



## *CDM 3010 - Oral and Maxillofacial Pathology I*

### I. Course Information

**Course:** CDM 3010 - Oral and Maxillofacial Pathology I  
**Semester and Year:** Fall 2021  
**Course Start and End Dates:** 07/26/2021 - 12/12/2021  
**Course Reference Number:** 24050  
**Semester Credit Hours:** 1.0  
**Building and Room:** HPD-Assembly I Building - 2104FINK

### II. Instructor Information

**Professor:** Dr. Lynn W Solomon  
**Email:** lsolomon1@nova.edu  
**Phone:** 954-262-7382  
**Office Hours:** By appointment  
**Office Hours:**  
 By appointment

### III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
W	07/28/2021 - 12/08/2021	10:10 AM - 10:59 AM	Ft Lauderdale/Davie Campus	HPD-Assembly I Building- 2104FINK

### IV. Course Description

Oral and Maxillofacial Pathology I is a didactic lecture course, which consists of 16 one-hour lectures and two examinations (midterm and final). The course is taught after the course pre-requisites: general and oral histology, physiology, biochemistry, anatomy, microbiology, radiology I, pharmacology, general and systems pathology. It focuses on the etiology, clinical, radiographic and histologic manifestations, as well as prognosis and treatment, of specific soft tissue conditions, involving the head and neck. The appendix in the textbook is used to organize the course by clinical presentation, i.e. Color changes, Surface alterations and Soft Tissue Masses, which helps the students to optimize their ability to form a differential diagnosis. This also gives students a tool to use in their future dental practices to help them formulate a clinical impression, a plan for treatment and an understanding of the prognosis. The course synthesizes the knowledge acquired in Oral Medicine, Radiology, General Pathology, Pharmacology, Oral Surgery and Oral Pathology. This course is delivered during a clinical semester allowing the students to apply recently received information to their patients.

### V. Course Objectives / Learning Outcomes

#### Course Learning Outcomes

Achieving competency, motivation and confidence in the diagnosis of oral diseases is designed by

successfully completing the Oral and Maxillofacial Pathology (CDM 3010) course.

At the completion of this course, students will be able to:

- 1.1 Develop a comprehensive knowledge of the oral diseases, including etiology, pathogenesis, diagnosis, prognosis and treatment.
- 1.2 Recognize oral manifestations of systemic disease.
- 1.3 Recognize the clinical pathologic changes in oral tissues.
- 1.4 Interpret clinical signs and symptoms and develop appropriate differential diagnoses.
- 1.5 Describe the diagnostic histopathology of specific entities involving the head and neck.
- 1.6 Understand the therapeutic approach of specific oral diseases
- 1.7 Demonstrate correct usage of the terminology used in oral pathology.
- 1.8 Be able to make a differential diagnosis of most oral lesions

**COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency**

**Core Competencies:**

1. Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent. [CODA Predoctoral Standard 2-24(a)] (Summative – midterm & final examinations)
2. Graduates must be competent in screening and risk assessment for head and neck cancer. [CODA Predoctoral Standard 2-24(b)] (Summative – midterm & final examinations)
3. Graduates must be competent in recognizing the complexity of patient treatment and identifying when referral is indicated. [CODA Predoctoral Standard 2-24(c)] (Summative – midterm & final examinations)
4. Graduates must be competent in health promotion and disease prevention, including caries management. [CODA Predoctoral Standard 2-24(d)] (Summative – midterm & final examinations)
11. Graduates must be competent in managing oral mucosal and osseous disorders. [CODA Predoctoral Standard 2-24(k)] (Summative – midterm & final examinations)
15. Graduates must be competent in the evaluation of the outcomes of treatment, recall strategies, and prognosis. [CODA Predoctoral Standard 2-24(o)] (Summative – midterm & final examinations)
19. Graduates must be competent in the application of biomedical science knowledge in the delivery of patient care. [CODA Predoctoral Standard 2-15] (Summative – midterm & final examinations)

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

**FOUNDATION KNOWLEDGE**

**STATEMENTS FOR THE GENERAL DENTIST**

**FK4:** Apply knowledge of the principles of genetic, congenital and developmental diseases and conditions and their clinical features to understand patient risk in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

**FK4-1:** Apply knowledge of genetic transmission of inherited diseases and their clinical features to inform diagnosis and the management of oral health.

