



CDM 2081 - Introduction to Pediatric Dentistry

I. Course Information

Course: CDM 2081 - Introduction to Pediatric Dentistry
Semester and Year: Fall 2021
Course Start and End Dates: 07/26/2021 - 12/12/2021
Course Reference Number: 23991
Semester Credit Hours: 1.0
Building and Room: HPD-Assembly I Building - 2101TERY

II. Instructor Information

Professor: Dr. Romer Alfonso Ocanto
Email: rocanto@nova.edu
Phone: (954) 262-1910
Office Hours:

Day	Time	Location
WF	8:30am - 5:00pm	Ziff Building, Third floor, Suite 4316

Office Hours:
M, W and F
9AM to 4:00 PM

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
M	07/26/2021 - 08/30/2021	1:10 PM - 1:59 PM	Ft Lauderdale/Davie Campus	HPD-Assembly I Building-2101TERY
M	09/13/2021 - 12/06/2021	1:10 PM - 1:59 PM	Ft Lauderdale/Davie Campus	HPD-Assembly I Building-2101TERY

IV. Course Description

This course is a primer on the diagnosis and treatment planning for infant, toddler, school-age children and adolescent. Emphasis will be placed on dental disease, etiology and prevention, recognition and management of disorders common to childhood and the non-pharmacological behavior management. This course prepares students for the second semester didactic and laboratory experience in pediatric dentistry. The course includes an introduction to the following areas: 1. Child development and non-pharmacological behavior management 2. Chronology of the developing dentition 3. Common oral conditions and recommended treatment 4. Cariology and prevention 5. Dental anticipatory guidance for the care of infants, toddlers, school-age children and adolescents

V. Course Objectives / Learning Outcomes

Course Learning Outcomes

Upon completion of this course, the student should be able to:

1. Identify the need of pediatric dentistry as a specialty by describing its history, practical importance and recent trends
2. State the characteristics of special needs children as related to their oral and dental problems
3. Describe the goals of child management in the dental office and evaluate the parent-child relationship
4. Discuss the child's developmental stages as they related to the child's mental and motor development
5. Describe ways to effectively and efficiently provide dental treatment to the child patient
6. Identify and describe the etiology and clinical manifestations of pediatric oral lesions
7. Describe the guidelines for the infant's first dental visit
8. Identify and list the tooth eruption schedules
9. List the main components on dental caries transmission
10. Describe the fluoride mechanisms of action
11. Discuss the principles of anticipatory guidance
12. Describe different caries prevention strategies including toothbrushing, flossing, nutrition and early caries detection
13. Describe the most common dental injuries exhibit by adolescents
14. Describe childhood gingivitis, localized and generalized juvenile periodontitis: clinical manifestations and treatment

COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency

Core Competencies:

Related Competencies (as defined by educational outcomes and listed with the appropriate number on the competency document "Competencies for the New General Dentist", NSU-CDM, Effective May 4, 2020):

1. Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent. [CODA Predoctoral Standard 2-24(a)]
Type of assessment
 - Formative (Quizzes, midterm exam, Class participation/observation)
 - Summative (Final exam)
4. Graduates must be competent in health promotion and disease prevention, including caries management. [CODA Predoctoral Standard 2-24(d)]
 - Formative (Quizzes, midterm exam, Class participation/observation) Pre/post test
 - Summative (Final exam)
16. Graduates must be competent in providing oral health care within the scope of general dentistry to patients in all stages of life. [CODA Predoctoral Standard 2-23]
 - Formative (Quizzes, midterm exam, Class participation/observation)
 - Summative (Final exam)
17. Graduates must be competent in assessing and managing the treatment of patients with special needs. [CODA Predoctoral Standard 2-25]
 - Formative (Quizzes, midterm exam, Class participation/observation) Pre/Post test

- Summative (Final exam)

20. Graduates must be competent in the application of the fundamental principles of behavioral sciences as they pertain to patient-centered approaches for promoting, improving and maintaining oral health. [CODA Predoctoral Standard 2-16]

- Formative (Quizzes, midterm exam, Class participation/observation)
- Summative (Final exam)

