



CDM 1051 - Ethics and Professionalism

I. Course Information

Course: CDM 1051 - Ethics and Professionalism
Semester and Year: Winter 2021
Course Start and End Dates: 01/04/2021 - 04/25/2021
Course Reference Number: 31835
Semester Credit Hours: 1.0
Building and Room: Online Venue - CANVAS

II. Instructor Information

Professor: Maria Andreina Hernandez
Email: marher@nova.edu
Phone: 9542627357
Office Hours:

By appointment, please send an email to Dr. Hernandez at marher@nova.edu to request an appointment.

III. Class Schedule and Location

Day	Date	Time	Location	Building/Room
	01/04/2021 - 04/25/2021		Programs On-line	Online Venue-CANVAS
M	01/04/2021 - 01/11/2021	10:10 AM - 10:59 AM	Programs On-line	Online Venue-CANVAS
M	01/25/2021 - 04/19/2021	10:10 AM - 10:59 AM	Programs On-line	Online Venue-CANVAS

IV. Course Description

The continuation of this introductory course provides the D1 predoctoral dental student additional topics related to the dental profession, ethical principles, ethical issues in dentistry, health care, dental education; research, expected ethical behavior at the NSU-CDM, and other issues related to the profession and practice of dentistry. The content in this course will be integrated with the content in the following courses: Clinic Experience II, Multidisciplinary Introduction to Record Keeping; and with IRDS topic of Ergonomics. The D1 courses in Ethics and Professionalism serve as the basic professional behavioral expectations for CDM students in the CDM clinics, as evaluated in D3 and D4 clinical courses in Patient Care Foundations I and II, respectively.

V. Course Objectives / Learning Outcomes

Course Learning Outcomes

At the completion of this course, the student will be able to:

1. Understand various ethical issues as they relate to dental education.
2. Understand various ethical issues as they relate to their future practice.
3. Understand foundation concepts in Practice Standards, Informed Consent and Refusal, Risk Management in the Florida State Practice Acts.
4. Develop codes of ethical conduct, with application of core ethical values defined by the dental profession.
5. Understand the need for wellness and healthful practice of dental professionals.

COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency

Core Competencies:

Related Competencies (as defined by educational outcomes):

1. Graduates must be competent in patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent. [*CODA Predoctoral Standard 2-24(a)*]
Formative Assessment- Online Ethics Module completion and Group Presentation
Summative Assessment – Final Exam

22. Graduates must be competent in applying legal and regulatory concepts related to the provision and /or support of oral health care services.
[*CODA Predoctoral Standard 2-18*]
Formative Assessment- Online Ethics Module completion, Group Presentation
Summative Assessment – Final Exam

23. Graduates must be competent in applying the basic principles and philosophies of practice management, models of oral health care delivery, and how to function successfully as the leader of the oral health care team
Midterm Exam-formative assessment Final Exam-summative assessment (CODA Predoctoral Standard 2-19)

Formative Assessment- Online Ethics Module completion, Group Presentation
Summative Assessment – Final Exam

25. Graduates must be competent in the application of the principles of ethical decision making and professional responsibility. [*CODA Predoctoral Standard 2-21*]
Formative Assessment-Online Ethics Module completion ; Group Presentation
Summative Assessment – Final Exam

27. Graduates must demonstrate competence in the ability to self-assess, including the development of professional competencies and the demonstration of professional values and capacities associated with self-directed, lifelong learning.

[*CODA Predoctoral Standard 2-11*]

Formative Assessment- Online Ethics Module completion; Group Presentation

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

FOUNDATION KNOWLEDGE

STATEMENTS FOR THE GENERAL DENTIST

FK9: Apply knowledge of sociology, psychology, ethics and other behavioral sciences in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health

VI. Materials and Resources

Course Required Texts and Materials:

No required text

Required Readings:

American College of Dentists
<http://acd.org/ethicshandbook.htm>

ASDA Student Code of Ethics <https://www.asdanet.org/docs/advocate/asdawhitepaperethics2012.pdf?sfvrsn=4>

