



## *CDM 2180 - Pediatric Dentistry Lecture*

### I. Course Information

**Course:** CDM 2180 - Pediatric Dentistry Lecture  
**Semester and Year:** Winter 2021  
**Course Start and End Dates:** 01/04/2021 - 04/25/2021  
**Course Reference Number:** 31891  
**Semester Credit Hours:** 2.0  
**Building and Room:** Online Venue - CANVAS

### II. Instructor Information

**Professor:** Dr. Romer Alfonso Ocanto  
**Email:** rocanto@nova.edu  
**Phone:** (954) 262-1910  
**Office Hours:**

Day	Time	Location
WF	8:30am - 5:00pm	Ziff Building, Third floor, Suite 4316

**Office Hours:**  
8:30AM to 5PM

### III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
	01/04/2021 - 04/25/2021		Programs On-line	Online Venue-CANVAS
F	01/08/2021 - 02/26/2021	9:10 AM - 10:59 AM	Programs On-line	-
F	03/12/2021 - 04/23/2021	9:10 AM - 10:59 AM	Programs On-line	-

### IV. Course Description

The pediatric dentistry 2-hour lecture series provides the student with an overview of ‘normalcy’, as well as the most common disorders and conditions in children. Diagnosis and treatment planning of pediatric patients with primary, transitional and permanent dentitions are emphasized. This includes behavior management techniques, the development and morphology of the dentition, oral surgery and oral pathology, restorative and preventive procedures and materials, pulpal and periodontal therapy, traumatic injuries, space management, and oral habits. This course prepares the students for their clinical interaction with

children.

## V. Course Objectives / Learning Outcomes

### Course Learning Outcomes

At the completion of this course, the student will be able to:

1. Provide the students with the ability to detect significant deviations of a child's physical development from normal during examination procedures in their clinical experience.
2. Provide the students with the basic knowledge and understanding of the role and selection criteria for the use of various conscious sedation agents including Nitrous Oxide/Oxygen.
3. Provide students with basic knowledge about etiology and prevention of dental disease in childhood and understand oral health procedures recommended for pre school, school age and adolescent patients.
4. Provide the students with the ability to identify the classic pattern of early child caries and select population attributes that place a child at risk for developing ECC and identify strategies for intervention in young children to prevent the development of ECC.
5. Provide the students with the basic knowledge and understanding to be able to recognize developing malocclusion and eruption disturbances in the primary and mixed dentitions that are amenable to early treatment.
6. Provide the students with the ability to identify and recognize situations in the developing occlusion and eruption disturbances of children that will lead to space loss.
7. Provide the students with the basic knowledge, rationale, indications, contraindications and technique for the utilization of appliances to maintain space when primary teeth are lost prematurely.
8. Provide the students with the ability to identify normal and abnormal eruption patterns, classify normal occlusions and malocclusions and perform a Moyer's mixed dentition analysis in the primary and permanent dentitions.
9. Provide the students with the ability to accurately identify variations from normal in the oral development of infants through adolescence.
10. Provide the students with the basic knowledge and understanding of the etiology, manifestations and appropriate treatment for oral habits in children.
11. Provide the students with the ability to select the appropriate steps necessary to complete a comprehensive clinical and radiographic examination of the child patient and identify common abnormalities, habits and symptoms of the systemic illnesses in children.
12. Provide the students with the basic understanding and selection criteria for performing an appropriate radiographic examination for children of all ages and interpreting the results.
13. Provide the students with a basic understanding of the treatment planning process, incorporating decision making based upon the concepts of sequencing, disease control, maintenance, behavior and urgency of treatment needs.
14. Provide the students with the basic knowledge of the techniques, indications, contraindications, rationale, and behavioral considerations for administering local anesthetics to children, minimizing discomfort within the maximum safe dose.
15. Provide the students with the ability to recognize signs and symptoms of pulpal disease and differentiate those that are favorable vs. unfavorable relative to prognosis and select the appropriate methods for testing pulpal responsiveness, given the age, behavior and associated signs and symptoms of pulpal disease in primary teeth of children of all ages.
16. Provide the students with a basic understanding of the advantage of the use of a rubber dental dam for child patients and the techniques for its placement.
17. Provide the students with the basic knowledge and rationale, indications, contraindications and technique for the utilization of amalgam in primary teeth.
18. Provide the students with the ability to understand the indications and contraindications and technique for placement of sealants and preventive resin restorations in the primary and permanent dentitions.
19. Provide the students with the principles for the utilization of composite resins, glass ionomer materials and crown forms for anterior restoration in the child patient.
20. Provide the students with the ability to recognize and understand the appropriate clinical situations for utilizing composite resin and glass ionomer materials for posterior restorations in children.

