



*CDM 0416H - Special Needs Honors*

**I. Course Information**

**Course:** CDM 0416H - Special Needs Honors  
**Semester and Year:** Winter 2021  
**Course Start and End Dates:** 01/04/2021 - 05/16/2021  
**Course Reference Number:** 31766  
**Semester Credit Hours:** 2.0

**II. Instructor Information**

**Professor:** Christina Marie Robinson  
**Email:** crobinson@nova.edu  
**Office Hours:**  
 NMB Room #175

Wednesday - 9am-5pm  
 Thursday - 9am - 5pm  
 Friday - 9am - 5pm

**III. Class Schedule and Location**

Day	Date	Time	Location	Building/Room
	01/04/2021 - 05/16/2021		Ft Lauderdale/Davie Campus	-

**IV. Course Description**

The NSU CDM Department of Community Dentistry offers a 12 month honors program beginning in the summer term of the D4 academic year to students in good academic standing. The purpose of the program is to train interested students in the provision of quality dental care for people with medical, psychological and physical disabilities.

**V. Course Objectives / Learning Outcomes**

**Course Learning Outcomes**

- 1) To provide students excelling in all areas of dentistry to acquire new knowledge and/or skills in the medical management and treatment of persons with disabilities in order to enhance their willingness to treat these individuals upon graduation resulting in an increase in the special care dentist work force.
- 2) To introduce the concepts of hospital dentistry to students who may wish to pursue post graduate training in hospital dentistry, pediatric dentistry and oral and maxillofacial surgery.
- 3) Provide an exposure to behavior management, conscious sedation procedures and protocols, and operating room procedures useful in treating all patients when indicated.
- 4) Provide an opportunity whereby students may increase their chances of being admitted into any of the currently accredited GPR, AEGD, Pediatric Dentistry or OMS residency programs in the country.

**COLLEGE OF DENTAL MEDICINE COMPETENCY STATEMENTS Faculty Note: Use the most updated version of the CDM Predoctoral Competency document to select the corresponding competencies for this course. Be sure to select the number of the competency statement and the verbatim competency statement as it appears on the competency document. For each competency indicate the type of assessment (formative or summative) that will be employed to measure the attainment of the competency**

**Core Competencies:**

Not applicable

- This refers to the same as the items in the CDM Competency Document; please see them listed below.

**FOUNDATION KNOWLEDGE**

**STATEMENTS FOR THE GENERAL DENTIST**

FK6 Apply knowledge of general and disease-specific pathology to assess patient risk in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

FK10 Apply quantitative knowledge, critical thinking, and informatics tools in the prevention, diagnosis, and management of oral disease and the promotion and maintenance of oral health.

## VI. Materials and Resources

**Course Required Texts and Materials:**

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6208865/>

<https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.1754-4505.2008.00061.x>

**Faculty Note:** Please indicate the textbooks that are **required** for the class and if available, a hyperlink to the textbook. Also, indicate if there are articles or links to **required readings** that are required for the class *and* the site where the articles are available for the student (such as: Canvas, library, database).

**Course Supplemental Materials:**

<https://onlinelibrary.wiley.com/doi/epdf/10.1111/scd.12434>

- Supplemental, Recommended, Optional, NOT required.

**The access to all instructional resources included in this course, such as, lectures, handouts, manuals, PowerPoint presentations, videos, photographs, pictures, articles and web links is limited to students who are enrolled in the course and is not for public distribution. The use of these instructional resources is exclusively for non-commercial and non-profit educational use. Students are recommended to download the instructional resources provided in the course, UNLESS, the course director instructs NOT to download specific files. We recommend that all students download, save, and keep the instructional materials from all the courses. These instructional resources will be very helpful references as you progress from year to year in the program.**

## VII. Course Schedule and Topic Outline

**Course Schedule:**

According to rotation schedule

**Topic Outline:**

N/A

**“Important note – Please note that due to the current Coronavirus pandemic, course schedules and course activities may be modified now and in future. Faculty and students are responsible for keeping apprised of these changes and adjusting their schedules accordingly.”**

## VIII. Assignments

### Description of Assignments, Point Value and Rubrics

You will be assigned patients to work-up and treat throughout the course of your rotation schedule. Pick two of these patients and submit a 1 page write-up of your experience in treating them. Feel free to do a write-up on a patient you may have assisted with if that patient was of special interest to you.