ADA Principles of Ethics and Code of Behavioral Conduct http://www.ada.org/~media/ADA/Member%20Center/Files/2016_ADA_Code_Of_Ethics.pdf

ADEA
[http://www.adea.org/documents/Section3/\(3.2.5\)-ADEA-Statement-on-Professionalism-in-Dental-Education.pdf](http://www.adea.org/documents/Section3/(3.2.5)-ADEA-Statement-on-Professionalism-in-Dental-Education.pdf)

Other readings, as assigned for specific topics - TBA

Faculty Note: Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

Course Supplemental Materials: Not Applicable
- Supplemental, Recommended, Optional, NOT required.

The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.

VII. Course Schedule and Topic Outline

Course Schedule:

Course Outline
CDM 1051 - Ethics and Professionalism II
Winter 2021-Class of 2024

<u>Session</u>	<u>Date</u>	<u>Topic</u>	<u>Reading Assignments</u>	<u>Instructor</u>
	January 4	NO CLASS		
1	January 11	Course Introduction and Course Projects information		Dr. Hernandez
	January 18	UNIVERSITY HOLIDAY No Classes		
2	January 25	Ethical Issues in Opioid Misuse		Dr. M. Ragan
3	February 1	Impairment in the Dental Profession		Dr. Hernandez

4	February 8	Practice Standards vs. Standard of Care, including State Practice Acts Risk Management; Informed Consent and Informed Refusal and State Practice Acts		Dr. M. Ragan
5	February 15	NO CLASS- INDEPENDENT STUDY/PROJECTS AND PREPARE FOR STUDY GROUP PRESENTATIONS		
	REMINDER- FEB 22	Online Course: Ethics in Dentistry: Part II - Codes of Ethics https://www.dentalcare.com/en-us/professional-education/ce-courses/ce528 DUE BY MONDAY FEBRUARY 22		
6	February 22 FRIDAY FEBRUARY 26 1 TO 5 PM- VIRTUAL EVENT	NO CLASSES INDEPENDENT STUDY/PROJECTS NSU RESEARCH AND IPE DAY/VIRTUAL EVENT MANDATORY ATTENDANCE		ALL D1 STUDENTS TO ATTEND- VIRTUAL EVENT
	March 1	Spring break No classes		
7	March 8	Advertising in the Dental Profession		Dr. M. Ragan
	March 11	All ppt presentations due in canvas		
8	March 18	BEGIN GROUP PRESENTATIONS		Student Groups
9	March 22	GROUP PRESENTATIONS		Student Groups
10	March 29	GROUP PRESENTATIONS		Student Groups
11	April 5	Final Exam		Dr. Hernandez

Topic Outline:

See above topic outline and schedule

“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future.

Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”

VIII. Assignments

Description of Assignments, Point Value and Rubrics

Student Group Ethical Case Presentation: Students will work in assigned teams on an assigned topic. Please refer to the rubric for the project in this syllabus.

This assignment includes:

1. Upload the written group presentation to CANVAS Assignment Dropbox for CDM 1051 by Thursday, March 11. The presentation must be in a PowerPoint or PDF PowerPoint format only.
2. All group members must be introduced and names included in the PowerPoint presentation, with specific assigned contribution noted.
3. Orally present the topic to the class with at least 2 points of view.
4. Multiple cited references must be used in all presentations, and should be related to the topic(s) in the presentation. Students are expected to utilize RELATED REFERENCES. References from Fall 2020 semester and any topics and references in Winter 2021 covered by the time of the presentation can be cited, but in addition to other cited peer reviewed resources.
5. Conduct a discussion of the topic with a class.
6. Each presentation will be, in total, approximately 10 minutes
7. There may be multiple presentations per class session.