21. Provide the students with the ability to identify situations and conditions that indicate the need for the use of stainless steel crowns in primary teeth and those situations where the use of a stainless steel crown is inappropriate select the appropriate instrumentation and describe the steps involved and the appropriate design for preparing a primary tooth for a stainless crown.
22. Provide the students with the basic knowledge and understanding of the etiology, manifestations and treatment considerations for children whom are medically compromised and/or children with special health care needs.
23. Provide the students with the basic knowledge regarding the incidence, etiology, management, evaluation and prognosis of traumatic injuries to the primary and the young permanent dentition.
24. Provide the students with the basic knowledge on the technique, instrumentation, indication and contraindications and postoperative management of child patients following the extraction of primary teeth.

Related Competencies (as defined by educational outcomes and listed

**COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency**

**Core Competencies:**

**1. Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent.**

**[CODA Predoctoral Standard 2-24(a)]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**3. Graduates must be competent in recognizing the complexity of patient treatment and identifying when referral is indicated.**

**[CODA Predoctoral Standard 2-24(c)]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**4. Graduates must be competent in health promotion and disease prevention, including caries management.**

**[CODA Predoctoral Standard 2-24(d)]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**5. Graduates must be competent in local anesthesia, and pain and anxiety control, including consideration of the impact of prescribing practices and substance use disorder.**

**[CODA Predoctoral Standard 2-24(e)]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**6. Graduates must be competent in the restoration of teeth.**

**[CODA Predoctoral Standard 2-24(f)]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**9. Graduates must be competent in periodontal therapy.**

**[CODA Predoctoral Standard 2-24(i)]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**10. Graduates must be competent in pulpal therapy.**

**[CODA Predoctoral Standard 2-24(j)]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**12. Graduates must be competent in hard and soft tissue surgery.**

**[CODA Predoctoral Standard 2-24(l)]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**13. Graduates must be competent in dental emergencies.**

**[CODA Predoctoral Standard 2-24(m)]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**14. Graduates must be competent in managing malocclusion and space management.**

**[CODA Predoctoral Standard 2-24(n)]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**15. Graduates must be competent in the evaluation of the outcomes of treatment, recall strategies, and prognosis.**

**[CODA Predoctoral Standard 2-24(o)]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**16. Graduates must be competent in providing oral health care within the scope of general dentistry to patients in all stages of life.**

**[CODA Predoctoral Standard 2-23]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**17. Graduates must be competent in assessing and managing the treatment of patients with special needs.**

**[CODA Predoctoral Standard 2-25]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**20. Graduates must be competent in the application of the fundamental principles of behavioral sciences as they pertain to patient-centered approaches for promoting, improving and maintaining oral health.**

**[CODA Predoctoral Standard 2-16]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**21. Graduates must be competent in managing a diverse patient population and have the interpersonal and communications skills to function successfully in a multicultural work environment.**

**[CODA Predoctoral Standard 2-17]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test, Reflective Essay

Summative: Final written exam

**24. Graduates must be competent in communicating and collaborating with other members of the health care team to facilitate the provision of health care.**

**[CODA Predoctoral Standard 2-20]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**25. Graduates must be competent in the application of the principles of ethical decision making and professional responsibility.**

**[CODA Predoctoral Standard 2-21]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**26. Graduates must be competent in the use of critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.**

**[CODA Predoctoral Standard 2-10]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

**28. Graduates must be competent to access, critically appraise, apply, and communicate scientific and lay literature as it relates to providing evidence-based patient care.**

**[CODA Predoctoral Standard 2-22]**

Formative: Quizzes, Midterm written exam, Pre-post assessment test

Summative: Final written exam

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

## FOUNDATION KNOWLEDGE

### STATEMENTS FOR THE GENERAL DENTIST

FK5: Apply knowledge of the cellular and molecular bases of immune and non-immune host defense mechanisms in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK9: Apply knowledge of sociology, psychology, ethics and other behavioral sciences in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

## **VI. Materials and Resources**

### **Course Required Texts and Materials:**

McDonald and Avery Dentistry for the Child and Adolescent, 10th Edition

by Jeffrey A. Dean DDS MSD (Author), David R. Avery DDS MSD (Author), Ralph E. McDonald DDS MS LLD (Author)

**Faculty Note:** Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

### **Course Supplemental Materials:**

1. AAPD Pediatric Dentistry Reference Manual 2019/20 Definitions, Oral Health Policies and Clinical Guidelines

[Oral Health Policies & Recommendations \(The Reference Manual of Pediatric Dentistry\)](#)

2. Class Power point presentations and lecture video recordings (Canvas)

- Supplemental, Recommended, Optional, NOT required.

