



CDM 3021 - Common Oral Conditions

I. Course Information

Course: CDM 3021 - Common Oral Conditions
Semester and Year: Winter 2021
Course Start and End Dates: 01/04/2021 - 04/25/2021
Course Reference Number: 31895
Semester Credit Hours: 1.0

II. Instructor Information

Professor: Lina Maria Mejia
Email: lm1273@nova.edu
Office Hours:
 By appointment

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
F	01/08/2021 - 01/29/2021	7:50 AM - 8:40 AM	Ft Lauderdale/Davie Campus	-
F	02/05/2021 - 02/12/2021	7:50 AM - 8:40 AM	Ft Lauderdale/Davie Campus	HPD-Assembly I Building- 2101TERY
F	02/19/2021 - 04/23/2021	7:50 AM - 8:40 AM	Ft Lauderdale/Davie Campus	HPD-Assembly I Building- 2107AUDA

IV. Course Description

Common Oral Conditions is the continuation of the didactic series of courses started in Introduction to Oral Medicine. The lectures are presented to develop the skills of interpreting a medical history, thorough head and neck exam, and the dental management of the medically complex patient. The courses will discuss the diagnosis and management of common oral and orofacial conditions, as well as how to provide safe and effective oral health care for patients with severe and life threatening medical disorders. Each student will present a patient with a complex medical history that has resulted in the modification of dental treatment because of this medical condition. The student will have at least one patient in their family that qualifies as complex. The general description of the patient will be presented to the course director by the end of the first semester for approval of the medical complexity. The oral and written presentation will take place by the end of the semester. The assessment form is included at the end of this syllabus.

V. Course Objectives / Learning Outcomes

Course Learning Outcomes

Upon completion of the Oral Medicine series of courses, the student will be able to:

1. Complete a patient interview to determine the patient's chief complaint, elicit a chronological account of the patient's problem, obtain and evaluate the significant aspects of the patient's prior medical and dental histories, including family and social history.
2. Determine and record physiologic and behavioral status of the patient (including vital signs), perform and record a systematic and complete examination of the oral and perioral hard and soft tissues, recognize and describe deviations from normal, and identify and interpret the need for further investigations and consultations.
3. Understand and develop a differential diagnosis, use appropriate methods to determine a final diagnosis, and establish a treatment plan for the disease or condition.
4. Understand and treat oral manifestations of systemic diseases, the oral response to medications for said disease, and to modify oral health care due to the patient's specific circumstances.
5. Present both a written and an oral presentation to faculty in a format consistent with those utilized in the diagnostic work-up.
6. Self-appraise the learning experience with respect to patient work-up; patient management; literature review; paper writing skills; presentation to faculty

COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency

Core Competencies:

1. Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent. **(Formative) Midterm exam (Summative) Final exam, Head and Neck Cancer ICPA and Management of Medically Complex Patient ICPA**
[CODA Predoctoral Standard 2-24(a)]
2. Graduates must be competent in screening and risk assessment for head and neck cancer. **(Formative) Midterm exam (Summative) Final exam, Head and Neck Cancer ICPA**
[CODA Predoctoral Standard 2-24(b)]
3. Graduates must be competent in recognizing the complexity of patient treatment and identifying when referral is indicated. **(Formative) Midterm exam (Summative) Final exam, Head and Neck Cancer ICPA and Management of Medically Complex Patient ICPA**
[CODA Predoctoral Standard 2-24(c)]
5. Graduates must be competent in anesthesia, and pain and anxiety control, including consideration of the impact of prescribing practices and substance use disorder. **(Formative) Midterm exam (Summative) Final exam**
[CODA Predoctoral Standard 2-24(e)]
11. Graduates must be competent in managing oral mucosal and osseous disorders. **(Formative) Midterm exam (Summative) Final exam**
[CODA Predoctoral Standard 2-24(k)]
15. Graduates must be competent in the evaluation of the outcomes of treatment, recall strategies, and prognosis. **(Formative) Midterm exam (Summative) Final exam, Management of Medically Complex Patient ICPA**
[CODA Predoctoral Standard 2-24(o)]
16. Graduates must be competent in providing oral health care within the scope of general dentistry to patients in all stages of life. **(Formative) Midterm exam (Summative) Final exam, Head and Neck Cancer ICPA and Management of Medically Complex Patient ICPA**
[CODA Predoctoral Standard 2-23]
17. Graduates must be competent in assessing the treatment needs of patients with special needs. **(Formative) Midterm exam (Summative) Final exam, Management of Medically Complex Patient ICPA**
[CODA Predoctoral Standard 2-25]
18. Graduates must be competent in managing common medical emergencies that may be encountered

