



## *CDM 2025 - IDG Clinic Review Prerequisite*

### I. Course Information

**Course:** CDM 2025 - IDG Clinic Review Prerequisite  
**Semester and Year:** Summer I 2021  
**Course Start and End Dates:** 05/03/2021 - 07/25/2021  
**Course Reference Number:** 50202  
**Semester Credit Hours:** 5.0  
**Building and Room:** HPD-Assembly I Building - 2109MELN

### II. Instructor Information

**Professor:** Peter R Pugliese  
**Email:** ppuglies@nova.edu  
**Office Hours:**  
 By appointment.  
 Please call 561-504-6684

### III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
MTW	05/03/2021 - 06/30/2021	1:00 PM - 1:59 PM	Ft Lauderdale/Davie Campus	HPD-Assembly I Building- 2109MELN
RF	05/06/2021 - 07/23/2021	9:00 AM - 10:59 AM	Ft Lauderdale/Davie Campus	HPD-Assembly I Building- 2109MELN
MTW	07/06/2021 - 07/21/2021	1:00 PM - 1:59 PM	Ft Lauderdale/Davie Campus	HPD-Assembly I Building- 2109MELN

### IV. Course Description

The lecture course presents the topic of diagnosis and treatment of carious lesions and other hard tissue defects, principles of direct restorative dentistry, and fundamental concepts in the practice of restorative dentistry. The lecture component, in conjunction with the laboratory component, provides the foundation for the student to utilize the same knowledge and techniques that will be used in clinical application.

### V. Course Objectives / Learning Outcomes

#### Course Learning Outcomes

- Describe basic principles of adhesion of dental materials to enamel and dentin.
- Identify the principals of tooth preparation for composite resin, amalgam1 RRG1, inlays, onlays, and full crown restorations and apply those principles to perform laboratory preparations and restorations in correct occlusion.

3. Perform the various classes of resin composite, RRG1 and amalgam preparations and restorations
4. Describe the mechanical and physical properties of the dental materials presented in the lecture component and utilized in the laboratory including: resin composites, amalgam, glass ionomers, alginate impression materials, casting metals and gypsum products.
5. Demonstrate the proper techniques for the manipulation of the above stated materials for the restoration of teeth.
6. Employ proper safety procedures for all materials used in the laboratory including resin composite and amalgam dental restorations.
7. Apply critical thinking skills to assess Restorative needs of patients and be able to complete the necessary procedures
8. Demonstrate limited use of the axi Um dental software program as used in all CDM clinics.
9. Demonstrate ability to complete patient notes on electronic health record form
10. Demonstrate ability to interpret appropriate treatment codes for both data collection and patient treatment

**COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency**

**Core Competencies:**

4. Graduates must be competent in health promotion and disease prevention.

Formative-Daily lab projects; Summative-Written Exam; IPPA

*[CODA Predoctoral Standard 2-24 (d)]*

6. Graduates must be competent in the restoration of teeth.

Formative- daily lab projects; Summative-IPPA

*[CODA Predoctoral Standard 2-24 (f)]*

26. Graduates must be competent in the use of critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.

Formative-Daily lab projects; Summative-Written Exam; IPPA

*[CODA Predoctoral Standard 2-10]*

27. Graduate must demonstrate competence in the ability to self-assess, including the development of professional competencies and the demonstration of professional values and capacities associated with self-directed, lifelong learning.

Formative-Daily lab projects; Summative-Written Exam; IPPA

*[CODA Predoctoral Standard 2-11]*

28. Graduates must be competent to access, critically appraise, apply, and communicate scientific and lay literature as it relates to providing evidence-based patient care.

Formative-Daily lab projects; Summative-Written Exam; IPPA

*[CODA Predoctoral Standard 2-22]*

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

**FOUNDATION KNOWLEDGE**

**STATEMENTS FOR THE GENERAL DENTIST**

**FK1: Apply knowledge of molecular, biochemical, cellular, and systems-level development, structure and function to the prevention, diagnosis, and management of oral disease and the**

**promotion and maintenance of oral health.**

**FK1-7:** Apply knowledge of biological systems and their interactions to explain how the human body functions in health and disease. (Encompasses Physiology, General and Systems Pathology, etc.).

