



***CDM 2501 - Clinical Periodontology***

**I. Course Information**

**Course:** CDM 2501 - Clinical Periodontology  
**Semester and Year:** Fall 2021  
**Course Start and End Dates:** 07/26/2021 - 12/12/2021  
**Course Reference Number:** 24015  
**Semester Credit Hours:** 1.0

**II. Instructor Information**

**Professor:** Bibiana P Garcia  
**Email:** bg478@nova.edu  
**Office Hours:**  
 By appointment only  
 bg478@nova.edu

**III. Class Schedule and Location**

Day	Date	Time	Location	Building/Room
	07/28/2021 - 12/08/2021		Ft Lauderdale/Davie Campus	-

**IV. Course Description**

The purpose of this course is to introduce the course participant to the concepts of clinical Periodontics involving periodontal evaluation and execution of treatment for patients on prophylaxis and periodontal maintenance recalls. The course also introduces students to periodontal examination as part of comprehensive dental care through assisting D4 students.

**V. Course Objectives / Learning Outcomes**

**Course Learning Outcomes**

At the completion of this course, the student will be able to:

1. Diagnose the earliest gingival inflammatory lesion, gingivitis, its signs and symptoms and its underlying etiology.
2. Understand the rationale for treatment of gingivitis.
3. Provide treatment for gingivitis and oral hygiene instructions to the patients in order to prevent periodontal disease.
4. Understand the importance and implementation of a periodontal recall program.
5. Understand the role of the periodontal examination and diagnosis in comprehensive and periodontal maintenance care.

**COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency**

**statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency**

**Core Competencies:**

**1. Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent.**

***[CODA Predoctoral Standard 2-24(a)]. Formative : clinical rotation completion.***

**4. Graduates must be competent in health promotion and disease prevention.**

***[CODA Predoctoral Standard 2-24(d)]. Formative : clinical rotation completion.***

**9. Graduates must be competent in periodontal therapy.**

***[CODA Predoctoral Standard 2-24(i)]. Formative : clinical rotation completion.***

**27. Graduates must demonstrate competence in the ability to self-assess, including the development of professional competencies and the demonstration of professional values and capacities associated with self-directed, lifelong learning.**

***[CODA Predoctoral Standard 2-11]. Formative : clinical rotation completion.***

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

## **FOUNDATION KNOWLEDGE**

### **STATEMENTS FOR THE GENERAL DENTIST**

FK1: Apply knowledge of molecular, biochemical, cellular, and systems-level development, structure and function to the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK2: Apply knowledge of physics and chemistry to explain normal biology and pathobiology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK3: Apply knowledge of physics and chemistry to explain the characteristics and use of technologies and materials used in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK4: Apply knowledge of the principles of genetic, congenital and developmental diseases and conditions and their clinical features to understand patient risk in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK5: Apply knowledge of the cellular and molecular bases of immune and nonimmune host defense mechanisms in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK6: Apply knowledge of general and disease-specific pathology to assess patient risk in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK7: Apply knowledge of the biology of microorganisms in physiology and pathology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK8: Apply knowledge of pharmacology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK9: Apply knowledge of sociology, psychology, ethics and other behavioral sciences in the prevention,

diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK10: Apply quantitative knowledge, critical thinking, and informatics tools in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

## VI. Materials and Resources

### Course Required Texts and Materials:

Carranza's Clinical Periodontology

Primary author: Carranza, FA

Secondary author: Newman, M

Edition: 13<sup>th</sup>

Published: 2018

**Faculty Note:** Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

### Course Supplemental Materials:

Materials distributed during the semester prior to or during the simulation lab or clinical experience. Recare clinic policies and procedures are found in the Department of Periodontology D1-D4 Clinic Manual.

### Bibliography:

#### Required Texts:

Title: Carranza's Clinical Periodontology

Authors: Carranza, F.A., Newman, M

Publishing House: W. B. Saunders

City, Country: Philadelphia, USA

Edition: 13<sup>th</sup>

Published: 2018

- Supplemental, Recommended, Optional, NOT required.

**The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.**

## VII. Course Schedule and Topic Outline

### Course Schedule:

Important Course Schedule Information:

#### Course Days/Time:

**Orientation Lecture (one session): Wed 5/19/2021 9:00 A.M. - 11:00 P.M (TBD)**

**First Floor Predoctoral Clinic Rotation: Wednesdays 9:00 A.M. - 12:00 P.M from 6/9/2021 - 3/16/2022**

#### Topic Outline:

This clinical course is a 3 semester course : Summer, Fall and Winter.