in dental practice, including the provision of basic life support (B.L.S.) measures. **(Formative)Midterm exam (Summative) Final exam**

[Part of CODA Predoctoral Standard 5-6]

19. Graduates must be competent in the application of biomedical science knowledge in the delivery of patient care. **(Formative)Midterm exam (Summative) Final exam**

[CODA Predoctoral Standard 2-14]

20. Graduates must be competent in the application of the fundamental principles of behavioral sciences as they pertain to patient-centered approaches for promoting, improving and maintaining oral health.

(Formative)Midterm exam (Summative) Final exam

[CODA Predoctoral Standard 2-16]

21. Graduates must be competent in managing a diverse patient population and have the interpersonal and communications skills to function successfully in a multicultural work environment.

(Formative) Midterm exam (Summative) Final exam, Management of Medically Complex Patient ICPA

[CODA Predoctoral Standard 2-16]

24. Graduates must be competent in communicating and collaborating with other members of the health care team to facilitate the provision of health care. **(Formative) Midterm exam (Summative) Final exam**

[CODA Predoctoral Standard 2-19]

25. Graduates must be competent in the application of the principles of ethical decision making and professional responsibility. **(Formative) Midterm exam (Summative) Final exam**

[CODA Predoctoral Standard 2-20]

26. Graduates must be competent in the use of critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology. **(Formative)Midterm exam (Summative) Final exam, Management of Medically Complex Patient ICPA**

[CODA Predoctoral Standard 2-9]

27. Graduates must demonstrate competence in the ability to self-assess, including the development of professional competencies and the demonstration of professional values and capacities associated with self-directed, lifelong learning. **(Formative) Midterm exam (Summative) Final exam, Head and Neck Cancer ICPA and Management of Medically Complex Patient ICPA**

[CODA Predoctoral Standard 2-10]

[CODA Predoctoral Standard 2-10]

28. Graduates must be competent to access, critically appraise, apply, and communicate scientific and lay literature as it relates to providing evidence-based patient care. **(Formative)Midterm exam (Summative) Final exam, Management of Medically Complex Patient ICPA**

[CODA Predoctoral Standard 2-21]

[CODA Predoctoral Standard 2-21]

[CODA Predoctoral Standard 2-21]

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

FOUNDATION KNOWLEDGE

STATEMENTS FOR THE GENERAL DENTIST

FK1: Apply knowledge of molecular, biochemical, cellular, and systems-level development, structure and function to the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK1-8: Apply knowledge of the principles of feedback control to explain how specific homeostatic systems maintain the internal environment and how perturbations in these systems may impact oral health. (Encompasses in Physiology, Systems Pathology, Oral Medicine, Pharmacology, etc.).

FK2: Apply knowledge of physics and chemistry to explain normal biology and pathobiology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK3: Apply knowledge of physics and chemistry to explain the characteristics and use of technologies and materials used in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK3-3: Apply knowledge of the principles of lasers to understand the interaction of laser energy with biological tissues and uses of lasers to diagnose and manage oral conditions (Encompasses Biophysics, Laser-Assisted Dentistry, etc.). FK4: Apply knowledge of the principles of genetic, congenital and developmental diseases and conditions and their clinical features to understand patient risk in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK4-1: Apply knowledge of genetic transmission of inherited diseases and their clinical features to inform diagnosis and the management of oral health. (Encompasses Genetics, Hereditary Medicine, Developmental Biology, Teratology, etc.).