21. Graduates must be competent in managing a diverse patient population and have the interpersonal and communications skills to function successfully in a multicultural work environment. [CODA Predoctoral Standard 2-17]

- Formative (Quizzes, midterm exam, Class participation/observation)
- Summative (Final exam)

26. Graduates must be competent in the use of critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology. [CODA Predoctoral Standard 2-10]

- Formative (Quizzes, midterm exam, Homework Assignment, Class participation/observation)
- Summative (Final exam)

28. Graduates must be competent to access, critically appraise, apply, and communicate scientific and lay literature as it relates to providing evidence-based patient care. [CODA Predoctoral Standard 2-22]

- Formative (Quizzes, midterm exam, Homework Assignment, Class participation/observation)
- Summative (Final exam)

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

FOUNDATION KNOWLEDGE

STATEMENTS FOR THE GENERAL DENTIST

1. Apply knowledge of molecular, biochemical, cellular, and systems-level development, structure and function to the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health. Dental Anatomy. Selected examples include: development and structure of the deciduous and permanent teeth.
2. Apply knowledge of physics and chemistry to explain normal biology and pathobiology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health. Selected examples include: normal blood chemistry and how blood chemistry assists diagnosis of common conditions such as anemia, diabetes, bleeding disorders, cyanosis, and acidosis
3. Apply knowledge of the principles of genetic, congenital and developmental diseases and conditions and their clinical features to understand patient risk in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health : Ectodermal dysplasia, Amelogenesis Imperfecta, Hereditary hemorrhagic telangiectasia, neurofibromatosis, Dentinogenesis Imperfecta, Osteogenesis Imperfecta, basal cell nevus syndrome, various bleeding disorders, osteoporosis, and other hereditary conditions.
4. Apply knowledge of the cellular and molecular bases of immune and nonimmune host defense mechanisms in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health. Selected examples include: the role of the immune system in the pathogenesis of periodontal disease, the effect of immunization in the prevention of infectious diseases
5. Apply knowledge of pharmacology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health. Selected examples include: explain modes of action of the major classes of antimicrobial drugs, apply therapeutic strategies help minimize or prevent drug resistance, understand the use of multiple drugs with different mechanisms of action for cancer chemotherapy,

Explain how conventional drug therapies could have side effects that impact on systemic conditions (i.e. the use of bisphosphonates and mandibular bone metabolism, the use of anti HIV protease inhibitors and caries incidence).

VI. Materials and Resources

Course Required Texts and Materials:

1. Dean, Jeffrey (Editor) Dentistry for the Child and Adolescent, 10th Edition. Elsevier Health Sciences, 2020
2. American Academy of Pediatric Dentistry: Policies and Guidelines (<http://www.aapd.org/media/policies.asp>)
3. [Arthur Nowak](#) (Editor), [John R. Christensen](#), [Tad R. Mabry](#), [Janice Alisa Townsend](#), [Martha H. Wells](#)
Pediatric Dentistry: Infancy through Adolescence 6th Edition, 2019

Faculty Note: Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

Course Supplemental Materials:

Class notes, class assignments (e.g., journal articles), lecture recordings and handouts
- Supplemental, Recommended, Optional, NOT required.

The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.

VII. Course Schedule and Topic Outline

Course Schedule:

Session	Date & Time	Topic	Content Outline	Instructor & Contact Information	Reading Assignments
1	08/02/2021 1:10-2:00 PM	AAPD Resources Pediatric Dentistry as a Specialty	History and Overview. Practical Importance. The Scope of Pediatric Dentistry vs. the Scope of the General Dentist: when to refer? Guided view of the AAPD website & resources for dental professionals and patients.	Dr. Romer Ocanto Chair & Professor Dept. of Pediatric Dentistry rocanto@nova.edu	CHAPTER 1: The Importance of Pediatric Dentistry <i>Pediatric Dentistry: Infancy Through Adolescence, 6th Edition.</i> Mosby, 2019
2	08/09/2021 1:10-2:00 PM	Soft Tissue Lesions	Oral Conditions and Soft Tissue Anomalies in the Pediatric Population	Dr. Romer Ocanto Chair & Professor Dept. of Pediatric Dentistry rocanto@nova.edu	CHAPTER 2: Differential Diagnosis of Oral Lesions and Developmental Anomalies <i>Pediatric Dentistry: Infancy Through Adolescence, 6th Edition.</i> Mosby, 2019
3	08/16/2021 1:10-2:00 PM	Developing Dentition	Dental Development Stages. Dental Developmental Anomalies. Eruption Sequences and Stages	Dr. Romer Ocanto Chair and Professor Dept. of Pediatric Dentistry rocanto@nova.edu	CHAPTER 3: Anomalies of Developing Dentition <i>Pediatric Dentistry: Infancy Through Adolescence, 6th Edition.</i> Mosby, 2019
4	08/23/2021 1:10-2:00 PM	Record Keeping and Informed Consent/HIPPA	Essentials of a Pediatric Dental Record. Informed Consent. Progress Notes (samples). Protected Health Information	Dr. Roberto Cabassa Assistant Professor Dept. of Pediatric Dentistry rcabassa@nova.edu	AAPD Policies and Guidelines
5	08/30/2021 1:10-2:00 PM	Radiographic Techniques and Indications for Radiographic Exams	Prescribing dental radiographs for infants, children, adolescents and persons with special health care needs	Dr. Marc Siegel Assistant Professor Department of Pediatric Dentistry msiegel@nova.edu	AAPD Guidelines Chapter 2. Radiographic Techniques Dean, Jeffrey (Editor) <i>Dentistry for the Child and Adolescent, 10th Edition.</i> Elsevier Health Sciences, 2020

6	09/13/2021 1:10-2:00 PM	Health Promotion and Disease Prevention: Part I	Diet analysis & Counseling Home care- Oral hygiene Use of Fluoride and other antimicrobials Saliva assessment Prediction of Risk	Dr. Marc Siegel Assistant Professor Department of Pediatric Dentistry msiegel@nova.edu	AAPD Policies & Guidelines. Chapter 8 Nutritional Considerations for the Pediatric Patient Dean, Jeffrey (Editor) <i>Dentistry for the Child and Adolescent</i> , 10th Edition. Elsevier Health Sciences, 2020
7	09/20/2021 1:10-2:00 PM	Health Promotion and Disease Promotion: Part II	Determinants of oral health in children and infants Infant and toddler care: Prenatal care first dental visit and anticipatory guidance. Child obesity	Dr. Romer Ocanto Chair & Professor Department of Pediatric Dentistry rocanto@nova.edu	Chapter 14 Prevention of Dental Disease <i>Pediatric Dentistry: Infancy Through Adolescence</i> , 6th Edition. Mosby, 2019
Midterm	09/27/2021 1:10-2:00 PM	MIDTERM	Everything covered in the first half of the semester	Available on Canvas	Guidelines and power point presentations
9	10/04/2021 1:10-2:00 PM	Examination and Diagnosis	Designing a pediatric treatment plan; child development stage, disease management, growth & development in mind, Examination, diagnosis (Case-based)	Dr. Roberto Cabassa Assistant Professor Department of Pediatric Dentistry rcabassa@nova.edu	CHAPTER 1. Examination of the Mouth and Other Relevant Structures Dean, Jeffrey (Editor) <i>Dentistry for the Child and Adolescent</i> , 10th Edition. Elsevier Health Sciences, 2020
10	10/11/2021 1:10-2:00 PM	Antibiotic therapy	Useful medications for oral conditions? When? Why? What?	Dr. Margaret Kim Assistant Professor Dept. of Pediatric Dentistry mkim@nova.edu	AAPD guidelines (resource section) Chapter 9. Antimicrobials in Pediatric Dentistry <i>Pediatric Dentistry: Infancy Through Adolescence</i> , 6th Edition. Mosby, 2019