(50 points each)

Please include:

1. Patient's demographic information
2. Patient's medical history
3. Interpretation of patient's radiographs
4. Patient's periodontal condition
5. Patient's overall hygiene and OHI that was provided
6. Findings and diagnoses
7. Treatment provided
8. Behavior management techniques applied (tell-show-do, desensitization, distraction, etc)
9. Overall experience including something you hope to bring with you to your future practice.

EXAMPLE:

#### COMPREHENSIVE ORAL EVALUATION/ADULT PROPHY

Biographic data: 21 y.o. female with intellectual delay presents to AEGD special needs clinic for evaluation and prophy accompanied by her care giver.

Chief Complaint: "I want you to clean my teeth for me."

Medical History:

Intellectual Delay, Seizure Disorder, Psychosis, Cerebral Palsy.

Medications:

Divalproex 500 mg

Risperidone tab 2 mg

Benzotropine tab 0.5 mg

Cyproheptad tab 4 mg

Haloperidol tab 10 mg

Allergies: NKADs

PHYSICAL EXAMINATION:

EXTRA ORAL EXAMINATION:

H & N Exam: Examined: no asymmetry, no apparent masses, lesions, edema noted.

Lymphadenopathy: No tenderness or masses

TMJ Findings: Examined: no apparent tenderness to palpitation, clicking, popping, etc.

INTRA ORAL EXAMINATION:

Soft tissue exam (Buccal, labial and alveolar mucosa, mucosa of tongue, soft palate, palate and hard palate): WNL

Hard tissue Exam: WNL

Existing clinical findings charted in odontogram.

Plaque: Mild generalized

Calculus: Mild generalized

RADIOGRAPHS TAKEN: FMX

RADIOGRAPHIC EXAM: were aligned with clinical findings

DIAGNOSTIC IMPRESSION: Alginate impressions were taken for study models.

CLINICAL EXAM REVEALS:

Missing teeth: 1, 2, 4, 5, 12, 13, 15, 16, 17, 18, 19, 20, 29, 30, 32

Amalgam: 3L, 14 OL, 31OL

Caries : 3B, 31D

Abfraction: 3, 14, 22, 23, 24, 25

Fractured restoration: 6, 7, 8, 9, 10, 11  
 Crown: PFM 6, 7, 8, 9, 10, 11, Full Ceramic Crown 21, 2, 27, 28  
 Poor marginal integrity: 8, 9, 10, 11  
 Recession: 3, 14, 22, 23, 14, 25  
 Drifting: mesial 3, mesial 14, mesial 31  
 Super erupted: 3, 14  
 Pulpal disease: 10  
 Periapical abscess: 10  
 RCT: 8TX PROVIDED prophylaxis:

All visible plaque and calculus were removed with hand instruments and Cavitron using high and low speed suction. Teeth were polished with polishing paste and fluoride was applied.

Oral hygiene instructions were given to the patient and caregiver.

Hygiene kit was given to the patient.

Post-operative instructions were explained verbally and understood by the patient and caregiver.

Caregiver was aware to call if any problems exist.

**BEHAVIORAL MANAGEMENT:**

Patient presents with intellectual delay. She is verbal and follows commands well. Patient was cooperative for clinical exam and x-rays. She likes when I count up to five and then take a break. She was pleased with going to the treasure box at the end of her appt.

Pt dismissed in good conditions.

NV: 6 months prophylaxis recall.

