissues comprising the human body. (Encompasses Gross and Head and Neck Anatomy, General and Oral Histology, Dental Anatomy, Occlusion, TMJ, etc.)

- **FK1-3:** Apply knowledge of the mechanisms of intra and intercellular communications and their role in health and disease. (Encompasses Biochemistry, Cell Biology, etc.).
- **FK3-1:** Apply knowledge of the principles of radiation to understand radiobiologic concepts and the uses of radiation in the diagnosis and treatment of oral and systemic conditions (Encompasses Basic and Oral Radiology, etc.).
- **FK3-2:** Apply knowledge of the principles of chemistry to understand the properties and performance of dental materials and their interaction with oral structures in health and disease. (Encompasses Dental Material Sciences,Biomaterials, etc.).
- **FK5-1**: Apply knowledge of the function and dysfunction of the immune system, of the mechanisms for distinction between self and non-self (tolerance and immune surveillance) to the maintenance of health and autoimmunity. (Encompasses Immunology, Immunopathology, Immunobiology, Microbiology, Virology, etc.).
- **FK6-4**: Explain the impact of systemic conditions on the treatment of dental patients. (Encompasses Systemic Pathology, Internal Medicine, Medically Complex Patient, etc.).
- **FK6-5:** Explain the mechanisms, clinical features, and dental implications of the most commonly encountered metabolic systemic diseases. (Encompasses Systemic Pathology, Internal Medicine, Medically Complex Patients, etc.).
- **FK10-1**: Apply basic mathematical tools and concepts, including functions, graphs and modeling, measurement and scale, and quantitative knowledge, to an understanding of the specialized functions of membranes, cells, tissues, organs, and the human organism, especially those related to the head and neck, in both health and disease. (Encompasses Basic Algebra, Basic Mathematics, Analytical and Descriptive Epidemiology, Statistics, Critical Evaluation of the Scientific Literature, Evidence Based Dentistry, etc.).

VI. Materials and Resources

Course Required Texts and Materials:

1. RANDOLF R. RESNIK
   Misch's Contemporary Implant Dentistry (4th Edition)
   Mosby, 2020

2. Required reading of References provided in Canvas

3. NSU CDM Predoctoral Implant Clinic Manual. Policies, Procedures and Protocols

Faculty Note: Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

Course Supplemental Materials:

1. HOBKIRK, J
Introducing Dental Implants
Elsevier, 2003
2. DAVARPANAH, M
Clinical Manual of Implant Dentistry
Quintessence 2003

- Supplemental, Recommended, Optional, NOT required.

The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These

instructional resources will be very helpful references as you progress from year to year in the program.

VII. **Course Schedule and Topic Outline**

Course Schedule:

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Session		Topic	Literature /Assignment	Content Outline	Instructor
1	08/04/2021	Introduction, Terminology, Evolution of Implant Dentistry.	Misch, Carl.Part I. Scientific Basis. Chapter 1-5.	Present an overview of the course and have the student understand the significance of implant dentistry in the dental practice of the 21st century. Introduce student to the concepts, terminology and the history of Implant Dentistry. The student should understand the impact of implant dentistry in the treatment of patients.	Dr. Parker
2	08/11/2021	Treatment Planning	The related references for bibliography will be provided.	Understand the rationale behind the diagnosis and treatment planning for implant cases; when and where are implant placed. Understand the protocol for what can be treatment planned and restored at predoctoral clinic.	Dr. Pagani
3	08/18/2021	Treatment Planning	The related references for bibliography will be provided.	Understand the rationale behind the diagnosis and treatment planning for implant cases; when and where are implant placed. Understand the protocol for what can be treatment planned and restored at predoctoral clinic.	Dr. Pagani
4	08/25/2021	Fabrication and use of radiographical and surgical stents	The related references for bibliography will be provided.	Understand the concepts and rationale for fabricating a surgical stent in the placement of implants. Learn a predictable technique for the fabrication of a stent for implant placement.	Dr. Godoy
5	09/01/2021	Basic of Implant placement	Misch, Carl. Part IV. Implant Surgery.	Understand the surgical considerations in implant placement, the different protocols for implant placement and the steps required for successful implant placement.	Dr. Hernandez
6	9/08/2021	Immediate vs delayed implant placement	Misch, Carl. Part IV. Implant Surgery. Chapter 35.	Learn and understand difference between immediate and delayed implant placements, immediate and delayed implant loading	Dr. Piermatti
7	9/15/2021	Q&A- Case Presentation	ASSIGNMENT WILL BE POSTED ON CANVAS	Mock Treatment Planning Case	Dr. Pagani/ Dr. Godoy
8	09/22/2021	MIDTERM 9:00-10:00 am	Lectures 1-7 and related literature		