**The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the**

**program.**

## VII. Course Schedule and Topic Outline

### Course Schedule:

Wednesday 1/6/2021	3:10-3:50 PM	Introduction to the Pediatric Dentistry Lab Rubber Dam. Dental Sealants	Dr. Romer Ocanto Dr. Margaret Kim
Wednesday 1/6/2021	4:00-4:50 PM	Class II Amalgam Cavity Preparations	Pediatric Dentistry 2nd year Resident: Dr. Narges Atabaksh
Wednesday 1/13/2021	3:10-3:50 PM	Additional information to Pediatric Dentistry Lecture Pediatric Patients with Special Health Care Needs	Drs. Ocanto and Chung Dr. Oscar Padilla
Wednesday 1/13/2021	4:00-4:50 PM	Pediatric Patients with Special Health Care Needs: ASD	Dr. Oscar Padilla Dr. Tara Sheehan
Wednesday 1/20/2021	3:10-4:50 PM	Management of the development Dentition I	Dr. Noah Turk
Wednesday 1/20/2021	4:00-4:50 PM	Management of the development Dentition II Band & Loop (space maintenance video)	Dr. Noah Turk Dr. Jose Larumbe
Wednesday 1/27/2021	3:10-3:50 PM	Common Childhood Systemic Disorders	Dr. Romer Ocanto
Wednesday 1/27/2021	4:00-4:50 PM	Common Childhood Systemic Disorders	Dr. Romer Ocanto
Wednesday 2/3/2021	3:10-3:50 PM	Anterior composite prep/rest	Pediatric Dentistry 2nd year Resident: Dr. Joanna Theodorou
Wednesday 2/3/2021	4:00-4:50 PM	Evidence based Dentistry applied to Pediatric Dentistry	Dr. Romer Ocanto
Wednesday 2/10/2021	3:10-3:50 PM	Local Anesthesia in Pediatric Dentistry	Dr. Roberto Cabassa
Wednesday 2/10/2021	4:00-4:50 PM	Child Obesity	Dr. Ana Karina Mascarenhas
Wednesday 2/17/2021	3:10-3:50 PM	Oral surgery & Pediatric Emergencies	Dr. Romer Ocanto
Wednesday 2/17/2021	4:00-4:50 PM	Case based Example 1	Dr. Roberto Cabassa Dr. Romer Ocanto
Wednesday 2/24/2021	3:10-3:50 PM	<b>MIDTERM</b>	ALL FACULTY
Wednesday 3/3/2021		<b>SPRING BREAK - NO LECTURES NO LAB</b>	

Wednesday 3/10/2021	3:10-3:50 PM	Posterior composites Restorations/Compomers	Pediatric Dentistry 2nd year Resident: Dr. Jatinder Dhillon
Wednesday 3/10/2021	4:00-4:50 PM	Strip crown Preparation and Restoration	Pediatric Dentistry 2nd year Resident: Dr. Myriam Glavash

Wednesday 3/17/2021	3:10-3:50 PM	Cultural Competency	Dr. Mark Schweizer
Wednesday 3/17/2021	4:00-4:50 PM	Cultural competency	Dr. Jennifer Chung Dr. Maria Levi Minzi Dr. Grace Telesco
Wednesday 3/24/2021	3:10-3:50 PM	Periodontal Diseases in Children	TBA
Wednesday 3/24/2021	4:00-4:50 PM	Pulp therapy in Primary teeth	Dr. Roberto Cabassa
Wednesday 3/31/2021	3:10-3:50 PM	Stainless Steel Crowns -Theory and Technique	Pediatric Dentistry 2nd year Resident: Dr. Chau Leminh
Wednesday 3/31/2021	4:00-4:50 PM	Traumatic Injuries of the Primary Dentition	Dr. Roberto Cabassa
Wednesday 4/7//2021	3:10-3:50 PM	Oral Conscious Sedation	Pediatric Dentistry 2nd year Resident: Dr. Stephanie Mendigutia-Machado
Wednesday 4/7//2021	4:00-4:50 PM	Hospital Dentistry	Dr. Roberto Cabassa
Wednesday 4/14//2021	3:10-3:50 PM	Case-based example II	Dr. Roberto Cabassa Dr. Romer Ocanto
Wednesday 4/14//2021	4:00-4:50 PM	Course content review	Dr. Romer Ocanto
<b>Tuesday 4/20/2021</b>	3:10-3:50 PM	<b>FINAL EXAM</b>	<b>ALL FACULTY</b>

This **schedule** is **subject to change**. Changes, if necessary, will be announced ahead of time.