## IX. Grading Criteria

**Provide a List of all the graded work in the course ( Assessments, Class Activities, Classwork and Assignments) with Point or Percentage Values, or required Completion item.**

**Grading Scale:**

Grade will be calculated based on the following criteria:

- Timely attendance to all clinical rotations.
- Observation of proper behavioral management techniques i.e. tell-show-do, visual schedule, distraction, and reducing sensory stimuli.
- Clinical procedures as graded by supervising faculty member. Students are expected to conduct a thorough medical history, determine and complete the appropriate X-rays, diagnose the patients periodontal condition, plan and complete the proper periodontal treatment, and treatment plan any necessary restorative, removable, fixed, or oral surgery procedures.
- Providing assistance to AEGD residents as needed.
- Two write-ups on patient experiences.
- Participation in community activities is highly recommended. Students will be provided with local community service events throughout the year.
- 
- OR shadowing

**Course Final Grade Mode for the course (Pass/Fail, PR/NPR or Letter Grade). For a continuum course, please specify the grade mode for each semester.**

**Grade Mode:**

A pass/fail grade will be recorded on the transcript at the end of the semester in which the student successfully completes the program.

**Course Grading Scale**

Letter Grade	GPA	Equivalence
A	4	93 to 100
A-	3.75	90 to < 93
B+	3.5	86 to < 90
B	3	83 to < 86
B-	2.75	80 to < 83

<b>C+</b>	2.5	76 to < 80
<b>C</b>	2	70 to < 76
<b>F</b>	0	<70

## X. Course Policies

### COURSE ATTENDANCE REQUIREMENTS, REMEDIATION POLICY, ALL CDM POLICIES

**Attendance Policy :** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**Link to the handbook:**

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20a2020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

**Remediation Policy:** Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook.

**“Successful completion of each CDM course requires compliance with the CDM Code of Behavioral Conduct.”**

**CDM College Attendance Policy** Please note that, the Office of Admissions, Student Affairs and Services manages excused absences including sick days, mission trips, dental meetings, externships, interviews, family events, and other personal leave time, etc. and all student absences will continue to be tracked in axiUm. (Please refer to NSU Wide Religious Holidays Policy in the Student Handbook.) • Planned excused absences: please fill out the appropriate paperwork, with backup documentation (e.g. physician’s note), and submit on the online portal for the Office of Student Services prior to the scheduled absence, so that we can approve the leave time, and help you map out a plan to make up the work. It is the student’s responsibility to inform the course director for any courses you will be missing, your team leader for any clinic sessions that will be missed and/or the Coordinator of Extramural Programs (Dr. Mairelina Godoy), etc. of your planned absence(s). • Unplanned excused absences: please email Dr. Galka at [agalka@nova.edu](mailto:agalka@nova.edu) with a cc to [cdmservices@nova.edu](mailto:cdmservices@nova.edu) to report that you will be out, the reason for your absence and to also let us know if you plan to return to school the following day. You should also email the course director for any courses you will be missing, Dr. Mairelina Godoy [mg1189@nova.edu](mailto:mg1189@nova.edu) for any rotations you will be missing and/or your team leader for any clinic sessions scheduled for that day. You must continue to email us daily to keep us updated if you will be out additional days and you can submit your SREA form together with backup documentation when you know the date you will return to school. • The student will be responsible for making up all missed rotations, all material presented in lectures, all laboratory projects, all written and practical examinations (including OSCEs) and must fulfill all didactic and clinical responsibilities as outlined in the individual course syllabi. Also, please review the attendance policy in the individual course syllabi. • Please do not schedule externships or interviews when you are scheduled for an examination or rotation. • Remember, it is your responsibility to reach out to our office for any unexcused absences to see if these fall under excused absences and/or to see how the unexcused absence will be managed. Also, please contact Dr. Mairelina Godoy directly to arrange makeup of any and all missed rotations, which will take place during optional clinicweeks. • Every student will be able to take 1 Personal Day/per Semester (3 Personal Days/Academic Year) with NO BACKUP DOCUMENTATION REQUIRED, provided the day(s) are not taken when you are scheduled for a rotation, written examination, practical/competency examination, OSCE or taken directly before/after a school holiday, etc. These absences will be managed through our office and designated as excused absences, provided our office is notified by email in advance or on the day of the absence. (Please indicate in the email if you will be using a personal day and designate D-1, D-2, D-3 or D-4 student.) For any additional absences to the 1 Personal Day/per semester, or in the event that you will be missing a written examination, a preclinical or clinical practical/competency examination, including an OSCE, or rotation, backup documentation WILL be required. Again, it is the student’s responsibility to notify all course