FK6: Apply knowledge of general and disease-specific pathology to assess patient risk in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK7: Apply knowledge of the biology of microorganisms in physiology and pathology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK7-1: Apply the principles of host–pathogen and pathogen–population interactions and knowledge of pathogen structure, transmission, natural history, and pathogenesis to the prevention, diagnosis, and treatment of infectious disease. (Encompasses Microbiology, Virology, Parasitology, Mycology, Pharmacology, Oral Biology, Pulp Biology, etc.).

FK7-2: Apply the principles of epidemiology to achieving and maintaining the oral health of communities and individuals. (Encompasses Epidemiology, Public Health, Preventive Medicine, Preventive Dentistry, etc.).

FK8: Apply knowledge of pharmacology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK8-2: Select optimal drug therapy for oral conditions based on an understanding of pertinent research, relevant dental literature, and regulatory processes. (Encompasses Clinical and Applied Pharmacology, Public Health Policy, Evidence Based Dentistry, Biomedical Research, etc.).

FK9: Apply knowledge of sociology, psychology, ethics and other behavioral sciences in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK10: Apply quantitative knowledge, critical thinking, and informatics tools in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK10-2: Apply the principles and logic of epidemiology and the analysis of statistical data in the evaluation of oral disease risk, etiology, and prognosis. Encompasses Evidence-Based Dentistry, Epidemiology, Statistics, Preventive Dentistry, Health Promotion, Public Health Dentistry, Community Dentistry, etc.).

VI. Materials and Resources

Course Required Texts and Materials:

1. Regezi, Joseph A.. Oral Pathology: Clinical Pathologic Correlations, 6th Edition. Saunders Book Company, 2017.
2. Little JW, Falace DA, Miller CS, Rhodus NL. Dental Management of the Medically Compromised Patient, 8th edition. St. Louis, Mosby, 2013.

Faculty Note: Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

Course Supplemental Materials: 1. Silverman S, Eversole LR, Truelove EL. Essentials of Oral Medicine. London, BC Decker, 2001.

2. Neville, Brad W. Oral & Maxillofacial Pathology, 3rd Edition. Saunders Book Company, 2009.

3. Cawson's Essentials of Oral Pathology and Oral Medicine, 8th Edition. Elsevier Limited. Churchill Livingstone, 2008.

4. Gage TW, Pickett FA., editors Mosby's Dental Drug Reference, 10th edition. St. Louis, Mosby, 2011.
- Supplemental, Recommended, Optional, NOT required.

The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is

limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.

VII. Course Schedule and Topic Outline

Course Schedule:

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Common Oral Conditions CDM-3021 Fridays 7:50-8:40am CRN 31895