**FK4-2:** Apply knowledge of congenital (non-inherited) diseases and developmental conditions and their clinical features to inform the provision of oral health care.

**FK7:** Apply knowledge of the biology of microorganisms in physiology and pathology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

**FK7-1:** Apply the principles of host–pathogen and pathogen–population interactions and

knowledge of pathogen structure, transmission, natural history, and pathogenesis to the prevention, diagnosis, and treatment of infectious disease.

## VI. Materials and Resources

### Course Required Texts and Materials:

**Textbook:** *Oral and Maxillofacial Pathology* 4th Ed.  
Authors: Neville, B.W., Damm, D.D., Allen C.M., Chi, A.C.  
Elsevier, St. Louis 2016  
ISBN: 978-1-4557-7052-6

**Powerpoints:** A powerpoint lecture for each class is available on the course Canvas website.

**Faculty Note:** Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

### Course Supplemental Materials:

- Supplemental, Recommended, Optional, NOT required.

**The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.**

## VII. Course Schedule and Topic Outline

### Course Schedule:

Course Schedule and Topic Outline				
Date	Class	Lect #	Textbook Reading	Topic: Content Outline
8/4	1	1	Appendix 1 Color changes	<p><b>A. White lesions - Can be scraped off:</b> White coated tongue, Pseudomembranous candidiasis, Morsicatio, Toothpaste or mouthwash reaction, Thermal burn, Sloughing traumatic lesion, Chemical burn, Secondary syphilis, Diphtheria</p> <p><b>B. White lesions - Cannot be scraped off:</b> <b>Normal Variation: Linea alba</b>, Alveolar ridge keratosis, Leukoedema, Leukoplakia, Tobacco pouch keratosis, White coated tongue, Lichen planus, Morsicatio, Hairy Leukoplakia, Hyperplastic candidiasis, Lupus erythematosus, Skin graft, Submucous fibrosis, White sponge nevus, HBID, Pachyonychia congenita, Dyskeratosis congenita, Uremic stomatitis</p>
8/11	2	2	Appendix 1 Color changes	<p><b>C. White &amp; Red lesions:</b> Erythema migrans, Candidiasis, Lichen planus, Burns, Actinic cheilosis, Erythroleukoplakia, Cinnamon reaction, Nicotine stomatitis, Lupus erythematosus, Scarlet fever, Verruciform xanthoma</p> <p><b>D. Red lesions:</b> Pharyngitis, Traumatic erythema, Erythema migrans, Erythematous Candidiasis (Denture stomatitis), Angular cheilitis, Thermal burns, Erythroplakia, Anemia, Hemangioma, Lupus erythematosus, Scarlet fever, Plasma cell gingivitis, Radiation mucositis</p>
8/18	3	3	Appendix 1 Color changes	<p><b>E. Petechial, Ecchymotic, and Telangiectatic Lesions:</b> Nonspecific trauma, Upper respiratory infections, Infectious mononucleosis, Idiopathic Thrombocytopenic purpura, Trauma from fellatio, Hemophilia, Leukemia, Hereditary hemorrhagic telangiectasia, CREST syndrome</p> <p><b>F. Blue / Purple Lesions 1:</b> <b>Normal Variation: Lingual varicosities</b>, Varicosities, Submucosal hemorrhage, Amalgam tattoo, Mucocele, Eruption cyst, Salivary duct cyst, Hemangioma, Ranula, Kaposi sarcoma, Nasopalatine duct cyst, Salivary tumors, Gingival cyst of the adult, Blue nevus, Melanoma</p>
8/25	4	4	Appendix 1 Color changes	<p><b>F. Blue / Purple Lesions 2:</b> Kaposi sarcoma, Nasopalatine duct cyst, Salivary tumors, Gingival cyst of the adult, Blue nevus, Melanoma</p> <p><b>G. Brown, Gray / Black Lesions 1:</b> <b>Normal Variation: Physiologic pigmentation</b>, Amalgam tattoo, Black/brown hairy tongue, Melanotic macule, Smoker's melanosis, Non-amalgam tattoos, Melanocytic nevus, Melanoma</p>
9/1	5	5	Appendix 1 Color changes	<p><b>G. Brown, Gray / Black Lesions 2:</b> Oral melanoacanthoma, Drug ingestion, Addison disease, Syndromes: Peutz-Jeghers, Neurofibromatosis type I, McCune-Albright, Heavy metal poisoning, Melanotic neuroectodermal tumor of infancy, Pigmented skin lesions</p> <p><b>H. Yellow Lesions:</b> <b>Normal Variation: Fordyce granules</b>, Superficial abscess, Accessory lymphoid aggregate, Lymphoepithelial cyst, Lipoma, Jaundice, Verruciform xanthoma, Pyostomatitis vegetans</p>
9/8	6	6	Appendix 2 Surface alterations	<p><b>A. Vesiculoerosive &amp; Ulcerative lesions, Acute:</b> Traumatic ulcer, Aphthous stomatitis, Recurrent herpes labialis, Primary herpetic gingivostomatitis, Necrotizing ulcerative gingivitis (NUG), Mucosal burns, Recurrent intraoral herpes simplex, Allergic reactions, Erythema multiforme / Stevens Johnson syndrome, Herpangina, Varicella (chicken pox), Herpes zoster, Hand foot &amp; mouth disease, Necrotizing sialometaplasia, Anesthetic necrosis, Primary syphilis, Behcet syndrome</p>
9/15	7	7	Appendix 2 Surface alterations	<p><b>B. Vesiculoerosive &amp; Ulcerative lesions, Chronic:</b> Erosive lichen planus, Traumatic granuloma / eosinophilic ulcer of tongue, Squamous cell carcinoma, Mucous membrane pemphigoid, Lupus erythematosus, Pemphigus vulgaris, Deep fungal infections, Tuberculosis, Sarcoidosis, Epidermolysis bullosa, Pyostomatitis vegetans, Wegener granulomatosis, Extranodal NK/T-cell lymphoma nasal type, Noma, Tertiary syphilis</p>