directors, team leaders, and/or the Coordinator of Extramural Programs, etc. affected by your absence(s). Please check your individual schedule before requesting a personal day, to be sure that you will not be missing a rotation or an exam. A personal day will be recorded as a full day. (Half days cannot be requested.) A personal day must be requested on or before the day in question and cannot be used retroactively. **COVID-19 Protocol (subject to change)**1. NO STUDENT IS TO COME TO SCHOOL SICK- if you do not feel right- please do NOT come to school. Email Dr. Galka- Assistant Dean for Admissions, Student Affairs and Services (agalka@nova.edu) 2. If a student has had direct/close contact with someone who has been infected with COVID-19 or is experiencing COVID-like symptoms- immediately self- isolate/quarantine. Email Dr. Galka and Dr. Schweizer- Director Infection Prevention Programs (schweize@nova.edu). a. Direct Exposure/ Asymptomatic: test on day 7- if negative test result- can come back after 10 days : if NO test- quarantine 14 days b. Symptomatic (with or without Direct Exposure): test immediately and then again on day 7- if negative test result on day 7- can come back after 10 days : NO test- quarantine 14 days and must be symptom-free for 72 hours3. If a student tests positive for COVID-19: remain self-isolated. To return to school: student needs to have 2 consecutive negative test results in a row (at least 24 hours apart). 4. Students who are in quarantine, need to contact both Dr. Galka and Dr. Hernandez (marher@nova.edu) to determine if they can participate in online courses during this time

## XI. University Policies

**Academic Integrity:** Cheating or inappropriate behavior during any written examination, quiz, any assignment, any project; plagiarism of any work(s), or other unethical behavior will not be tolerated; the student risks receiving a grade of zero (0) for said examination, quiz, assignment, project and may be referred to the Associate Dean for Academic Affairs and the Student Progress Committee. Please refer to appropriate pages of the NSU-CDM 2020-2021 Student Handbook. and the NSU Student Handbook located at

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0> .

**Plagiarism Policy:** All assignments, exams, works, patient care - written, laboratory, oral, clinical must be done as the independent work of each individual student. Plagiarism, copying or sharing the work of another or altering documentation to reflect something is your own work that is not; reflect false attendance, are considered serious offences that will not be tolerated. THESE ACTIONS WILL BE CONSIDERED IN VIOLATION OF THE UNIVERSITY AND THE CDM CODE OF BEHAVIORAL CONDUCT AND WILL BE REFERRED FOR APPROPRIATE ACTION. Students who need assistance in their learning goals should communicate with the appropriate NSU-CDM course director and/or faculty. Please refer to appropriate pages of the NSU and the CDM 2020-2021 Student Handbook. Following a link to the NSU Student Handbook

<https://liverootnova.sharepoint.com/dentmed/Active%20Docs/Policies%20and%20Procedures/Pre%20and%202020%20CDM%20PreDoctoral%20Student%20Handbook.pdf?wa=wsignin1.0>

### University Policy

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings will be made available to students registered for this course as a supplement to the classroom experience. Recordings will be made available to all students who were registered to attend the live offering of the class, regardless of a student's section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation,

and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course. Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.

**Title IX/Sexual Misconduct:** Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experience(s) sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at [www.nova.edu/title-ix](http://www.nova.edu/title-ix). Please be aware that as an instructor, I am not a confidential resource, and I will need to report any incidents of sexual misconduct to the NSU Title IX Coordinator. You can also contact Laura Bennett, NSU's Title IX Coordinator directly at [laura.bennett@nova.edu](mailto:laura.bennett@nova.edu) or 954-262-7858.