D2 students rotate all year around every Wednesday from 9 am-12 pm. Predoc Clinic.

**“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future.**

**Faculty and students are responsible for keeping apprised of these changes and**

**adjusting their schedules accordingly.”**

## VIII. Instructional Methods

**In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19**

**D2 students have an Assisting Requirement, where they need to assist a D4 student during a periodontal examination (perio eval or SRP re-eval).**

## IX. Assignments

**Description of Assignments, Point Value and Rubrics**

**Preclinic/Clinic Alignment:**

Students are prepared for this rotation preclinically in the principles of etiology of gingivitis, pathogenesis, examination, diagnosis, prognosis, nonsurgical treatment planning and techniques.

**Periodontal Sessional Performance Evaluation:**

Types

- D2 Periodontal Examination
- D2 Periodontal Instrumentation (Prophylaxis and/or Periodontal Maintenance)

Periodontics Sessional Grade Scale

- S= Satisfactory
- N= Needs Improvement
- U=Unsatisfactory (automatic failure for procedure)

Periodontal Examination

Interdepartmental core grade questions used for interdepartmental evaluation of student performance during periodontal examination include Patient Management, Organization, Record Keeping, Professional Conduct, Clinical Judgment/Critical Thinking, and Student Self-assessment. These do not count numerically towards the periodontics course grade, but are computed towards a separate interdepartmental course grade. These are counted pass/fail in the periodontics course with a failure in any one category resulting in failure of the periodontics sessional grade.

All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty.

<b>Rubric for Grading Core Student Performance</b>			
-	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unacceptable</b>

<p><b><u>PATIENT MANAGEMENT</u></b></p>	<p>Student demonstrates competency in behavioral management, pain management, and patient education at a level appropriate to their stage of clinical training in the areas of behavioral management, pain management, and patient education.</p>	<p>Student performs at <b>just a pass level</b> in behavioral management, pain management, and patient education. The student needs to be more proactive in clinical management.</p>	<p>Student performs at a level below their stage of clinical development in behavioral management, pain management, and patient education.</p>
<p><b><u>ORGANIZATION</u></b></p>	<p>Student is well prepared for patient treatment, works independently, and uses time efficiently. <b>and/or</b> Student finishes on time with the patient, allowing enough time to complete EHR.</p>	<p>Student is minimally prepared for patient treatment, and works at <b>just a pass level</b> in both independent working, and using time efficiently. <b>and/or</b> Student finishes late (15 min or less) with the patient, not allowing enough time to complete EHR.</p>	<p>Student is not prepared for patient treatment, cannot work independently, and does not use time efficiently. <b>and/or</b> Student finishes late (&gt;15min) with the patient, resulting in not enough time to complete EHR.</p>
<p><b><u>RECORD KEEPING</u></b></p>	<p>Student demonstrates high knowledge and understanding of the EHR and is able to navigate all necessary areas related to patient treatment</p>	<p>Student demonstrates knowledge and understanding of the EHR and is able to navigate all necessary areas related to patient treatment at <b>just a pass level</b>.</p>	<p>Student performs at a level below their stage of clinical development regarding knowledge and understanding of the EHR and is unable to navigate all necessary areas related to patient treatment</p>

<b><u>PROFESSIONAL CONDUCT</u></b>	Student demonstrates at an high level behavior that follows all policies and procedures as outlined in the NSU-CDM clinic manual and student handbook including but not limited to ethics, professionalism, and following product Directions for Use.	Student demonstrates behavior that follows at <b>just the pass level</b> all policies and procedures as outlined in the NSU-CDM clinic manual and student handbook including but not limited to ethics, professionalism, and following product <i>Directions for Use</i> .	Student demonstrates behavior that does <b>not</b> follow all policies and procedures as outlined in the NSU-CDM clinic manual and student handbook including but not limited to ethics, professionalism, and following product <i>Directions for Use</i> .
<b><u>CLINICAL JUDGMENT</u></b>	Student has a solid grasp of patient history and findings and can correlate findings with appropriate treatment decisions. <b>Asks insightful questions and seeks more knowledge.</b>	Student has a grasp of patient history and findings and can correlate <b>at just the pass level</b> findings with appropriate treatment decisions	Student does <b>not</b> have a grasp of patient history and findings and cannot correlate findings with appropriate treatment decisions.
<b><u>STUDENT SELF-ASSESSMENT</u></b>	Student self-assessment closely matches faculty assessment of student performance	Student demonstrates multiple minor discrepancies in self-assessment compared with faculty evaluation of student self-assessment and/or one major discrepancy.	Student demonstrates multiple major discrepancies in self-assessment compared with faculty evaluation of student self-assessment.