**Topic Outline:**

Didactic course that includes weekly 2 hour lectures and is done in correspondence with lab course (CDM 2190)

**“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may**



**be modified now and in future. Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”**

## VIII. Instructional Methods

In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19

Zoom lectures as opposed to face to face

## IX. Assignments

**Description of Assignments, Point Value and Rubrics**

### Assessments

Midterm exam	35%
Final exam	35%
Four Quizzes	20%
Pre-post tests	5%
Reflection paper	5%
TOTAL	100%

### Diagnostic Evaluation

**Pretests to be completed by Wednesday 01/13/2021**

**Posttests to be completed by Wednesday 04/14/2021**

**Please go to the following links to complete:**

Please complete the below PreTest by Wednesday 01/13/2021.

1. Childhood Obesity: <https://redcap.nova.edu/redcap/surveys/?s=4TJX9DRCYK>
2. ABA Assessment: <https://redcap.nova.edu/redcap/surveys/?s=WN4FC9PE7D>
3. Cultural Competency: <https://redcap.nova.edu/redcap/surveys/?s=HN9FC87JWN>

**Formative Evaluation:** Reflection Paper (Due 3/24/2021 at 11:59PM)

**Part 1: Complete Questionnaire: 2 points**

<https://redcap.nova.edu/redcap/surveys/?s=MPPXK97F8L> (Link to an external site.)

**Part 2: Reflection Paper: 3 points**

The **sociodrama** was designed to help you see and appreciate the worldview of others.

Thinking about the sociodrama, please consider and respond to each of the questions below (2 points each)

1. As a result of watching the sociodrama, describe the insight you acquired about your values and prevalent assumptions in your cross-cultural relationships and ways in which they are similar or different from the previous experiences you have had (e.g., derived from family members, friends, institutions).
2. Please explain how this sociodrama affected your view of working with patients with special health care needs.
3. Please explain how this sociodrama will impact or change the way you practice.
4. Name at least one thing you learned about yourself during this sociodrama.

When writing about your reflections, the following points for consideration may be helpful:

- Analyze and evaluate the experience, as well as any thinking processes that were involved.
- If possible, explore deeper levels of meaning, i.e. moral, ethical, and/or social issues.
- Do you consider the experience as positive or negative?
- How did the event affect you, both short and long-term?

When you have completed your Reflection Paper Assignment, please upload Part 2 to the assignment board.

## X. Grading Criteria

**Provide a List of all the graded work in the course ( Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.**

**Grading Scale:**

Midterm exam	35%
Final exam	35%
Four Quizzes	20%
Pre-post tests	5%
Reflection paper	5%
TOTAL	100%

In order to pass, a student must receive a passing grade average of 70 or better to be converted using conversion chart below.

**Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.**

**Grade Mode:**

Letter grade with number equivalence

**Course Grading Scale**

Letter Grade	GPA	Equivalence
<b>A</b>	4	93 to 100
<b>A-</b>	3.75	90 to < 93
<b>B+</b>	3.5	86 to < 90
<b>B</b>	3	83 to < 86
<b>B-</b>	2.75	80 to < 83
<b>C+</b>	2.5	76 to < 80
<b>C</b>	2	70 to < 76
<b>F</b>	0	<70

## XI. Course Policies

**COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES**

**Attendance Policy :** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**Link to the handbook:**

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

**Remediation Policy:** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”**

**CDM College Attendance Policy** Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at [agalka@nova.edu](mailto:agalka@nova.edu) with a cc to [cdmservices@nova.edu](mailto:cdmservices@nova.edu) to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the

course director for any courses you will be missing, Dr. Mairelina Godoy mg1189@nova.edu for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student's responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

## XII. University Policies

**Academic Integrity:** Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

**Plagiarism Policy:** All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are

considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

### **University Policy**

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

**Title IX/Sexual Misconduct:** Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at [www.nova.edu/title-ix](http://www.nova.edu/title-ix). Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at [laura.bennett@nova.edu](mailto:laura.bennett@nova.edu) or 954-262-7858.