**FK1-8:** Apply knowledge of the principles of feedback control to explain how specific homeostatic systems maintain the internal environment and how perturbations in these systems may impact oral health. (Encompasses in Physiology, Systems Pathology, Oral Medicine, Pharmacology, etc.).

**FK3: Apply knowledge of physics and chemistry to explain the characteristics and use of technologies and materials used in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.**

**FK3-2:** Apply knowledge of the principles of chemistry to understand the properties and performance of dental materials and their interaction with oral structures in health and disease. (Encompasses Dental Material Sciences, Biomaterials, etc.).

**FK8: Apply knowledge of pharmacology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.**

**FK8-2:** Select optimal drug therapy for oral conditions based on an understanding of pertinent research, relevant dental literature, and regulatory processes. (Encompasses Clinical and Applied Pharmacology, Public Health Policy, Evidence Based Dentistry, Biomedical Research, etc.).

## VI. Materials and Resources

**Course Required Texts and Materials:**

- Lecture handouts on Canvas
- Laboratory handouts on Canvas
- Course Syllabus on Canvas

**Faculty Note:** Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

**Course Supplemental Materials:**

1. Anusavice, Kenneth J. Phillips' Science of Dental Materials, 12th Edition. W.B. Saunders Company, 092012.
  2. Kidd, Edwina. Essentials of Dental Caries: The Disease and Its Management, 3rd Edition. Oxford University Press, USA, 06, 2005.
  3. Rosenstiel, Stephen F., Martin F. Land, Junhei Fujimoto. Contemporary Fixed Prosthodontics, 4th Edition. C.V. Mosby, 062006.
  4. Shillingburg, Herbert T. Fundamentals of Tooth Preparation: For Cast Metal and Porcelain Restorations. Quintessence Publishing (IL), 011987
1. Scheid, Rickne C., Woelfel's Dental Anatomy, 9th Edition. Wolters Kluwer Health, 02/2016.
  2. Dawson. Functional Occlusion. C.V. Mosby, 072006.
- Supplemental, Recommended, Optional, NOT required.

**The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.**

## VII. Course Schedule and Topic Outline

**Course Schedule:**

	IDG Clinic Review Prerequisite Course - Summer 2021 (Course Director: Dr. Peter Pugliese)
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Week	Session	Date	Time	Lecture Topic	Lecturer	Assignment/ Co
Week 1	1	Monday 5/3/2021	9-11 AM	International Dental Graduate Orientation	Dr.Lippman, Dr.Galka, Dr.Kaltman Dr.Hernandez Dr.Pugliese	General Inform Clinic Review I (Lecture on Zo
	2	Tuesday 5/4/2021	1-2 PM	Welcome to the IDG Course	Dr. Peter Pugliese	Course outlines
	3	Tuesday 5/4/2021	2-4 PM	Dental Anatomy Review- Part I	Dr. Audrey Galka	Introduction to Terminology, La Periods, Tooth (Lecture
	4	Thursday 5/6/2021	9-10 AM	Dental Anatomy Review- Part II	Dr. Audrey Galka	Morphology of (Lecture on Zo
	5	Thursday 5/6/2021	10-11 AM	Medical Model of Caries Management- ICDAS	Dr. Audrey Galka	The internation assessment syst (Lecture on Zo
	6	Thursday 5/6/2021	1-2 PM	Block and Carve Video	Dr. Pugliese	(Lecture on Zo
	7	Thursday 5/6/2021	2-5 PM	Sim Lab-Dental Anatomy	Dr. Pugliese	Block and Carv
	8	Friday 5/7/2021	9-11 AM	Dental Anatomy Review- Part III	Dr. Peter Pugliese	Wax up Instrum
	9	Friday 5/7/2021	1-2 PM	Pulp Anatomy	Dr. Selzer	(Lecture on Zo
	10	Friday 5/7/2021	2 - 5 PM	Sim Lab-Dental Anatomy	Dr. Peter Pugliese	Waxup-#6-11
Week 2	11	Tuesday 5/11/2021	1 - 5 PM	Sim Lab-Dental Anatomy	Dr. Peter Pugliese	Continue Waxi
	12	Thursday 5/13/2021	9-11 AM	Basics of Occlusion	Dr. Liliana Mosquera	Basic Occlusio (Lec