9/22	8	8	Appendix 2 Surface alterations	<b>C. Papillary Growths, Focal or Diffuse:</b> Hairy tongue, Papilloma, Inflammatory papillary hyperplasia, Leukoplakia, Squamous cell carcinoma, Giant cell fibroma, Verruca vulgaris, Hairy leukoplakia, Verruciform xanthoma, Verrucous carcinoma, Condyloma acuminatum, Multifocal epithelial hyperplasia, Darier's disease, Acanthosis nigricans
9/29	9	9	Appendix 3 Soft Tissue Masses 1	<b>A. Lower Lip:</b> Mucocele / Salivary duct cyst, Fibroma, Pyogenic granuloma, Squamous cell carcinoma, Mesenchymal tumors, Salivary tumor, Keratoacanthoma <b>B. Upper Lip:</b> <b>Normal Variation:</b> Frenal (frenum) tag, Fibroma, Sialolith, Salivary tumor, Salivary duct cyst, Mesenchymal tumors, Nasolabial cyst <b>C. Buccal mucosa:</b> Fibroma, Lipoma, Mucocele, Hyperplastic lymph node, Mesenchymal tumors, Squamous cell carcinoma, Salivary tumor
10/6	10	10	Appendix 3 Soft Tissue Masses 2	<b>D. Gingiva / Alveolar Mucosa:</b> <b>Normal Variations:</b> Gingival fibrous nodules, Retrocuspid papilla, Parulis, Epulis fissuratum, Pyogenic granuloma, Peripheral ossifying fibroma, Fibroma, Peripheral giant cell granuloma, Squamous cell carcinoma, Metastatic tumors, Gingival cyst of the adult, Traumatic neuroma, Kaposi sarcoma, Peripheral odontogenic tumors, Congenital epulis, Melanotic neuroectodermal tumor of infancy, Mesenchymal tumors <b>K. Generalized Gingival Enlargement:</b> Hyperplastic gingivitis, Drug-related gingival hyperplasia, Gingival fibromatosis, Leukemic infiltrate, Wegener granulomatosis, Scurvy
10/13	11	11	Appendix 3 Soft Tissue Masses 3	<b>E. Floor of Mouth:</b> Ranula, Sialolith, Lymphoepithelial cyst, Squamous cell carcinoma, Epidermoid or dermoid cyst, Salivary tumor, Mesenchymal tumors <b>F. Tongue:</b> <b>Normal Variations:</b> Circumvallate papillae, Lingual tonsil, Fissured tongue, Fibroma, Squamous cell carcinoma, Mucocele, Pyogenic granuloma, Granular cell tumor, Mesenchymal tumors, Salivary tumor, Lingual thyroid
10/20	12	12	Appendix 3 Soft Tissue Masses 4	<b>G. Hard or Soft Palate:</b> <b>Normal Variations:</b> Incisive papilla, Bifid uvula Palatal abscess, Leaf-like denture fibroma, Salivary tumors, Nasopalatine duct cyst, Lymphoma, Kaposi sarcoma, Mesenchymal tumors, Squamous cell carcinoma, Mucocele/salivary duct cyst, Melanocytic nevus/Melanoma, Necrotizing sialometaplasia, Adenomatoid hyperplasia of minor salivary glands
10/27	13			<b>Midterm exam Lectures 1-8</b>
11/3	14	13	Appendix 3 Soft Tissue Masses 5	<b>H. Multiple Lesions:</b> Multiple fibromas, Kaposi sarcoma, Neurofibromatosis type I, Multifocal epithelial hyperplasia, Amyloidosis, Granulomatous diseases, Multiple endocrine neoplasia type 2B, Tuberous sclerosis, Multiple hamartoma syndrome
11/10	15	14	Appendix 3 Soft Tissue Masses 6	<b>I. Midline Neck Lesions:</b> Thyroid gland enlargement, Thyroglossal duct cyst, Dermoid cyst, Plunging ranula <b>J. Lateral Neck Lesions:</b> Reactive lymphadenopathy, Epidermoid cyst, Lipoma, Metastatic carcinoma, Lymphoma, Infectious mononucleosis, Salivary tumors, Submandibular sialadenitis, Branchial cleft cyst, Granulomatous diseases, Cat-scratch disease, Cystic hygroma, Plunging ranula, Mesenchymal tumors
11/17	16	15	Chap. 11	<b>Salivary Gland Neoplasia</b> <b>Benign:</b> Pleomorphic Adenoma, Oncocytoma / Oncocytosis, Warthin's Tumor, Monomorphic Adenomas (Canalicular / Basal Cell) <b>Malignant:</b> Mucoepidermoid Carcinoma, Malignant Mixed Tumor, Adenoid Cystic Carcinoma, Polymorphous Low-Grade Adenocarcinoma, Acinic Cell Adenocarcinoma
11/24	17	16	Chap. 10 pp374-94	<b>Squamous Cell Carcinoma</b> Types, etiology, clinical manifestations, radiographic manifestations, diagnosis, treatment, prognosis
12/10	18			<b>Final Exam Lectures 9-15</b>