- The sessional periodontics examination grade criteria include student performance in Case Presentation, Technique, Assessment and Planning, and Patient Motivation. Unsatisfactory performance based upon daily performance assessments and/or clinic unpreparedness will lead to failure of that session with required remediation.

<b>Rubric for Grading Periodontal Examination Performance</b>			
-	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unacceptable</b>

<b><u>CASE PRESENTATION</u></b>	Student demonstrates a high level Knowledge of Patient Medical, Dental and Periodontal Status/History and evidence-based implications to current visit *no guidance required from faculty	Student demonstrates a basic level knowledge of Patient Medical, Dental and Periodontal Status/History and evidence-based implications to current visit *substantial guidance required from faculty	Student demonstrates a low level and/or deficient knowledge of Patient Medical, Dental and Periodontal Status/History and evidence-based implications to current visit
<b><u>TECHNIQUE</u></b>	Student demonstrates high level of thoroughness and accuracy of Periodontal Charting *no guidance required from faculty	Student demonstrates a basic level thoroughness and accuracy of Periodontal Charting *substantial guidance required from faculty	Student demonstrates a low level thoroughness and accuracy of Periodontal Charting
<b><u>ASSESSMENT AND PLANNING</u></b>	Student demonstrates a high level summary of findings, diagnosis, prognosis, treatment plan and evidence-based rationale *no guidance required from faculty	Student demonstrates a basic level summary of findings, diagnosis, prognosis, treatment plan and evidence-based rationale *substantial guidance required from faculty	Student demonstrates a low level summary of findings, diagnosis, prognosis, treatment plan and evidence-based rationale
<b><u>PATIENT MOTIVATION</u></b>	Student demonstrates a high level of ability to educate and motivate patient in the management and prevention of disease etiology *no guidance required from faculty	Student demonstrates a basic level ability to educate and motivate patient in the management and prevention of disease etiology *substantial guidance required from faculty	Student demonstrates a low level ability to educate and motivate patient in the management and prevention of disease etiology.

- Periodontal Instrumentation (D2 Prophylaxis/Periodontal Maintenance)
- Interdepartmental core grade questions used for interdepartmental evaluation of student performance during periodontal instrumentation include Patient Management, Organization, Record Keeping, Professional Conduct, Clinical Judgment/Critical Thinking, and Student Self-assessment. These do not count numerically towards the periodontics course grade, but are computed towards a separate interdepartmental course grade. These are counted pass/fail in the periodontics course with a failure in any one category resulting in failure of the periodontics sessional grade. The sessional periodontics

instrumentation grade criteria include student performance in Case Presentation, Technique, Removal of Etiology, and Patient Motivation. Unsatisfactory performance based upon daily performance assessments and/or clinic unpreparedness will lead to failure of that session with required remediation

<b>Rubric for Grading Periodontal Instrumentation Performance</b>			
	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unacceptable</b>
<b><u>CASE PRESENTATION</u></b>	Student demonstrates a High level Knowledge of Patient Medical, Dental and Periodontal Status/History and evidence-based implications to current visit *No guidance required from faculty	Student demonstrates a basic level knowledge of Patient Medical, Dental and Periodontal Status/History and evidence-based implications to current visit *substantial guidance required from faculty	Student demonstrates a low level and/or deficient knowledge of Patient Medical, Dental and Periodontal Status/History and evidence-based implications to current visit
<b><u>PATIENT MOTIVATION</u></b>	Student demonstrates a high level of ability to educate and motivate patient in the management and prevention of disease etiology; including brushing/flossing technique and accuracy of plaque score *No guidance required from faculty	Student demonstrates a basic level ability to educate and motivate patient in the management and prevention of disease etiology; including brushing/flossing technique and accuracy of plaque score *substantial guidance required from faculty	Student demonstrates a low level ability to educate and motivate patient in the management and prevention of disease etiology; including brushing/flossing technique and accuracy of plaque score