	13	Thursday 5/13/2021	1-2 PM	Anatomy of lower incisors	Dr. Peter Pugliese	(Lecture on Zo
	14	Thursday 5/13/2021	2-5 PM	Sim Lab-Dental Anatomy	Dr. Peter Pugliese	Wax-up #5, W
	15	Friday 5/14/2021	9-11 AM	Basics of Occlusion cont.	Dr. Liliana Mosquera	Basic Occlusio (continued) (Lecture on Zc
Week 2 (cont.)	16	Friday 5/14/2021	1-5 PM	Sim Lab-Dental Anatomy	Dr. Peter Pugliese	Wax-up #12
	17	Tuesday 5/18/2021	1 - 3 PM	Cariology	Dr. Evren Kilinc	Definition of Cc caries (Le
Week 3	18	Tuesday 5/18/2021	3 - 5 PM	Sim Lab-Dental Anatomy	Dr. Peter Pugliese	Continuation of
	19	Thursday, 5/20/2021	9-11 AM	Preventive Dentistry - CAMBRA Model	Dr. Evren Kilinc	Caries Manage Assessment, Pr Protocol, NSU on Zoom)
	20	Thursday, 5/20/2021	1-2 PM	Operative Dentistry- Introduction and Protocols	Dr. Evren Kilinc	Remineralizati dentistry, decis (Lecture on Zo
	21	Thursday, 5/20/2021	2-3 PM	Amalgam Outlines- Rubberdam and Matrix	Dr. Peter Pugliese	Amalgam princi (Class I, II), ru systems (Lectur
	22	Thursday, 5/20/2021	3-5 PM	Class V, Class I and Class II Amalgam Restorations	Dr. Galka& Dr.Pugliese	Class V Amalg Restoration Ou Zoom)
	23	Friday 5/21/2020	9-11 AM	Dental Biomaterials	Dr. Jeff Thompson	Amalgam (Lect
	24	Friday 5/21/2020	1 - 5 PM	Sim Lab-Operative Dentistry	Dr. Peter Pugliese	Restorative Ca: Matrix and Am
Week 4		Week of May 24		Summer Break		

Week 5		Week of May 31		Summer Break		
Week 6	25	Tuesday 6/8/2021	1-3 PM	Dental Biomaterials	Dr. Jeff Thompson	Glass Ionomers
	26	Tuesday 6/8/2021	3-4 PM	Periodontontal Instrumentation	Ms. Barbara Mulholland	Periodontal inst (Lecture on Zo
	27	Tuesday 6/8/2021	4-5 PM	Operative Dentistry- Ergonomics	Dr. Abby Brodie	Getting started dentistry- ergonom (Zoom)
	28	Thursday, 6/10/2021	9-11 AM	Dental Biomaterials	Dr. Jeff Thompson	Impression mat materials
	29	Thursday, 6/10/2021	1-2 PM	Class II Amalgam	Dr. Audrey Galka	(Lecture on Zo
	30	Thursday, 6/10/2021	2-5 PM	Sim Lab-Operative Dentistry	Dr. Peter Pugliese	Amalgam Proje
	31	Friday 6/11/2021	9-10 PM	Pulpal Response to Dental Caries	Dr. Robert Seltzer	Endodontic prir (Zoom)
Week 6 (cont.)	32	Friday 6/11/2021	10-11 AM	Prescription Writing	Dr. Evren Kilinc	Prescription Wi Dentistry (Lect
	33	Friday 6/11/2021	1-2 PM	Sim Lab-Cariology	Dr. Evren Kilinc	Cariology Lab
	34	Friday 6/11/2021	2-5 PM	Sim Lab-Operative Dentistry	Dr. Peter Pugliese	Continuation of
Week 7	35	Tuesday 6/15/2021	1 - 3 PM	Adhesive Dentistry	Dr. Sibel Antonson	Principles of Ac (Zoom)
	36	Tuesday 6/15/2021	3-5 PM	Dental Biomaterials	Dr. Jeff Thompson	Adhesion, bonc (Lecture on Zo
	37	Thursday 6/17/2021	9-11 AM	Sealents, Preventive Resin Rest, Class I Resin Composites	Dr. Sibel Antonson	Minimally invas and procedures