9	09/29/2021	Implant supported restoration/ Impression techniques	The related references for bibliography will be provided.	Learn and understand different impression techniques.	Dr. Pagani
10	10/06/2021	Implant supported restoration/ Provisional restoration	The related references for bibliography will be provided.	Learn and understand the objective of provisionalization and basic provisionalization techniques.	Dr. Pagani
11	10/13/2021	Implant supported restoration/screw retain and cement retained restorations	The related references for bibliography will be provided.	Learn and understand the indications and difference of two types of implant supported restorations	Dr. Castellon
12	10/20/2021	Case Delivery and maintenance.	Misch, Carl. Part VIII. Implant Maintenance. Chapter 42. Implant Maintenance: Long-Term Implant Success. Additional related bibliography references will be provided	Learn and understand the steps before delivery, during delivery, and the maintenance/recall protocol.	Dr. Pagani
13	10/27/2021	Advanced Implant Techniques: Sinus lift, Ridge split, augmentation	Misch, Carl Part VII. Soft and Hard Tissue Rehabilitaiton. Chapter 34-39	Learn and understand the indications, principles and techniques of bone grafting procedures.	Dr. Hernandez
14	11/03/2021	Implant Treatment in Completely Edentulous Patients (Mandible)	.Misch, Carl. Part V. Treatment Planning. Chapter 24. The Edentulous Mandible. Additional references will be provided	Learn and understand the different options available for the treatment of the completely edentulous mandible with emphasis on the 2 implant Locator overdenture.	Dr. Lara
15	11/10/2021	Implant-Hard Tissue Interaction/ Complications in implant dentistry	Misch, Carl. Part VI. Implant Surgery. Chapter 31. Dental Implant complications. Case scenarios	Learn and Understand the Biology and Histology of the Tissues Surrounding Dental Implants and complications of implants in surgical and restorative steps	Dr. Hervas
16	11/17/2021	The Basics Of Digital Impressions in Implant Dentistry	Related bibliographic references will be provided	To review and understand the Basic Concepts of Digital Impressions in implant dentistry. Review the use of the PrimeScan and OmniCam to make digital impressions for simple fixed implant restorations	Dr. Guerrero
17	11/24/2021	Q&A-Case Presentation	Review for Final Exam: Literatures, cases and content		Dr. Pagani
SIM LAB SESSION #1	10/29/2021 11/05/2021	Hands-on Training	SEE MATERIALS REQUIRED AND INSTRUCTIONS UPLOADED TO CANVAS	Making an Implant Impression: closed and open tray technique and Implant Master Cast	Dr. Pagani Dr. Godoy Dr. Milhauser
SIMLAB SESSION #2	11/12/2021 11/19/2021	Hands-on Training	SEE MATERIALS REQUIRED AND INSTRUCTIONS UPLOADED TO CANVAS	Fabrication of a Screw-Retained Provisional Implant Crown	Dr. Pagani Dr. Godoy Dr. Milhaser

	12/1/2021	FINAL EXAM 9:10-11:00 AM	Lectures 1-17, related bibliography. Case scenarios. Hands-On content		GOOD LUCK
	12/8/2021	QUIZ 9:10-10:00 AM	Manual for PreDoctoral Implant Clinic Policies, procedures and Protocols		GOOD LUCK

Topic Outline:
Refer to course schedule.