**Topic Outline:**

Please refer to the Course Schedule and Content Outline Table.

**“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future. Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”**

## VIII. Instructional Methods

In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19

Lecture

## IX. Assignments

**Description of Assignments, Point Value and Rubrics**

Please refer to the Course Schedule and Content Outline Table for assigned readings. These are not graded.

## X. Grading Criteria

**Provide a List of all the graded work in the course ( Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.**

**Grading Scale:**

Mdterm exam grade = 50% Final exam grade = 50%

**Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.**

**Grade Mode:**

Letter grade

**Course Grading Scale**

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

## XI. Course Policies

**COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES**

**Attendance Policy :** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**Link to the handbook:**

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

**Remediation Policy:** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”**

**CDM College Attendance Policy** Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g.

physician's note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student's responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s).

- **Unplanned excused absences:** please email Dr. Galka at [agalka@nova.edu](mailto:agalka@nova.edu) with a cc to [cdmservices@nova.edu](mailto:cdmservices@nova.edu) to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy [mg1189@nova.edu](mailto:mg1189@nova.edu) for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school.
- The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi.
- Please do not schedule externships or interviews when you are scheduled for an examination or rotation.
- Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinic weeks.
- Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student's responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively.

**COVID-19 Protocol (subject to change)**

1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services ([agalka@nova.edu](mailto:agalka@nova.edu))
2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs ([schweize@nova.edu](mailto:schweize@nova.edu)).
  - a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days
  - b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours
3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart).
4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez ([marher@nova.edu](mailto:marher@nova.edu)) to determine if they can participate in online courses during this time

## XII. University Policies

**Academic Integrity:** Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located



at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

**Plagiarism Policy:** All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

### **University Policy**

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

**Title IX/Sexual Misconduct:** Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at [www.nova.edu/title-ix](http://www.nova.edu/title-ix). Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at [laura.bennett@nova.edu](mailto:laura.bennett@nova.edu) or 954-262-7858.