All students will be responsible for the content/material presented to the class on each team's topic. The rubric/criteria for grading are provided below. Additional information will be provided regarding specific project teams and assignments. **Each group must present their own unique work.**

Description of Written Assignments:

1. Online Course: Ethics in Dentistry: Part II - Codes of Ethics

<https://www.dentalcare.com/en-us/professional-education/ce-courses/ce528>

DUE BY MONDAY FEBRUARY 22 - Make sure to uploaded your certificate into Canvas no later than February

22. Students failing to complete training on time will result in 5 points instead of 10 for this assignment.

2. Title IX training: DUE BY MONDAY, MARCH 15 - Make sure to uploaded your certificate into Canvas no later than March 15, failing to complete training on time will result in 5 points instead of 10 for this assignment.

3. Ethical Case Oral Presentations in PowerPoint will be graded using the rubric on the following page. Every student in the group must have a participating role that is validated by the entire group. The grade earned for the presentation will be the same for each student in the group.

Subject	Excellent 93-100	Good 86-92	Fair 76-85	Poor 70-75	Very Poor 65
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	<p>Well-documented, APA style peer-reviewed referenced and organized. Format is accurate, complete and easy to follow. Well-thought-out. Shows superior effort. Presentation is dynamic, speakers introduce themselves and all group members; all speakers have a command of all sections, understands the concepts and are clearly identified by name and contribution to presentation. PPT presentation must be uploaded into Canvas Assignment Dropbox by March 11</p>	<p>Fairly well-documented and APA style peer-reviewed referenced and organized. Format is mostly accurate, complete and/or easy to follow. Quality shows good effort. Presentation is good. All speakers have a good understanding and are identified by contribution OR by name. Presentation submitted later than due date/time, but before presentation date.</p>	<p>Some portions may be poorly or inaccurately documented, not APA style peer-reviewed referenced and/or organized. May not be complete and may be hard to follow. Average, adequate. Presentation is average. Speakers have average understanding of the concepts; not clearly identified as to each member's name or contribution. PPT. presentation submitted late</p>	<p>Disorganized, poorly documented, not APA style peer-reviewed referenced, large parts are incomplete and/or inaccurate. Difficult to follow. Poor quality shows poor effort. Poor presentation, speakers have little understanding of the concepts and questionable contribution. PPT. presentation submitted late</p>	<p>Project incomplete, incorrect and/or inadequate, one reference. Presentation is very poor and few speakers understand the concepts One person clearly has done the majority of the presentation PPT. presentation submitted late</p>
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IX. Grading Criteria

Provide a List of all the graded work in the course (Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.

Grading Scale:

Grade mode is 0-100% based on the following evaluations:

Online training by due date 10%

Title IX training by due date	10%
Student Group Case Presentation	40%
Final Exam	40%

In addition to class attendance as described in the Attendance Policy below:

****Attendance to IPE/HPD Research Day is required. An unexcused absence to IPE/HPD Research day or any portion of the IPE/HPD Research Day program will result in 10 points deduction from final grade.**

The student is responsible for reading assignments, studying and preparing for topics presented in the lectures, group and/or individual projects; quizzes, exams, and assignments, regardless of absence(s). Cheating, the appearance of cheating or any academic dishonesty, or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of **zero (0)** for said examination, quiz, assignment, project, or the course, and may be referred to the Office of Academic Affairs.

Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.

Grade Mode:

Grade mode is Letter Grades A through F, based on the following evaluations:

Online Ethics training by due date	10%
Title IX Online Training by due date	10%
Student Group Case Presentation	40%
Final Exam	40%

Course Grading Scale

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83
C+	2.5	76 to < 80
C	2	70 to < 76
F	0	<70

X. Course Policies

COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

Attendance Policy : Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

Link to the handbook:

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

Remediation Policy: Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

“Successful completion of each CDM course requires compliance with

the CDM Code of Behavioral Conduct.”

CDM College Attendance Policy Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at agalka@nova.edu with a cc to cdmservices@nova.edu to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy mg1189@nova.edu for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinic weeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student’s responsibility to notify all course directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)** 1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours 3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

XI University Policies

21. UNIVERSITY POLICIES

Academic Integrity: Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

Plagiarism Policy: All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

University Policy

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course.

Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

Title IX/Sexual Misconduct: Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at [www.nova.edu.title-ix](http://www.nova.edu/title-ix). Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at laura.bennett@nova.edu or 954-262-7858.