Please note that changes to the schedule may occur. Check Canvas and email notifications for changes.

"Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future. Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly."

VIII. Instructional Methods

In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19

N/A

IX. Assignments

Description of Assignments, Point Value and Rubrics

1. Q/A sessions and mock case discussions. Attendance is mandatory (two sessions will be given during the course). Students are expected to complete the assignment posted on Canvas, review the assigned literature and actively participate during the session. Completion item.
2. Class participation. Completion item.
3. Hands-On session #1: making open and closed tray impressions and master model. Students are expected to review the instructions and material uploaded to Canvas. present to SimLab wit adequate set0up and complete the laboratory project and self-evaluation with a passing grade.
4. Hands-On session #2: Making a screw-retained provisional implant crown.
5. Studets are expected to read uploaded articles referenced in presentations.
6. Quiz: based on the reading and comprehension of the PreDoctoral Implant Clinic Manual. Policies, procedures and Protocols.

X. Grading Criteria

Provide a List of all the graded work in the course (Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.

Grading Scale:

Q/a sessions and case discussions	completion item
Class participation	completion item
Midterm. Multiple choice written examination	25%
Making an impression (open tray and closed tray) and making a model	10%
Making a provisional crown	15%
Final. Cumulative. Multiple choice written examination	40%
Quizzes	10%
	100%

The total average grade must be 70% or more to obtain a passing grade.

Use of headphones, or cellular phones, or smartwatch during the examination or Preclinical activities will result in immediate failure

The student is responsible for all the reading assignments, studying and preparing for both the Midterm and Final examinations.

Unannounced quizzes may be given and will be averaged into the final exam grade.

Cheating or inappropriate behavior during any written examination will not be tolerated; the student will risk receiving a grade of zero (0) for said examination and a referral to the Ethics Committee and the Associate Dean of Academic Affairs.

IMPLANT IMPRESSION AND MODEL

Student Assessment

EVALUATION CRITERIA	STUDENT NAME: _____					
FEATURE:	IDEAL	S	N	U		UNACCEPTABLE

1. Placement of impression post and quality of impression	Post is seated correctly onto the implant and hand tightened properly. Impression post remained stable embedded completely within impression material-does not tilt or rotate. Minimal voids. Adequate hole size allows access to screw for open tray (less than 10)	?	?	?		Post not seated, is loose or is dislodged from the impression material. There is a void or bubble that exposes the impression post. The impression material is dislodged from the tray. Hole to access screw is larger than 10 mm or does not allow access to screw.
2. Placement of analog	Analog is seated completely onto impression post and hand tightened with screw.	?	?	?		Analog is not seated or properly tightened onto impression post or screw is missing.
3. Placement of gingival mask	Extended at approximately 1-2 mm of above junction of impression post and analog. Does not interfere with adjacent teeth. Smooth contours. Shape is convergent towards analog.	?	?	?		Gingival mask is extended beyond 3 mm onto analog surface, has rough/irregular contours and is shaped in a way that would not allow removal from the cast.
4. Quality of master cast	Minimal bubbles and defects. Contains entire analog within stone. Replicates three adjacent teeth on each side of the implant.	?	?	?		Broken or insufficient adjacent teeth (less than 2 on each side). Excessive defects or bubbles. Analog is not embedded in the stone.

