



CDM 1205 - Primary Care and Public Health I

I. Course Information

Course: CDM 1205 - Primary Care and Public Health I

Semester and Year: Fall 2021

Course Start and End Dates: 07/26/2021 - 12/12/2021

Course Reference Number: 23973

Semester Credit Hours: 1.0

Building and Room: HPD-Assembly I Building - 2107AUDA

II. Instructor Information

Professor: Dr. Cristina E Garcia Godoy

Email: cgarciag@nova.edu

Phone: 954-262-7388

Office Hours:

By appointment only.

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
W	10/13/2021 - 12/08/2021	11:10 AM - 11:59 AM	Ft Lauderdale/Davie Campus	HPD-Assembly I Building- 2107AUDA

IV. Course Description

This course will introduce students to fundamental public health as it relates to dentistry. This includes history, concepts, values, principles, models and practice of public health. Health care delivery systems as well as oral health status and disparities across the population will be discussed. Students will be instructed on legal and ethical principles and how they impact the dental profession. In addition, students will be given the opportunity to develop their own strategic plan involving a dental health initiative.

V. Course Objectives / Learning Outcomes

Course Learning Outcomes

At the completion of this course the student will be able to:

1. Identify and describe the principles of public health as it relates to oral health and the dental professional.
2. Describe and explain the public health workforce, including roles of dentists in promoting oral health care.
3. Understand the legal and ethical principles of public health dentistry and its importance in developing a code of ethics.
4. Understand the state regulations and licensure process for the dental health team.
5. Describe the oral health status and needs of the US population, including underserved and special

needs.

6. Identify and explain determinants associated with access and utilization of dental care services.

7. Recognize the roles of public health organizations in promoting oral health, and the delivery of health care services.

COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency

Core Competencies:

4. Graduates must be competent in health promotion and disease prevention, including caries management..

[CODA Predoctoral Standard 2-24(d)]

*Assessed through individual reports and written examinations - Formative and Summative Assessment.

21. Graduates must be competent in managing a diverse patient population and have the interpersonal and communications skills to function successfully in a multicultural work environment.

(CODA Predoctoral Standard 2-17)

*Assessed through individual reports and written examinations - Formative and Summative Assessment.

22. Graduates must be competent in applying legal and regulatory concepts related to the provision and/or support of oral health care services.

(CODA Predoctoral Standard 2-18)

*Assessed through individual reports and written examinations - Formative and Summative Assessment.

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

FOUNDATION KNOWLEDGE

STATEMENTS FOR THE GENERAL DENTIST

FK7: Apply knowledge of the biology of microorganisms in physiology and pathology in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK7-2: Apply the principles of epidemiology to achieving and maintaining the oral health of communities and individuals. FK9: Apply knowledge of sociology, psychology, ethics and other behavioral sciences in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health. FK10: Apply quantitative knowledge, critical thinking, and informatics tools in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

VI. Materials and Resources

Course Required Texts and Materials:

1. Oral Health in America: A report of Surgeon General, September 2000 - available online.
2. Other readings provided by lecturers and/or available through NSU library.

Faculty Note: Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

Course Supplemental Materials:

Dental Public Health. Dental Clinics of North America, 2008, 52(4): 689- 934.

- Supplemental, Recommended, Optional, NOT required.

The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.

VII. Course Schedule and Topic Outline

Course Schedule:

October 13	Introduction to Dental Public Health	Dr. Godoy
October 20	The Public Health Workforce	Dr. Serna
October 27	Oral Health Disparities	Dr. Mascarenhas
November 3	The Opioid Crisis	Dr. Ragan
November 10	Legal And Ethical Principles in Public Health Dentistry	Dr. Perez
November 17	Population-Based Prevention	Dr. Kilinc
December 1	Midterm exam - online	Dr. Godoy

Topic Outline:

Invited guest speakers will be lecturing on different public health topics. The topic on the table above may be changed depending on speaker availability.

Students will be notified of schedule changes in advanced.
“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future. Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”

VIII. Instructional Methods

In this section of the syllabus you will find information about any course (instructional, assessment, assignments, benchmarks and/or clinical) modifications that were added to the course as a result of COVID-19

N/A

IX. Assignments

Description of Assignments, Point Value and Rubrics

There will be two assignments, one during the fall semester and one during the winter semester. Specific instructions will be posted on Canvas under the “assignments” tab.

Required completion of “Emergency Preparedness Training”

There will be an additional component that must be completed in order to pass this course.

Each student must take, and complete selected Emergency Preparedness modules through the Federal Emergency Management Agency (FEMA) <https://cdp.dhs.gov/femasid/register>. There are three modules you will need to complete. All three modules must be completed, in full, in order to fulfill the requirements of this course. The certificate you receive upon completion of the modules will need to be uploaded to Canvas, under assignments – “Emergency Preparedness Training”

The modules are:

- 1) IS 100 – Introduction to the Incident Command System (ICS): <https://training.fema.gov/is/courseoverview.aspx?code=IS-100.c>
- 2) IS 324 – Community Hurricane Preparedness: <https://training.fema.gov/is/courseoverview.aspx?code=IS-324.a>
- 3) IS 909 – Community Preparedness: <https://training.fema.gov/is/courseoverview.aspx?code=IS-909>

Failure to complete all requirements of this course, including the online Emergency Preparedness modules, will result in a grade of Fail (F), regardless of the score the student has earned on the graded exams and assignments. **Emergency Preparedness Training must be completed by the end of the Fall 2021 semester.**

All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty.

X. Grading Criteria

Provide a List of all the graded work in the course (Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.

Grading Scale:

This course is Pass/Fail. Your grade will be formulated as follows:

Basis	Points
Midterm Exam, end of fall semester	40%
Assignments	20%

Emergency Preparedness Training DUE BY END OF COURSE	Non-completion will result in a grade of F for the course
Final Examination - Canvas	40%

Please note that this course is taking place through 2 semesters: Fall and Winter. Therefore, a grade of “PR” or “NPR” – indicating *progress* or *no progress* - will be given at the end of the Fall semester. A final grade of “P” (Pass) or “F” (Fail) will be given at the end of the Winter semester. **Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.**

Grade Mode:

Pass/Fail

Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

XI. Course Policies

COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

Attendance Policy : Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

Link to the handbook:

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

Remediation Policy: Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”

CDM College Attendance Policy Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at agalka@nova.edu with a cc to cdmservices@nova.edu to report that you will be out, the reason for your

absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy mg1189@nova.edu for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student's responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

XII. University Policies

Academic Integrity: Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

Plagiarism Policy: All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are

considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

University Policy

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

Title IX/Sexual Misconduct: Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at www.nova.edu/title-ix. Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at laura.bennett@nova.edu or 954-262-7858.