	38	Thursday 6/17/2021	1-2 PM	Restorative - Curing Lights	Dr. Evren Kilinc	Curing light tech clinical success
	39	Thursday 6/17/2021	2-5 PM	Sim Lab-Operative Dentistry	Dr. Peter Pugliese	Sealants, PRRs
	40	Friday 6/18/2021	9-11 AM	Bases and Liners	Dr. Evren Kilinc	clinical principle and glass inome (Lecture on Zo
	41	Friday 6/18/2021	1-5 PM	Sim Lab-Operative Dentistry	Dr. Peter Pugliese	Bases and Line
Week 8	42	Tuesday 6/22/2021	1-3 PM	Class II Composite Restorations	Dr. Cesar Gonzalez	Class II compc outlines-step by (Lecture on Zo
	43	Tuesday 6/22/2021	3-5 PM	Class II Composite Restorations	Dr. Sibel Antonson	Class I compos outlines.
	44	Thursday, 6/24/2021	9-11 AM	Class III, Class V Composite Restorations	Dr. Audrey Galka	Anterior compc outlines. (L
	45	Thursday, 6/24/2021	1-5 PM	Sim Lab-Operative Dentistry	Dr. Peter Pugliese	Class IIIs and
	46	Friday 6/25/2021	9-11 AM	Class IV Composite Restorations	Dr. Cesar Gonzalez	Class IV compc (Le
	47	Friday 6/25/2021	1-5 PM	Sim Lab-Operative Dentistry	Dr. Peter Pugliese	Class IVs
Week 9	48	Tuesday 6/29/2021	1-3 PM	Diastema closure	Dr. Cesar Gonzalez	Diastema closu (Lec
Week 9 (cont.)	49	Tuesday 6/29/2021	3-5 PM	Core Buildup	Dr. Antonelli	Dental Ethics (I

	50	Thursday 7/1/2021	9-11 AM	Occlusion	Dr.Mosquera	(Lecture on Zo
	51	Thursday 7/1/2021	1-5 PM	Sim Lab-Operative Dentistry	Dr. Peter Pugliese	Diastema Clost
	52	Friday 7/2/2021	9-10 AM	Preparation Outlines for Composites versus Amalgam	Dr. Evren Kilinc	(Lecture on Zo
	53	Friday 7/2/2021	1-5 PM	Sim Lab-Operative Dentistry	Dr. Peter Pugliese	Core Buildup
Week 10	54	Tuesday 7/6/2021	1 - 3 PM	CAD/CAM	Dr. Marvin Golberg	Introduction to Digital Dentistry
	55	Tuesday 7/6/2021	3-5 PM	Sim Lab-Digital Dentistry	Dr. Marvin Golberg	Introduction to
	56	Thursday 7/8/2021	9-11 AM	CAD/CAM	Dr. Marvin Golberg	(Lecture on Zo
	57	Thursday 7/8/2021	1-5 PM	Sim Lab-Digital Dentistry	Dr. Marvin Golberg	Scanning and E
	58	Friday 7/9/2021	9-11 AM	Didactic Review	Dr. Peter Pugliese	(Lecture on Zo
Week 11	59	Tuesday 7/13/2021	1-5 PM	Sim Lab- Operative Dentistry	Dr. Peter Pugliese	Continuation of
	60	Thursday 7/15/2021	9-11 AM	Written Exam	Dr. Peter Pugliese	(Lecture on Zo
	61	Thursday 7/15/2021	1-5 PM	Sim Lab- Operative Dentistry	Dr. Peter Pugliese	Continuation of
	62	Friday 7/16/2021	9-11 AM	Course Wrap up	Dr. Peter Pugliese	Preparation for on Zoom)
	63	Friday 7/16/2021	1-5 PM	Final Practical Exam	Dr. Peter Pugliese	
* Course Content, Reading Assignments and Sequence are subject to change at the discretion of the course director						Dr. Peter Pugliese 954.