Date: _____

Faculty: _____ **Print name** _____ **Signature**

Total Points %: _____

S = Satisfactory (95%)	N = Needs improvement (75%)	U = Unsatisfactory=6
+5% will be added to project if self-assessment matches faculty assessment in all categories or if Faculty recognized extra effort	+5% will be added to project if self-assessment matches faculty assessment in all categories	+5% will be added to projec assessment matches faculty a in all categories
Sx4=95%	Nx4=75%	Ux4=60%
Sx3 + Nx1=90%	Nx3+ Sx1= 80 %	Ux3+Sx1= 69%
Sx2 + Nx2= 85%	Nx2+ Sx1+ Ux1= 76%	Ux2+Nx2= 68%
Sx3 + U1= 86%	Nx1+Sx1+Ux2=73%	Ux3+Nx1=64%
Sx2+Nx1+Ux1= 81%	Nx3 + Ux1= 71%	

Sx2 + Ux2=78%		

A minimum of 70% is required to be considered a passing grade

IMPLANT PROVISIONAL CROWN
Student Assessment

EVALUATION CRITERIA	STUDENT NAME: _____					
FEATURE:	**IDEAL**	**S**	**N**	**U**		**UNACCEPTABLE**
1. Anatomy	Crown resembles a natural tooth of its same type. Buccal and lingual contours match the adjacent teeth. Marginal ridges and cusps are present and placed at ideal occlusal plane.	?	?	?		Crown does not resemble a natural tooth of its same type, contours extended grossly beyond buccal and lingual contours of adjacent teeth and occlusal is grossly above or below occlusal plane.
2. Proximal contacts	Proximal contact placed at correct buccal-lingual and occluso-gingival location. Contact is closed visually and with ideal resistance to floss without shredding.	?	?	?		Contact is visually open. Contact is placed too far cervically on proximal surface. Acrylic extends onto neighboring tooth.
3. Emergence profile	Emergence profile at the subgingival level is flat or concave, and CEJ is placed ideally. Emergence profile at the supragingival level matches the adjacent teeth. The flow is smooth between these two parts. Acrylic is highly polished and extends exactly to finish line of the cylinder.	?	?	?		Emergence profile at the subgingival level is convex and bulky with CEJ placed too far buccally. Acrylic extends beyond finish line and does not allow seating of abutment. There is a gap between acrylic and finish line with exposed abutment threads. Acrylic is irregular or excessively rough.
4. Access to screw	There is no acrylic within screw access chimney and driver is easily placed and removed when accessing screw. The Provisional cylinder is trimmed at the level of occlusal surface.	?	?	?		Acrylic is blocking screw access or became stuck into screw head impeding screw removal. The screw access is overextended and affects the occlusal anatomy. The provisional cylinder is standing out of occlusal surface.

Date: _____

Faculty: _____ **Print name** _____ **Signature**

Total Points %: _____

A minimum of 70% is required to be considered a passing grade

S = Satisfactory (95%)	N = Needs improvement (75%)	U = Unsatisfactory=60%
+5% will be added to project if self assessment matches faculty in all categories or Faculty recognizes effort	+5% will be added to project if self-assessment matches faculty assessment in all categories	+5% will be added to project if self-assessment matches faculty assessment in all categories
Sx4=95%	Nx4=75%	Ux4=60%
Sx3 + Nx1=90%	Nx3+ Sx1= 80 %	Ux3+Sx1= 69%
Sx2 + Nx2= 85%	Nx2+ Sx1+ Ux1= 76%	Ux2+Nx2= 68%
Sx3 + U1= 86%	Nx1+Sx1+Ux2=73%	Ux3+Nx1=64%
Sx2+Nx1+Ux1= 81%	Nx3 + Ux1= 71%	
Sx2 + Ux2=78%		

Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for <u>each</u> semester.

Grade Mode:

Letter grade

Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

XI. Course Policies

COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

Attendance Policy : Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

Link to the handbook:
https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0

Remediation Policy: Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

"Successful completion of each CDM course requires compliance with

the CDM Code of Behavioral Conduct."

CDM College Attendance Policy Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician's note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student's responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at agalka@nova.edu with a cc to cdmservices@nova.edu to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy mg1189@nova.edu for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student's responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)** 1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

XII. University Policies

XII. University Policies

Academic Integrity: Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0 .

Plagiarism Policy: All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0

University Policy

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course. Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

Title IX/Sexual Misconduct: Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at www.nova.edu.title-ix. Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at laura.bennett@nova.edu or 954-262-7858.