11	10/18/2021 1:10-2:00 PM	Health Promotion and Disease Promotion: Part III	CAMBRA: Caries Management by risk Assessment in Pediatric Dentistry	Dr. Romer Ocanto Chair & Professor Department of Pediatric Dentistry rocanto@nova.edu	AAPD Policies & Guidelines AAPD guidelines
12	10/25/2021 1:10-2:00 PM	EBD in Pediatric Dentistry I	Develop of a PICO question as related to Pediatric Dentistry	Dr. Romer Ocanto Chair & Professor Department of Pediatric Dentistry rocanto@nova.edu	
13	11/01/2021 1:10-2:00 PM	Patients with Special Health Care Needs	Intellectual disabilities/Developmental delays; HDHD; cerebral palsy; Down syndrome; other disorders	Dr. Romer Ocanto Chair & Professor Department of Pediatric Dentistry rocanto@nova.edu	AAPD Guidelines Nowak and Casamassimo: The Handbook of Pediatric Dentistry
14	11/08/2021 1:10-2:00 PM	Medical disorders	Allergy and immune disorders; Childhood cancer; Cardiovascular diseases; Infectious diseases	Dr. Romer Ocanto Chair & Professor Department of Pediatric Dentistry rocanto@nova.edu	AAPD Guidelines Nowak and Casamassimo: The Handbook of Pediatric Dentistry
15	11/15/2021 1:10-2:00 PM	EBD in Pediatric Dentistry II	Review of journal article: hypothesis, variables, statistical tests	Dr. Romer Ocanto Chair & Professor Department of Pediatric Dentistry rocanto@nova.edu	Selected journal article (Journal of Pediatric Dentistry)
16	11/22/2021 1:10-2:00 PM	Course review in preparation for Final Exam	Complete Review of the Course	Dr. Romer Ocanto Chair & Professor Department of Pediatric Dentistry rocanto@nova.edu	All course material
Final Exam	12/07/2021 (Tuesday) 1:00-2:00 PM	FINAL EXAM	Comprehensive	Available on Canvas	Previously covered material

Topic Outline:

The course includes an introduction to the following areas:

1. Health promotion and disease prevention
2. Children with SHCN
3. Common oral conditions
4. Cariology and Caries risk assessment
6. EBD applied to PD

“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may

be modified now and in future. Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”

VIII. Instructional Methods

In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19

No modifications added as a result of COVID-19

IX. Assignments

Description of Assignments, Point Value and Rubrics

Four unannounced, random quizzes

Pre and Post tests

(please see grading criteria below)

X. Grading Criteria

Provide a List of all the graded work in the course (Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.

Grading Scale:

The midterm and final examinations will be based on material presented on lectures, syllabus, reading assignments and primary and secondary resources. The examinations will consist of multiple-choice and matching formats. Approximately 20% of the questions are intended to test at level beyond recall and factual information. If you are unable to take the midterm or the final examination due to an excused absence, a make-up examination will be offered by the Course Director. The make-up examination will be in short-answer and essay format. The student must meet with the Course Director within one week of the missed examination in order to reschedule the make-up examination within three weeks of the regularly scheduled examination.

Pre and Posttests

Class observation/participation

Home work assignment 15% Diagnostic and Formative evaluation

Random quizzes 15% Formative evaluation

Midterm exam 35% Formative evaluation

Final exam 35% Summative evaluation

*In order to pass, a student must receive a passing grade average of 70 or better.

Diagnostic evaluation:

(Pretest to be completed by Monday 8/9/2021 & Posttest to be completed by 10/11/2021) for extra credit on final grade.

1. Student Information Sheet: <https://redcap.nova.edu/redcap/surveys/?s=P9JA7YAWAC>

2. SHCN Attitude Assessment: <https://redcap.nova.edu/redcap/surveys/?s=A7NE4JXYCA>

3. Fluoride/SDF/CAMBRA: <https://redcap.nova.edu/redcap/surveys/?s=NLKPT8TF9H>

Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.

Grade Mode:

Letter grade

Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

XI. Course Policies

COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

Attendance Policy : Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

Link to the handbook:

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

Remediation Policy: Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”

CDM College Attendance Policy Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at agalka@nova.edu with a cc to cdmservices@nova.edu to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy mg1189@nova.edu for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student’s responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka-

Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

XII. University Policies

Academic Integrity: Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

Plagiarism Policy: All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

University Policy

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

Title IX/Sexual Misconduct: Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting

students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at www.nova.edu/title-ix. Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at laura.bennett@nova.edu or 954-262-7858.