<b><u>TECHNIQUE</u></b>	Student demonstrates a high level of ability in ergonomics, instrument grasp/fulcrum/adaptation, Knowledge of instrumentation and instrument sharpness/sharpening technique, and tissue management*No guidance required from faculty in any one category*no soft tissue lacerations	Student demonstrates a basic level ability in ergonomics, instrument grasp/fulcrum/adaptation, Knowledge of instrumentation and instrument sharpness/sharpening technique, and tissue management*substantial guidance required from faculty in any one category or minimal guidance in multiple areas and/or*includes minor soft tissue laceration	Student demonstrates a low level ability in ergonomics, instrument grasp/fulcrum/adaptation, Knowledge of instrumentation and instrument sharpness/sharpening technique, and tissue management*substantial guidance required from faculty in multiple categories and/or:*includes major soft tissue laceration and/or multiple minor soft tissue lacerations
<b><u>REMOVAL OF ETIOLOGY</u></b>	Student demonstrates a high level removal of plaque, roughness, and calculus*no site of calculus detected and/or minimal roughness/plaque	Student demonstrates a basic level removal of plaque, roughness, and calculus*no more than two sites of calculus detected And/or moderate roughness/plaque	Student demonstrates a low level removal of plaque, roughness, and calculus* three or more sites of calculus detected and/or severe roughness/plaque

**Grading Policy:**

Evaluation of a student’s progress is on a Pass/Fail basis. Students must attend the mandatory orientation as well as successfully complete a written take-home assignment (distributed at the orientation) and submit at the beginning of the first clinic rotation session of the student. Each student must actively participate in (7) recare clinic sessions, as well as Amail a narrative summary to the course director of at least one case in which they assisted a D4 student in periodontal examination in order to achieve a passing grade.

Unsatisfactory performance based upon daily performance assessments and/or clinic unpreparedness will lead to failure of that session with required remediation. Since this is a continuum course the student will receive at the end of summer and fall semester either a PR or NPR based on the student individual performance and passing each assigned clinic session. Failure of a clinic session may result from unexcused absence, unprofessional behavior, lack of preparation, and/or poor clinical performance

**X. Grading Criteria**

**Provide a List of all the graded work in the course ( Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.**

**Grading Scale:**

Evaluation of a student's progress is on a Pass (PR) /Fail (NPR) basis.

**Grading Policy:**

Evaluation of a student’s progress is on a Pass/Fail basis. Students must attend the mandatory orientation

as well as successfully complete a written take-home assignment (distributed at the orientation) and submit at the beginning of the first clinic rotation session of the student. Each student must actively participate in (7) recare clinic sessions, as well as Amail a narrative summary to the course director of at least one case in which they assisted a D4 student in periodontal examination in order to achieve a passing grade.

Unsatisfactory performance based upon daily performance assessments and/or clinic unpreparedness will lead to failure of that session with required remediation. Since this is a continuum course the student will receive at the end of summer and fall semester either a PR or NPR based on the student individual performance and passing each assigned clinic session. Failure of a clinic session may result from unexcused absence, unprofessional behavior, lack of preparation, and/or poor clinical performance

**Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.**

**Grade Mode:**

Evaluation of a student's progress is on a Pass (PR) /Fail (NPR) basis. Summer and Fall semester will be a PR or NPR grade and the final grade will be Pass or Fail grade

**Course Grading Scale**

Letter Grade	GPA	Equivalence
<b>A</b>	4	93 to 100
<b>A-</b>	3.75	90 to < 93
<b>B+</b>	3.5	86 to < 90
<b>B</b>	3	83 to < 86
<b>B-</b>	2.75	80 to < 83
<b>C+</b>	2.5	76 to < 80
<b>C</b>	2	70 to < 76
<b>F</b>	0	<70

## XI. Course Policies

### COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

**Attendance Policy :** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**Link to the handbook:**

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

**Remediation Policy:** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”**

**CDM College Attendance Policy** Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at agalka@nova.edu with a cc to cdmservices@nova.edu to report that you will be out, the reason for your

absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy mg1189@nova.edu for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student's responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

## XII. University Policies

**Academic Integrity:** Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

**Plagiarism Policy:** All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are

considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

### **University Policy**

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

**Title IX/Sexual Misconduct:** Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at [www.nova.edu/title-ix](http://www.nova.edu/title-ix). Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at [laura.bennett@nova.edu](mailto:laura.bennett@nova.edu) or 954-262-7858.