



***CDM 2241 - Introduction to Comprehensive Treatment Planning***

**I. Course Information**

**Course:** CDM 2241 - Introduction to Comprehensive Treatment Planning  
**Semester and Year:** Winter 2021  
**Course Start and End Dates:** 01/04/2021 - 04/25/2021  
**Course Reference Number:** 31882  
**Semester Credit Hours:** 1.0  
**Building and Room:** Online Venue - CANVAS

**II. Instructor Information**

**Professor:** Harvey Quinton  
**Email:** qharvey@nova.edu  
**Phone:** 954-262-7347  
**Office Hours:** Open door policy  
**Office Hours:**  
 Open door

**III. Class Schedule and Location**

Day	Date	Time	Location	Building/Room
	01/04/2021 - 04/25/2021		Programs On-line	Online Venue-CANVAS
W	01/06/2021 - 04/21/2021	2:10 PM - 2:59 PM	Programs On-line	Online Venue-CANVAS

**IV. Course Description**

This course is designed to introduce the sophomore student to the didactic basics of dental treatment planning. Starting from the patient’s screening and admission process; followed by the recording of patient information, which includes medical and dental histories, the extraoral and intraoral physical examination and the evaluation of dental radiographs. Ultimately, the student will be able to analyze and interpret the information gathered from the patient and utilizing a framework of reference will learn to build structured and systematic dental treatment plans which will ensure optimal patient care.

**V. Course Objectives / Learning Outcomes**

**Course Learning Outcomes**

At the completion of this course, the student will be able to:  
 1. Conduct a history and appropriate clinical examination.

2. Formulate patient's problems list based on:
  - Patient's assessment of periodontal, pulpal and periradicular status of all teeth.
  - Factors influencing dentofacial esthetics and function.
  - Behavioral factors affecting the oral health.
3. Utilize critical thinking and problem solving skills.
4. Make clinical decisions based on evidence-based principles and considering the long-term impact of care on the patient.
5. Use proper scientific terminology when referring to patient problems, diagnosis, prognosis and treatment.
6. Identify the need for collaboration and communication with the various dental specialties with the purpose of elaborating multidisciplinary comprehensive treatment plans.
7. Initiate an appropriate medical consultation or referral to clarify any question(s) related to the patient's systemic health.
8. Develop, present, and discuss individual treatment plans considering all significant biological, psychological and socioeconomic patient factors.
9. Orderly phase and sequence treatment modalities according to patient needs.
10. Establish treatment risks and benefits.
11. Establish monitor and maintenance programs.

**COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency**

**Core Competencies:**

1. Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis and inform consent.

*[CODA Predoctoral Standard 2-23(a)]*

*Formative: Midterm written exam*

*Summative: Final written exam*

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

**FOUNDATION KNOWLEDGE**

**STATEMENTS FOR THE GENERAL DENTIST**

FK10: Apply quantitative knowledge, critical thinking, and informatics tools in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health. FK10-3: Apply the basic principles of information systems, use, and limitations, to information retrieval and clinical problem solving. (Encompasses Dental Informatics, Health Informatics, Descriptive and Analytical Epidemiology, Evidence-Based Dentistry, Library Sciences, etc.).

## **VI. Materials and Resources**

**Course Required Texts and Materials:**

Diagnosis and Treatment Planning in Dentistry, 3rd Edition

By Stephen J. Stefanac, DDS, MS and Samuel P. Nesbit, DDS, MS

Elsevier ISBN-9780323287302

**Faculty Note:** Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

**Course Supplemental Materials:**

- Supplemental, Recommended, Optional, NOT required.

**The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.**

## VII. Course Schedule and Topic Outline

Course Schedule:

### Introduction to Comprehensive Treatment Planning

Course Day and Time: Wednesday, 2:10 p.m. - 3:00 PM

Location: Zoom presentations

January 6	Course introduction / Emergency phase of treatment planning Dr. Quinton
January 13	Systematic phase of treatment planning Dr. Garber
January 20	Disease control Dr. Quinton
January 27	Carries risk management Dr. Shiffman
February 3	Definitive and maintenance phases of treatment planning Dr. Quinton
February 10	Midterm
February 17	Screening for the clinic Dr. Kilinc
February 24	Infection prevention Dr. Schweizer
March 3	Spring break
March 10	CDT 2020: Dental Procedure Codes Dr. Kodish
March 17	Urgent care for the clinic Dr. Lehrer
March 24	Tx Planning in Restorative Dentistry; Direct vs. Indirect Restorations Dr. Kilinc
March 31	Presenting your treatment plan in the office Dr. Ruble
April 7	Final exam

\*Didactic course outline and schedule are subjected to be modified by the course director.

### Topic Outline:

Emergency phase of treatment

Disease control Quinton

Definitive and maintenance phases of treatment

Carries risk management

Perio / endo problems

Systematic phase of treatment planning

Urgent care clinic

Screening for the clinic

**“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future.**

**Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”**

## VIII. Assignments

### Description of Assignments, Point Value and Rubrics

Chapters in the text book will be addressed in class regarding class and exam materials.

## IX. Grading Criteria

Provide a List of all the graded work in the course ( Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.

Grading Scale:

- **Midterm Examination: 50 %**
- **Final Examination: 50 %**

The written examinations may have any/all of the following formats: multiple choices, true/false, short answer questions, fill in the blank, hot spot and patient case presentations for the elaboration of treatment plans. The final examination will have material from the entire semester.

**Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.**

**Grade Mode:**

A letter grade will be issued for the course.

### Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

## X. Course Policies

### COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

**Attendance Policy :** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**Link to the handbook:**

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

**Remediation Policy:** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”**

**CDM College Attendance Policy** Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be

tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician's note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student's responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at [agalka@nova.edu](mailto:agalka@nova.edu) with a cc to [cdmservices@nova.edu](mailto:cdmservices@nova.edu) to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy [mg1189@nova.edu](mailto:mg1189@nova.edu) for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student's responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services ([agalka@nova.edu](mailto:agalka@nova.edu)) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs ([schweize@nova.edu](mailto:schweize@nova.edu)). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez ([marher@nova.edu](mailto:marher@nova.edu)) to determine if they can participate in online courses during this time

## XI. University Policies

**Academic Integrity:** Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be

referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

**Plagiarism Policy:** All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

### **University Policy**

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

**Title IX/Sexual Misconduct:** Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at [www.nova.edu/title-ix](http://www.nova.edu/title-ix). Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at [laura.bennett@nova.edu](mailto:laura.bennett@nova.edu) or 954-262-7858.