#	Date	Title	Assignments	Content Outline	Instructor
1	1/08/21	Introduction; Case presentation overview; review of AxiUm	Handouts	Course introduction	Mejia
2	1/15/21	Medical Emergencies in the dental office	Handout	Prevention, preparation, and management	Mejia
3	1/22/21	Vesiculobullous Diseases: <ul style="list-style-type: none"> • Viral disease-Herpes and Enteroviruses • Immunologic disease — Pemphigus Vulgaris, MMP Other Immunopathologic mucosal lesions: Lichen Planus (EM and RAU will be cover on lecture #4)	Regezi Ch 1	Etiology, pathogenesis, clinical features, diagnosis, and dental treatment and management considerations	Mejia
4	1/29/21	Ulcerative Conditions: <ul style="list-style-type: none"> • Reactive lesions: Traumatic Ulcerations • Bacterial infections: Syphilis, Gonorrhea, TB • Immunologic Disease: Aphthous Ulcers, Behçet's syndrome, Reiter's syndrome, Erythema multiforme, Drug reactions, Contact allergies 	Regezi Ch 2	Etiology, pathogenesis, clinical features, diagnosis, and dental treatment and management considerations	Mejia
5	2/5/21	White Lesions: <ul style="list-style-type: none"> • Hereditary diseases- Leukoedema, White sponge nevus • Reactive lesions- Focal (frictional) Hyperkeratosis, Smokeless tobacco lesions, Nicotine stomatitis, Hairy leukoplakia, Hairy tongue, Dentifrice-associated slough • Preneoplastic and neoplastic: Actinic cheilitis, Idiopathic leukoplakia 	Ragezi Ch 3	Differential diagnosis, oral manifestations, treatment and dental management considerations	Mejia
6	2/12/21	MIDTERM EXAMINATION		Lecture 1-5	Mejia
7	2/19/21	Red- blue Lesions: <ul style="list-style-type: none"> • Intravascular Lesions- Hemangiomas, Vascular malformations • Reactive lesions-Varix and other acquired malformations, Pyogenic granuloma, Peripheral giant cell granuloma • Immunologic reactions-Plasma cell gingivitis, Drug reactions and contact allergies, Wegener's granulomatosis • Extravascular-Petechiae and ecchymoses 	Regezi Ch 4	Etiology, pathogenesis, clinical features, diagnosis, and dental treatment and management considerations	
8	2/26/21	Pigmented Lesions: <ul style="list-style-type: none"> • Melanocytic lesions (intrinsic)-Physiologic pigmentation, Smoking-associated melanosis, Melanotic macule, Café-au-lait macule, Nevus, Melanoma • Nonmelanocytic lesions- Amalgam tattoo, Drug-induced pigmentations, Heavy-metalpigmentations 	Regezi Ch 5	Etiology, pathogenesis, clinical features, diagnosis, and dental treatment and management considerations	
9	3/5/21	SPRING BREAK			

10	3/12/21	Verrucal-Papillary Lesions: <ul style="list-style-type: none"> Reactive/infectious lesions-Squamous papilloma/oral wart, Papillary hyperplasia, Condyloma latum, Condyloma acuminatum, Focal epithelial hyperplasia (Heck's disease) 	Regezi Ch 6	Etiology, pathogenesis, clinical features, diagnosis, and dental treatment and management considerations	Mejia
8	3/19/21	Connective Tissue Lesions: Fibrous lesions- Peripheral giant cell granuloma, Peripheral fibroma, Generalized gingival hyperplasia, Focal fibrous hyperplasia (traumatic fibroma), Denture-induced fibrous hyperplasia, Fibromatosis Neural lesions: Reactive-Traumatic neuroma. Neoplasms-Granular cell tumor, Schwannoma, Neurofibroma, Neurofibromatosis	Regezi Ch 7	Etiology, pathogenesis, clinical features, diagnosis, and dental treatment and management considerations	Mejia
10	3/26/21	Oral premalignancies Squamous cell carcinoma of the Oral Cavity Verrucous carcinoma	Regezi Ch 2, Ch6 Little Ch 26	Etiology, pathogenesis, clinical features, diagnosis, and treatment.	Mejia
11	4/2/21	Oral Cancer: complications of therapy	Silverman Ch 20	Effects on dental treatment and the oral region, including mucositis and osteoradionecrosis.	Mejia
12	4/9/21	Dx & Tx of Burning Mouth Syndrome and disorders of taste and smell	Silverman Ch 27, Ch 34	Etiology, pathogenesis, clinical features, diagnosis, and dental treatment and management considerations	Mejia
15	4/16/21	FINAL EXAM			

“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future. Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”

VIII. Grading Criteria

Provide a List of all the graded work in the course (Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.

Grading Scale:

Midterm exam	35%
Final exam	40%
Case presentation, oral	10%
Case presentation, written	10%
Clinical AxiUm requirement (15 - N0170)	5%
	100%

Passing grade 70%.

Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.

Grade Mode:

Letter grade.

Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

IX. Course Policies

COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

Attendance Policy : Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

Link to the handbook:

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

Remediation Policy: Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”

CDM College Attendance Policy Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at

agalka@nova.edu with a cc to cdmservices@nova.edu to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy mg1189@nova.edu for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student's responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

X. University Policies

Academic Integrity: Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

Plagiarism Policy: All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another

or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

University Policy

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

Title IX/Sexual Misconduct: Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at www.nova.edu/title-ix. Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at laura.bennett@nova.edu or 954-262-7858.