**Topic Outline:**

Refer to course schedule:



1. Dental Biomaterials
2. Cariology
3. Adhesive Dentistry,
4. Operative Dentistry
5. Rubber Dam
6. Sealants,
7. Preventive Resin Restorations,
8. Posterior composite resin,
9. Anterior Composite Resin
10. Amalgam
11. Core Buildups
12. Bases and Liners
13. Pulpal Response to Dental Caries
14. Diastema Closure
15. Onlay preparations
16. Full crown preparation
17. Full Crown Provisional
18. Basics of Occlusion
19. Occlusion and TMJ
20. Axium Trainings
21. Electronic Database
22. CAD/CAM
23. Ethics

**“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future. Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”**

## VIII. Instructional Methods

**In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19**

**Lecture delivery remotely via Zoom as opposed to face to face.**

## IX. Assignments

### **Description of Assignments, Point Value and Rubrics**

Students must successfully complete all laboratory projects according to the clinical criteria presented. Ethical and professional behavior is expected at all times. If the faculty has any concern regarding the student's performance, the course director will determine if the student may continue with direct restorative procedures in the predoctoral clinic.

This preclinical course is aligned with principles taught in the Integrated Restorative Dental Sciences courses (CDM 1255, CDM 1265, CDM 1357) as preparation for the comprehensive care clinic model.

Practical Assignments – Typodont Assignments

Amalgam/Composite Units

- Class II Amalgam Preparation and Restoration
- Class II Composite Preparation and Restoration
- Class III Composite Preparation and Restoration
- Class IV Composite Preparation and Restoration
- Diastema Closure
- Onlay preparation
- Full crown preparation (anterior and/or posterior)
- Provisionalization (anterior and/or posterior)

Course check list- All laboratory course projects must be signed and dated in the appropriate places by instructor when completed satisfactorily. An incomplete checklist will indicate that the student will not be

cleared to perform these procedures in clinic.

The student is responsible for all material from lectures, reading assignments, and laboratory application.

**Written Exam:** There will be a comprehensive exam, covering all topics related to direct restorative procedures and clinical application and integrated material presented on concepts in dental anatomy, biomaterials, cariology, operative dentistry, occlusion, fixed prosthodontics and biomaterials.

## X. Grading Criteria

**Provide a List of all the graded work in the course ( Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.**

**Grading Scale:**

Written Exams - 50%

Lab Assignments - 20%

IPPAs - 30%

There will be a Independent Preclinical Performance Assessment (IPPA) which will consist 30% of the overall grade (Summative Assessment). Once IPPA begins it must be completed during the allotted time period. Grading rubric will be used with a numerical grade in the 1-100 scale. Grades 70-100 will be a passing grade and grades 0-69 will be a failing grade.

This Lecture and Laboratory Course is a PASS / FAIL course consisting of the following components:

Pass: (70-100)      Fail:(0-69)

All lab assignments will be graded as Satisfactory, Needs Improvement or Unsatisfactory and each grade will have a grade equivalent.

S (Satisfactory): 95/100

N (Needs Improvement): 75/100

U (Unsatisfactory): 60/100

**The students have to pass the written exam and the practical IPPA exam in order to get a passing grade in this course.**

**Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.**

**Grade Mode:**

Grading Scale: Pass/Fail

### Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

## XI. Course Policies

**COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES**

**Attendance Policy :** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**Link to the handbook:**

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a>

**Remediation Policy:** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

## **“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”**

**CDM College Attendance Policy** Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at [agalka@nova.edu](mailto:agalka@nova.edu) with a cc to [cdmservices@nova.edu](mailto:cdmservices@nova.edu) to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy [mg1189@nova.edu](mailto:mg1189@nova.edu) for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student’s responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)** 1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services ([agalka@nova.edu](mailto:agalka@nova.edu)) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs ([schweize@nova.edu](mailto:schweize@nova.edu)). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can

come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours<sup>3</sup>. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

## XII. University Policies

**Academic Integrity:** Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

**Plagiarism Policy:** All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

### University Policy

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

**Title IX/Sexual Misconduct:** Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at [www.nova.edu/title-ix](http://www.nova.edu/title-ix). Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at [laura.bennett@nova.edu](mailto:laura.bennett@nova.edu) or 954-262-7858.

